

## DOCUMENT RESUME

ED 125 394

HE 007 878

TITLE The Availability of Academic Programs in Missouri Colleges and Universities, Fall, 1974. A Study of Programmatic Offerings in Independent and State Supported Technical, Two-Year, Four-Year, Graduate and Professional Institutions in the State of Missouri.

INSTITUTION Missouri State Coordinating Board for Higher Education, Jefferson City.

PUB DATE Dec 75

NOTE 151p.

AVAILABLE FROM Coordinating Board for Higher Education, 600 Clark Avenue, Jefferson City, Missouri 65101

EDRS PRICE MF-\$0.83 HC-\$8.69 Plus Postage.

DESCRIPTORS Academic Education; \*Courses; Departments; Educational Supply; Enrollment Projections; \*Higher Education; Intellectual Disciplines; \*Statistical Analysis; \*Student Distribution; \*Student Enrollment; Students

IDENTIFIERS \*Missouri

## ABSTRACT

The 1974 study of program availability in Missouri provides data on the number of students registered in courses taught in the fall of 1974 and indicates the optimum number of students who could have been accommodated in each of the courses at that time. The information includes the level of the course and HEGIS discipline of the aggregate courses. The data were analyzed for the purpose of determining as accurately as possible how many additional students by program area and level each surveyed institution could have accommodated in the fall of 1974 given the same faculty, support staff, and physical facilities and within optimum class size limits as defined by the individual institution. (Author/JMF)

\*\*\*\*\*  
\* Documents acquired by ERIC include many informal unpublished \*  
\* materials not available from other sources. ERIC makes every effort \*  
\* to obtain the best copy available. Nevertheless, items of marginal \*  
\* reproducibility are often encountered and this affects the quality \*  
\* of the microfiche and hardcopy reproductions ERIC makes available \*  
\* via the ERIC Document Reproduction Service (EDRS). EDRS is not \*  
\* responsible for the quality of the original document. Reproductions \*  
\* supplied by EDRS are the best that can be made from the original. \*  
\*\*\*\*\*

# The Availability of Academic Programs in Missouri Colleges and Universities

Fall 1974

A Study of Programmatic Offerings  
in Independent and State Supported Technical,  
Two-Year, Four-Year, Graduate and Professional  
Institutions in the State of Missouri



U.S. DEPARTMENT OF HEALTH,  
EDUCATION & WELFARE  
NATIONAL INSTITUTE OF  
EDUCATION

THIS DOCUMENT HAS BEEN REPRO-  
DUCED EXACTLY AS RECEIVED FROM  
THE PERSON OR ORGANIZATION ORIGIN-  
ATING IT. POINTS OF VIEW OR OPINIONS  
STATED DO NOT NECESSARILY REPRE-  
SENT OFFICIAL NATIONAL INSTITUTE OF  
EDUCATION POSITION OR POLICY

The Department of Higher Education

Jefferson City, Missouri

December 1975

## THE COORDINATING BOARD FOR HIGHER EDUCATION

### Members of the Board

Mrs. Virginia G. Young, *Chairman*

John H. Biggs, *Vice-Chairman*

Joe T. Buerkle, *Secretary*

Mrs. Lela H. Bell

Richard J. Blanck

Clarence K. Fulton, Jr.

F. William McCalpin

H. Lang Rogers

Eugene M. Strauss

### Department of Higher Education

Jack L. Cross

*Commissioner*

Robert W. Jacob

*Assistant Commissioner for Academic and Student Affairs*

Donald T. Lindenbusch

*Assistant Commissioner for Fiscal Affairs*

John T. Byrd

*Director of Facilities Management and Federal Programs*

Robert L. Martin

*Director of Operations*

E. Keith Smallwood

*Director of Vocational/Technical Programs*

Carl A. Trendler

*Director of Academic Programs*

F. Hugh Voss

*Director of Student Aid Programs*

**The Coordinating Board for Higher Education  
600 Clark Avenue, Jefferson City, Missouri 65101  
(314) 751-2361**

**THE AVAILABILITY OF ACADEMIC PROGRAMS  
IN MISSOURI COLLEGES AND UNIVERSITIES  
FALL, 1974**

**A STUDY OF PROGRAMMATIC OFFERINGS  
IN INDEPENDENT AND STATE SUPPORTED TECHNICAL,  
TWO-YEAR, FOUR-YEAR, GRADUATE AND PROFESSIONAL  
INSTITUTIONS IN THE STATE OF MISSOURI**

*by student level and HEGIS discipline*

**Coordinating Board for Higher Education  
600 Clark Avenue  
Jefferson City, Missouri 65101**

**December 1975**

## FOREWORD

Recent years have witnessed on the part of the public an increasing interest in and concern for higher education and the problems of supporting it and making it widely available not only to the traditional college-age group but to all adult citizens of our country. The provision for the higher educational needs and desires of Missouri citizens can be left to develop largely to chance with narrow interests too often dictating the direction of growth. Or, the State may provide a plan within which a program of higher education will provide more efficiently and economically the kinds of educational resources needed by the citizens of Missouri. Missouri has chosen the latter course.

The Missouri Coordinating Board for Higher Education in discharging the responsibility assigned to it under the Reorganization Act of 1974 is committed to the concept of planning for the educational needs and desires of Missouri citizens. The development of a master plan for postsecondary education in the State of Missouri is the Board's number one priority.

The first step in any planning process is the determination of the current state of affairs. The data in this document, coupled with other information available to the Board, represent the type of information needed to determine the present situation in the offering of higher education opportunities to the citizens of Missouri. Not only does the report provide significant information vital to the development of a master plan over an extended period of time, but it also can contribute to arriving at policy decisions affecting the more immediate future.

In these times of high inflation and competition for the available tax dollars, maximum utilization of existing educational resources must be achieved in order to provide economical educational opportunities for the citizens of Missouri.

December 1975

  
Jack L. Cross  
Commissioner of Higher Education

## ACKNOWLEDGEMENTS

The Coordinating Board for Higher Education is indebted to the presidents and members of their staffs of the postsecondary institutions of the State of Missouri for their willingness to cooperate in providing the data on which this report is based.

The intent of the project has not been simply to collect data to fill the files of the Coordinating Board. Rather, the project is part of the larger effort of the Board to assemble an information base that will enable it to develop policies and to reach decisions that will be in the best interests of the citizens of Missouri with respect to higher education.

Mr. John T. Byrd, Director, Facilities Management and Federal Programs of the Department of Higher Education, supervised the study and Dr. Donald M. Mackenzie served as consultant. Mr. Kenneth Douglas, Systems Director of Management Information for the Department, very competently managed the computerizing of the data.

Grateful acknowledgement is made also to Dr. Joe Saupe, Director of Institutional Research, University of Missouri, and to Dr. Duane Sterling, Assistant to the President, Central Missouri State University, who gave immeasurable help on problems relating to the treatment of the data.

## TABLE OF CONTENTS

Foreword . . . . .	iii
Acknowledgements . . . . .	v
I. The Purpose and Scope of the 1974 Study . . . . .	1
II. The Method of the Study . . . . .	5
III. Profile of Institutional Program Availability . . . . .	15
IV. Program Availability . . . . .	95
<i>for</i>	
Graduate	
First Professional	
Occupational/Vocational/Technical	
V. Observations . . . . .	125
VI. Comments and Recommendations . . . . .	127
VII. Uses of the Data . . . . .	129

## TABLES

I. FTE Enrollment by Level by Institution . . . . .	18
II. FTE Enrollment by Institutional Control by Level . . . . .	20
III. Number Additional Students by Institution, by Level by HEGIS Program Area . . . . .	22
IV. Additional Students by Type of Institution Control and Type of Institution . . . . .	92
V. Additional Students by Level by HEGIS Program Area . . . . .	94

## APPENDICES

A. List of Institutions Participating in the Study . . . . .	130
B. Letters and Forms Used in the Study . . . . .	131
C. Sample Computer Printouts Furnished Individual Institutions and Used in the Analysis of the Data . . . . .	144

## Chapter I

### The Purpose and Scope of

#### THE 1974 STUDY OF PROGRAM AVAILABILITY

During the 1972-73 academic year the Missouri Commission on Higher Education conducted a study of academic program vacancies in the 37 public and private four-year colleges and universities in Missouri. The study grew out of a need faced by the Commission to determine the capability of the higher education institutions in the State to accommodate additional students. The Commission pointed out in its 1972 Annual Report to the Governor and Legislature that:

*There are questions related to libraries, dormitory space, accessibility by commuters and quality and use planned at the time of construction which have a bearing on how many students can actually be accommodated. Full coordination of the academic programs in the public and private sectors would involve identification of vacancies in particular academic and professional programs by discipline and level. It is one of the Commission's primary concerns that each of the programs in the public and private institutions be filled to an appropriate level in order to achieve the greatest efficiency and economy without sacrificing quality.<sup>1</sup>*

The report of the 1972 study, undertaken to help answer these questions, identified its purpose as follows:

*The report which follows has been designed to provide the information the Commission points out it needs to facilitate its planning and coordinating function; that is, the identification of vacancies in particular academic and professional programs by discipline and level. It attempts to determine somewhat more accurately than has been done heretofore the extent to which additional students could have been served in the State in the Fall of 1972 with the faculty and physical facilities available at that time.<sup>2</sup>*

Detailed statistical data were presented in the report with reference to Fall 1972 FTE enrollment and the number of additional students by program area and by level that could have been accommodated by each institution.

Among the recommendations of the study was a suggestion that the kind of data obtained in the study should be kept up-to-date:

*It is strongly recommended that the vacancy study by level, by program, be repeated in the future, at a minimum of every two years for the Fall semester, not only for the great amount of internal value these data will provide for the individual institutions, but also for the needs of the Commission for the data in their studies. Further, strong consideration should be given to including junior and community colleges in order to obtain a total picture of postsecondary education in Missouri.<sup>3</sup>*

The Omnibus State Reorganization Act of 1974 creating the Department of Higher Education and the Coordinating Board for Higher Education provides that:

*The Coordinating Board shall collect the necessary information and develop comparable data for all institutions of higher education in the state. The Coordinating Board shall use this*



*information to delineate the areas of competence of each of these institutions and for any other purposes deemed appropriate by the Coordinating Board.*<sup>4</sup>

As a consequence of the recommendation of the Missouri Commission on Higher Education and in accordance with the foregoing legislative provision, the Coordinating Board authorized the present study. Its purpose is to determine the availability of programs offered by the higher education institutions in the State. The study endeavors to ascertain what is being taught in the colleges and universities of Missouri and the degree to which the programs that are offered are actually being enrolled in by students. As a by-product the study presents information regarding the number of additional students that could have been accommodated in the Fall of 1974 in the higher educational institutions of the State. The focus of the study, however, is on the availability of programs rather than on academic program vacancies.

In order to provide a more complete inventory of the educational resources of the State the present study has been expanded to include junior and community colleges, public and private, and special purpose institutions.

A further expansion of the study, in the interest of completeness, has been the collection of data for vocational-technical programs. The detailed data for this area are included for information only and are not part of the basic institutional program availability analysis; they are set forth in Chapter IV for each of the institutions for which this information was available.

The Program Availability Study is an inventory of the type and quantity of academic programs by student level and HEGIS discipline categories available in the institutions of the State and does not measure the quality of the programs. It is similar to the inventory of physical facilities, another project of the Coordinating Board, in that it is basic data from which additional studies should be initiated.

It is readily apparent that the data gathered in these studies can be used in many ways. How they are used will be determined primarily by the Coordinating Board for Higher Education and the institutions themselves. The published results are public property. The responsibility of this study ends with the completion of the task as stated in the foregoing paragraphs.

Experience with the 1972 study suggests ways in which the current study results can be used.

1. In discharging its responsibility for promoting effective and intelligent statewide planning and coordination of postsecondary education, the Coordinating Board will have at hand information which will enable it to reach decisions regarding the need for new programs, the advisability of discontinuing existing programs where there is costly duplication, the distribution of students between public and private institutions, the need for additional physical facilities, etc.
2. Individual institutions, especially those without personnel and support for institutional research, will find the results of the study useful in matters of internal management. Each institution, as in 1972, was furnished an analysis of the data it submitted for the purposes of this study. Some of the specific ways in which the data may be used are discussed in Chapter VII.

The 1972 study included 37 colleges offering four or more years of work; 10 were under public control and 27 under private auspices. The 37 institutions enrolled 119,124 full-time equivalent students or 76.3 percent of all students enrolled in higher education in the State. On the basis of the 1972 study it was estimated that these institutions could have accommodated an additional 22,724 students without expanding facilities or staff, an increase of about 19 percent.

The report observed:

*It is not surprising, of course, that almost half of the vacancies at all levels are at the upper division level in the undergraduate programs (10,737 of the total of 22,724). At the undergraduate and Master's degree levels education, letters and the social sciences are the program areas with the largest number of vacancies, while at doctoral level the biological and physical sciences and engineering are the areas with the most vacancies.* <sup>5</sup>

The study concluded that:

*The findings of this study strongly support the recommendation of the Missouri Commission on Higher Education that except for replacement and remodeling of existing facilities and for special facilities, unique to each individual institution, new additional academic space is not justified by enrollment expansion in the State of Missouri before 1980. There were 11,000 vacancies in the publicly controlled institutions and 10,000 in the private ones in the Fall of 1972. At the growth rate of one percent per year, the 40 institutions participating in this study will have an FTE enrollment of approximately 130,000 by 1980, an additional FTE enrollment of 12,000. At the time the data were gathered the 40 institutions could have accommodated over 141,000 students. Sometime after 1980, an increase in operational expense and capital outlays for publicly supported colleges and universities can be avoided only if the total postsecondary educational resources of Missouri are made available to individuals seeking higher education opportunities. It is clear that when requests are made for operational and capital expenditures for public higher education, it will be necessary to decide in the face of these facts how the financial resources of the State can be most wisely spent.*

In the period of time that has elapsed since the 1972 study the problems of financing higher education in the face of inflation and competition for the available tax dollars have added to and intensified the need to find ways to utilize existing programs and facilities as efficiently and economically as possible.

The sixty-six institutions participating in the present study are classified as follows:

Publicly controlled institutions

Colleges and universities . . . . .	14a
Two-year colleges . . . . .	14b
Technical school . . . . .	<u>1</u>
	29

Privately controlled institutions

Colleges and universities . . . . .	23
Two-year colleges . . . . .	6
Technical school . . . . .	2
Professional schools . . . . .	<u>6</u>
	37

Seven of the publicly controlled institutions and four of the privately controlled ones offer work beyond the baccalaureate level. The enrollment in these institutions in the Fall of 1974 was as follows:

<u>Publicly controlled institutions</u>		<u>FTE</u>	
Colleges and universities		86,091	
Two-year colleges		26,336	
Technical school		<u>          </u> <sup>c</sup>	
	<i>Subtotal</i>		112,427
<u>Privately controlled institutions</u>			
Colleges and universities		37,357 <sup>d</sup>	
Two-year colleges		1,277	
Technical school		684 <sup>c</sup>	
Professional schools		<u>2,818</u>	
	<i>Subtotal</i>		<u>42,136</u>
	<i>Total</i>		154,563

*a The four campuses of the University of Missouri are counted as four institutions.*

*b The Junior College District of St. Louis, comprised of Florissant Valley Community College, Forest Park Community College and Meramec Community College, are counted as three institutions. The Metropolitan Junior College District of Kansas City, comprised of Longview Community College, Maple Woods Community College and Penn Valley Community College, are counted as three institutions.*

*c The Water and Wastewater Technical School and Linn Technical School are not included in these figures.*

*d Excludes Drury College which was unable to provide data for the present study.*

---

1 1972 Annual Report to the Governor and Members of the General Assembly Jefferson City: The Missouri Commission on Higher Education, 1972, page 4.

2 A Comprehensive Study of Academic Program Vacancies in Public and Private Higher Educational Institutions in Missouri, Fall 1972. Jefferson City: The Missouri Commission on Higher Education, 1973, page 2.

3 Ibid., page 71.

4 Omnibus State Reorganization Act of 1974, Section 6.2(7).

5 A Comprehensive Study of Academic Program Vacancies in Public and Private Higher Educational Institutions in Missouri, Fall 1972. Op. Cit., page 62.

6 Ibid., page 69.

## Chapter II

### THE METHOD OF THE STUDY

As in the case of the 1972 study of academic space in the higher education institutions of Missouri, each participating institution provided data on the number of students registered in courses taught in the Fall of 1974 and indicated the optimum number of students who could have been accommodated in each of the courses at that time. The information included the level of the course and HEGIS discipline of the aggregate courses.

The data were analyzed for the purpose of determining as accurately as possible how many additional students by program area and level each surveyed institution could have accommodated in the Fall of 1974 *given the same faculty, support staff and physical facilities* and within optimum class size limits as defined by the individual institution.

Higher education in America continues to develop widely varying curricular patterns and administrative arrangements to provide for the needs of postsecondary youth. This diversity at some points prevents the ready classification of the data in as clear, neat and logical fashion as one might desire. Nevertheless, it reflects a desirable freedom on the part of the individual institution to develop arrangements suited to local needs and predilections. The study has recognized institutional diversity and treated it in a manner calculated to further the purpose of the study while at the same time maintaining the integrity of the institution. The method of analysis and the problems growing out of the nature of the data are discussed in the paragraphs that follow.

Throughout the study the *HEGIS Taxonomy of Instructional Programs in Higher Education*<sup>1</sup> was used as a basis for reporting course and program information by the institutions and for analyzing and reporting back to the institutions. The *Taxonomy* is a comprehensive classification of educational offerings by program areas. But, comprehensive as it is, a few subject areas reported by some institutions do not appear in it. In these cases the courses and/or program areas were placed where they most logically would seem to fit.

#### The Treatment of Course Data

Service courses support several different program areas. "Introduction to Statistics", for example, may be required as a supporting course for programs in marketing, education and physics, as well as in mathematics. Freshmen English is a part of most programs but was included for purposes of tabulation under only the English program. Care was exercised as to where the particular course was classified and that it was included only once in the tabulations.

Subject matter is classified in different program areas in different institutions. Almost identical courses in music, for example, may be found in the area of music education in one institution and in the fine arts area in another institution. When a course appeared in one program in one institution but in another program in another institution, it was tabulated programmatically as reported.

Generally, the course number is a guide to the level of students for which the course is primarily designed, although in a few instances undergraduates are free to register for courses regardless of the student's classification and the number of the course. Usually courses numbered in

the 100's are designed primarily for freshmen, those in the 200's for sophomores, etc.<sup>2</sup> The forms on which the data for the study were gathered provided space for the institutions to indicate the level of the course (entering student, lower division, upper division, first professional, graduate). The provision for the institutions to make a distinction between "entering freshmen" and other "lower division" courses is a refinement over the procedure used in the 1972 study which requested only the designation of "lower division" courses, leaving the identification of courses open to entering freshmen to be determined from course catalog descriptions by those conducting the study.

In interpreting enrollments by level on the basis of course numbering it must be recognized that students frequently register for courses outside their classification. A junior, for example, may register for a sophomore or a senior level course. The analysis by level, therefore, is somewhat less precise than would be the case if students registered strictly according to their classification. However, such deviations will probably balance out.

Prerequisites for a given course vary greatly from institution to institution, from no prerequisites to one or two additional elementary courses and a certain class standing. A given course may be classified at the sophomore level in one institution and as a junior level course in another. The course levels have been left as identified by the institutions.

Independent study courses and certain courses in the fine and applied arts have not been assigned an optimum enrollment since it is not possible to do so as a result of the way in which the course is taught. They really have no optimum size. An independent study course, for example, can be given for one student or any number within reason, and it would be inappropriate to say that with an enrollment of one student there were "x" number of vacancies. In the tabulations, the optimum enrollment for these types of courses was recorded as "unknown".

Institutions were given complete freedom in setting the optimum enrollments. No formula, standard or guideline was suggested. The Department wished to have the respective institutions set their optima in the light of the circumstances peculiar to their institution and faculty. No inquiry was made as to how institutions set their optimums, but as the reports were analyzed the staff was alert to those that might be considered extremely high or low. In a few cases where this figure was questioned, the optimum size of the class was reconciled with the institution.

### The Calculation of Additional Capacity<sup>2</sup>

Throughout the study the basic method used to determine additional capacity was to subtract actual enrollment in a course from the optimum enrollment, the difference being the number of additional students that could be accommodated. Calculations for courses involving lecture and laboratory work involved multiplying the size of each section by the number of sections to give the total number of students taught. However, where there was a difference between the optimum number the lecture portion of a course could accommodate and the number the laboratory and/or discussion portion could accommodate, the smaller of the optimums was used. For example, a course in American Government would be treated as follows:

Optimum Lecture Size .....	100
Number of Sections .....	5
Total Optimum Enrollment .....	500

Optimum Discussion Group .....	25
Number of Sections .....	15
Total Optimum Enrollment .....	375
Actual Number of Students Enrolled .....	350
Additional Capacity .....	25
(375 minus 350 instead of 500 minus 350)	

A science course, "Botany", for example, would be treated in this manner:

Optimum Lecture Size .....	50
Number of Sections .....	4
Total Optimum Enrollment .....	200
Optimum Laboratory Size .....	15
Number of Sections .....	12
Total Optimum Enrollment .....	180
Actual Number of Students Enrolled .....	185
Additional Capacity .....	(5)

In this instance actual enrollment was 5 in excess of the optimum (180).

There is no evidence upon which to base a judgement as to how far short of the optimum enrollment actual enrollment might fall. For the purposes of the 1972 study the total number of vacancies was reduced arbitrarily by 15 percent. However, because the 15 percent figure seems to have been too inflexible a different procedure was adopted to achieve the same end in the 1974 study.

The optimum lecture or laboratory size was reduced by 10 percent for the 1974 study. The formula was expanded, however, by establishing a range in size by considering the figure reduced by 10 percent as the lower end and the original optimum size as the upper end of what may be called the "adjusted capacity range." For example,

Stated Optimum for the Course .....	20
Ten percent of the Optimum .....	2
Lower End of the Range .....	18

The adjusted capacity range for this course is, therefore, 18-20.

To determine the number of additional students a given course can accommodate, the actual enrollment is compared with the adjusted capacity range. If the actual enrollment is below the lower end of the range the difference between the lower end and the actual enrollment indicates the number of additional students that can be accommodated. If the actual enrollment is greater than the upper end of the range, the difference between the two figures indicates the extent to which the course is over-enrolled.



If the actual enrollment falls between the lower and upper ends of the range the course is neither over- or under-enrolled and the figure "O" is entered, no additional students can be accommodated.

For example,

the stated optimum for a course is .....	30
ten percent of the optimum is .....	3
	<hr/>
the lower end of the range is .....	27

Then,

if the enrollment is .....	35
and the optimum is .....	30

The course is over-enrolled by .....	5
--------------------------------------	---

If the enrollment is .....	28
and the range is .....	27 - 30

the number of additional students is .....	0
--	---

If the enrollment is .....	16
and the lower end of the range is .....	27

the number of additional students is .....	11
--	----

In cases where lecture and laboratory sections are listed under one entry(i.e., lecture and laboratory sections are not separate courses), the procedure outlined above is applied to the lecture sections and to the laboratory sections, and the number of additional students that could be accommodated is the lesser of the two figures.

### Evening Enrollments and Unclassified Students

In looking at the question of the enrollment capacity of institutions there is a tendency to think only of "regular" classes, those scheduled for the daytime hours. However, some institutions, chiefly those located in urban areas, are increasingly carrying on a rather substantial program of classes scheduled for the evening hours. No differentiation has been made in this study between day and evening enrollments; both day and evening classes contribute to the total educational resources of the State, so the estimates developed in the report have taken both into consideration.

Evening enrollments, to some degree, presented an unresolved problem for the study. Many of these students are registered as "unclassified"-either they are taking an occasional course or two for the value of the course itself with no thought of working toward a degree or they wish eventually to complete the requirements for a degree but have not yet declared themselves a candidate for it. Whatever the case may be, however, the unclassified student occupies space in a course and must be recognized as part of the total enrollment picture.

The presence of an unclassified student in a course presents no problem as far as determining the extent to which the enrollment in a given course approaches or exceeds the

optimum enrollment for that course because the course enrollment data provided by the institution did not identify the students by level; the analysis did not involve the factor of the classification of the student (freshman, sophomore, etc.).

### Estimating Lower Division Capacity

*Entering Students.* The first estimate the study has attempted to arrive at is the number of additional entering students who could have been accommodated assuming they took a meaningful and balanced program of general education. These are students entering the institution with no college credit, or at best, less than 15 semester hours. The entering student estimate was based on data for freshman level courses as designated by the institution.

It would be relatively simple to determine how many additional students an institution could accommodate if the freshman program were largely prescribed. It would then be necessary only to determine which of the prescribed courses had the fewest vacancies. Even though other required courses had more vacancies, the one with the least would be a limiting factor and would control the number of additional freshmen who could have been registered.

As curricula and degree requirements become more flexible it is more difficult to outline a specific pattern of courses for which a typical freshman would enroll. In the absence of a standard freshman program, it has been assumed that the program would be selected from those courses for which the student would be eligible to register in the biological sciences, mathematics, the physical sciences, the social sciences, and letters (primarily freshman English), these areas embracing the courses from which a well-balanced program would be chosen. For each of the courses in these areas, the number of additional students who could have been accommodated if it were filled to the optimum was determined.

Using this approach, the course or courses with the lowest number of vacancies was a limiting factor. A limited number of combinations of these courses is possible in making up a freshman program. The estimate of the number of additional entering freshmen who could have been accommodated was arrived at by examining the basic courses in the five areas mentioned above and setting the figure at the level of the fewest vacancies.

It should be noted that the entering freshmen estimate is a conservative one, that a somewhat higher figure might reasonably be defended. For example, a freshman might in some institution's register for a program of courses which deviates widely from the normal pattern used here, one which does not include courses generally taken by a freshman which have a low number of vacancies but includes those in which there are relatively many vacancies (e.g., art, music, physical education). Such programs would permit more students to be accommodated.

*Additional Capacity on the Basis of "Schedule Flexibility".* In the course of the study, contacts with institutional representatives made it clear that certain internal adjustments would increase the number of entering students the institutions could have accommodated over the estimate based on program vacancies. Generally, these adjustments involve the reallocation of faculty services. For example, sometimes a faculty member carrying a light load at the upper division level can be assigned an additional section of a freshman course, etc.

Some institutions are so located (especially those in urban areas) that they have ready access to qualified persons who can be called upon on short notice to teach one course or a section of a



course should unexpected enrollment demand additional instructional service. They are another means of providing schedule flexibility that enables the institution to accommodate more students.

To provide for the reasonable possibility of making such adjustments the number of additional entering students that could have been accommodated has been increased beyond the estimate arrived at on the basis of course vacancies. This adjustment is permitted by what has been termed here "schedule flexibility."

This "schedule flexibility" also provides for students who do not have to meet the requirements of a core curriculum and who will take a wide range of courses in which freshmen can be placed.

There is no statistical method by which this number of additional students can be determined; there are too many variables among the several institutions and within each institution which affect the possibility of making such adjustments. The determination of the size of the increase due to schedule flexibility, therefore, has had to be done arbitrarily but with the thought that as the size of the institution increases the degree of flexibility increases proportionately. These increases provide for a student-faculty ratio of 15 to 1. The scale used is as follows:

FTE Enrollment	No. of FTE Faculty	No. of Additional Entering Students
Up to 1,500	2	30
1,501 - 3,000	3	45
3,001 - 5,000	4	60
5,001 - 10,000	5	75
10,001 -	7	105

Using this scale an institution, for example, with an enrollment of 676 and which had 10 program vacancies for entering students would have 30 added so that the total number of additional entering students the institution could have accommodated would be 40.

It must be pointed out that based on program vacancies, some institutions that had no vacancies at the entering student level still had no vacancies when additional students were added through the possibility of schedule flexibility. This was because those courses making up a typical freshman program had enrollments in excess of their optimum capacities, so that additional faculty resources through this means simply relieved already overloaded freshman courses.

#### Other Lower Division Students

The next enrollment level for which an estimate of additional capacity was sought is that comprised of courses designed primarily for lower division students other than entering students, generally students with from 15 to 59 semester hours of credit.

Courses designated as lower division were examined, noting as before the actual enrollment and the optimum enrollment in each. The difference between the two figures, again, indicates the number of course vacancies in each case. However, the number of vacancies so determined has been adjusted as previously described, to provide for the fact that in practice all courses probably would not be filled to the optimum because individual student programs are not likely to be so arranged as to permit this. The reduced or adjusted figure is a somewhat more realistic and conservative one—one which could reasonably be anticipated.

In the case of this group of students, it is not possible to identify patterns of courses which could characterize their programs which are largely of a general education nature. Generally they have not selected their majors at this point in their college career. Many of them will be exploring the curriculum in quest of a major.

To determine how many additional students could have been accommodated at this level, the total number of vacant course registrations, adjusted as indicated in a previous paragraph, was divided by five, the assumption being that the average student will register for five courses. (In those institutions which have adopted the 4 - 1 - 4 plan, the number of vacant course registrations has been divided by 4.)

One problem which could not be dealt with effectively was the effect courses with enrollments significantly over the optimum have on the number of additional students that could have been accommodated at the lower division level. In determining the total number of vacancies the courses with "overages" have been added together with those that were under-enrolled so that the differences tend to balance out. The estimate for lower division capacity may be somewhat understated in cases where there were courses with enrollments well beyond the optimum.

### Estimating Upper Division Capacity

In addition to estimates of the number of additional entering freshmen and of lower division students who could have been accommodated in the Fall of 1974, estimates for additional upper division capacity have also been calculated. As before, this estimate is made on the basis of no additional faculty, support staff or physical facilities. All courses which were marked as upper division on the report forms were examined. These are courses which are generally numbered in the 300's and designed primarily for juniors and courses numbered in the 400's designed primarily for seniors.

The information for upper division courses was examined and tabulated. The difference between the actual enrollment and the optimum enrollment for each course in each program area was calculated to determine the number of program vacancies, if any, that existed. The total number of vacancies in each program was reduced by 10 percent for the same reason as set forth in connection with the lower division estimates; that is, the mix of courses selected by individual students cannot be expected to fill all courses to the optimum at this level any more than at the lower division level.

The adjusted total number of vacancies *in each program area* was treated in the same way as the data for the lower division were treated; that is, divided by five (or four, as the case may be) because each student takes, on the average, five (or four) courses. The results is the estimate of the number of additional students that could be accommodated in each program area at the upper division level. No differentiation has been made between junior and senior level courses; vacancies in courses at these two levels are generally open to students transferring into an institution with from 60 to 90 semester hours.

Estimates for entering students, for lower division students and for upper division students taken together indicate the total number of additional undergraduate students the institution could have accommodated in the Fall of 1974.

It should be pointed out that the procedures used in this study have been designed to produce a *conservative* estimate of enrollment capacity. Whenever institutional data could be interpreted to produce a minimum or maximum estimate, the minimum estimate was chosen. For example, institutions were asked to indicate the optimum enrollment for classes rather than the maximum enrollment which could be handled. In most cases the optimum figure tends to represent the size of the class with which the instructor feels he can accomplish the purposes of the course best, modified somewhat by administrative considerations. The instructor may indicate that he can do his best work with a class of 25 but that he could, and often does, teach a class of up to 35. If the enrollment in such a class were 23 and the study were to use the maximum figure of 35, there would be 12 vacancies, whereas using the optimum enrollment of 25, two vacancies exist in the course. The use of the optimum figure, therefore, produces a conservative estimate.

There were many instances reported in which the actual enrollment in a course exceeded the optimum enrollment given by the institution. For example: in one institution a course in American history had an enrollment of 72 but 25 was reported as the optimum enrollment for that course; indicating an enrollment of 47 beyond the optimum.

After the data for courses in a given program area were distributed according to the level for which they were designed, the total enrollments in excess of the optimums were balanced against the total vacancies in that program area. In some cases, the actual enrollment still exceeded the optimum enrollment for all courses in the program area, leaving no vacancies for the area. In other cases, the actual enrollment for all courses in a program area was less than the optimum enrollment for those courses, indicating that the program area had the capacity to accommodate additional students.

This balancing of enrollments in excess of the optimum against enrollments less than optimum is again an illustration of the conservative approach this study has taken in estimating capacity. If only the vacancies had been taken into consideration, the capacity of the institutions would have been estimated as being greater, but the estimate has been reduced by recognizing enrollments in excess of the optimum.

### Estimating Post-Baccalaureate Level Capacity

The technique for estimating additional capacity at the undergraduate level could not be applied as well at the post-baccalaureate levels where factors other than course vacancies bear on the determination of capacity. The programs followed by the graduate level student are much less subject to the kind of quantification that is possible at the baccalaureate level. Factors such as the number and size of the courses the graduate instructor is teaching, the number of theses and dissertations he is supervising, his committee assignments, his research load, and so forth are important in determining the number of students a department can service. Consequently, a different approach was used in arriving at estimates of the number of additional students that could have been accommodated at the advanced levels. Of concern here are programs leading to the first professional, Master's, Specialist and doctoral degrees. Separate sets of forms were developed for gathering the information for these levels.<sup>3</sup> In each case the forms listed program areas as they appear in the HEGIS *Taxonomy* with the institution asked to fill in the desired information for those program areas offered by the institution.

In most cases departmental chairmen provided the information. They are in the best position to estimate the limit of the capacity of their departmental members.

*Estimates for the First Professional Degree Level.* Institutions offering the first professional degree (law, medicine, dentistry, veterinary medicine, optometry, osteopathic medicine, chiropractic, pharmacy and theology) were asked to provide the following information for each program offered in the Fall of 1974.

- 1) Entering student capacity
- 2) Number of entering students enrolled
- 3) Total program capacity
- 4) Number enrolled in the program

The difference between 1) and 2) indicates the number of additional entering students that could have been accommodated in the program. For purposes of this study, the number of additional students that one of the professional programs could have accommodated is determined by the number of additional entering students. In a number of instances, the total program enrollment was less than the total program capacity. However, the difference of these two figures cannot be used for the determination of additional program capacity. Entry into professional programs is at the beginning of the program and seldom, if ever, at a later point in the program. Therefore, the number of additional entering students, if any, has been used for the number of additional students for the total program.

The data for institutions offering first professional degree level programs are shown by individual institutions in Chapter IV.

*Estimates for Master's, Specialist and Doctoral Degree Levels.* Institutions offering Master's, Specialist and doctoral degrees were asked for the following information for each program area at each degree level:

- 1) Optimum program capacity
- 2) Actual program enrollment

The difference between 1) and 2) indicates the number of additional students that could have been accommodated at these graduate levels.

The data for institutions offering Master's, Specialist and doctoral programs are shown by individual institutions in Chapter IV.

#### **Analyses Furnished Institutions.**

After the analysis of the data had been completed, computer printouts of the analysis of each institution's data were sent to the institution to check for accuracy, with an invitation to comment on the analysis and to correct any errors of fact.<sup>4</sup> Although most of the institutions felt the analysis was correct, in a few cases this procedure resulted in a more accurate report for the

institution. A by-product of the procedure was that institutions were provided with data about their own programs which would not otherwise have been available to them, especially those institutions without computer facilities. The kind of information included on the printouts can be very useful in the management of the institution.

---

1 Robert A. Huff and Marjorie O. Chandler, *A Taxonomy of Instructional Programs in Higher Education*, Washington, D.C.: National Center for Educational Statistics, Office of Education, 1970.

2 See Appendix B - 3a for examples of the forms and the calculations.

3 See Appendix B - 4b.

4 See Appendix B - 8.

## Chapter III

### PROFILE OF INSTITUTIONAL PROGRAM AVAILABILITY

Chapter I broadly stated that the purpose of this study was to ascertain what is being taught in the colleges and universities in Missouri and the degree to which the programs that are offered are actually being enrolled in by students. In the pursuit of the objectives of the study, substantial information has been obtained. It is neither possible nor necessary to present in this publication the basic information that is available. One of the recommendations of this study is an in-depth analysis of the data.

Chapter III summarizes the program offerings by institution, by level of student, by HEGIS Program Area and the potential to which the programs could have accommodated enrollment in the Fall of 1974. The reader of this document needs to be reminded that these additional students can be accommodated with the same faculty, support staff and physical facilities in existence at the time of the study - Fall, 1974.

The full-time-equivalent enrollment (FTE) for the institutions included in this study for the Fall of 1974 is 154,563. Table I details the FTE enrollment by level for each of the participating institutions. The level of the FTE undergraduate enrollment was obtained from CBHE Form 1, General Enrollment Report: On-campus, On-schedule. The enrollment data for the postgraduate levels is neither the full-time-equivalent nor the headcount enrollment as indicated on CBHE Form 1. Rather, it is the enrollment as furnished by the individual institutions for the respective programs offered by that institution. The FTE graduate and professional enrollment on Form 1 could not be reconciled with the graduate and professional enrollment obtained for the purpose of this study. The CBHE Form 1 deals with graduate and professional enrollments in total, rather than individual program offerings as was collected in this study. The result is that the FTE graduate and professional enrollment used in this study is slightly higher than the CBHE Form 1 calculated graduate and professional enrollment, but less than the headcount enrollment reported by the institutions on CBHE Form 1. The purposes of this study is not jeopardized by the use of the higher FTE graduate and professional enrollment figure and in fact increases the reliability of the results because the input data is actual enrollment rather than calculated enrollment.

The enrollment data for each institution for entering students was derived by adding the number of in-state and out-of-state, first-time freshmen. Lower division enrollment was derived by subtracting entering students from freshmen enrollment and adding sophomore enrollment. Upper division enrollment was derived by adding the junior enrollment and the senior enrollment. As stated earlier, the enrollment data was obtained from CBHE Form 1, General Enrollment Report On-campus, On-schedule.

Table II details the FTE enrollment by institutional control, by level.

Table III details the number of additional students by institution, by level, by HEGIS program area that could have been accommodated in the Fall of 1974 determined through the procedures described in the preceding chapter of this report. Each institutional exhibit summarizes the data for the institution showing the following information:

- 1) The total number of additional students that could have been accommodated at each level. Data for the upper division, professional, master's, specialist and doctoral levels are detailed by program area.



- 2) The Fall, 1974, full-time-equivalent enrollment by level.
- 3) The total capacity by level (the number of additional students plus actual Fall, 1974, enrollment).

Table IV details the number of additional students by type of institutional control (public-independent) and student level.

Table V details the number of additional students by level by HEGIS program area.

These are the basic data for the study, all other analyses are derived from them. The details underlying these summaries (enrollments by departments, etc.) were furnished the individual institutions for use in connection with internal studies.

It is important that the reader understand that in many instances there are overenrollments in the institutions, either by level or within a HEGIS discipline. Overenrollments in the summaries are indicated by a dash beside a number, i.e. 9-.

In the summaries, the overenrollments are not subtracted from the total additional students. Therefore, it is possible that an institution may need to employ additional faculty for a given program, while at the same time the institution has the capability of accepting additional students.

The procedures used to determine the number of additional students also allows for the determination of overenrollments at the lower division level and within a HEGIS discipline at the upper division level. However, at the entering student level, it is not possible to indicate the magnitude of overenrollment. There are a number of institutions that in fact are overenrolled at the freshmen level. Only an analysis of the institutional course offerings will reveal the extent of overenrollment at the entering student level. Therefore, institutional summaries that indicate zero (0) additional students at the entering student level, are in fact overenrolled at this level.

Program overenrollments and underenrollments, where they do exist at the same time at an institution, suggests the need for the administration, from department chairmen to president, to review the policies of the institution so as to maximize the available resources. The authors of this study would remind the educational community that the scarce resources of the institution must be properly managed in order to achieve the institutional objectives. The challenge is, who will do the managing? It is the opinion of the authors of this study that educationally, internal management of the institution is far superior to external management.

TABLE I

I N S T I T U T I O N N A M E	ENROLLMENT AND STUDENT LEVEL FALL - 1974						TOTAL ENROLLMENT	TOTAL ADDITIONAL
	FENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
AVILA COLLEGE	188	203	606					997
CENTRAL METHODIST COLLEGE	244	175	265					684
CENTRAL MISSOURI STATE UNIV.	1,457	2,006	2,760		901	92		7,216
COLUMBIA COLLEGE	515	226	215					956
COTTEY COLLEGE	227	154						381
CROWDER COLLEGE	319	317						636
CULVER-STOCKTON COLLEGE	201	116	320					637
DRURY COLLEGE								0*
EAST CENTRAL JUNIOR COLLEGE	403	336						739
EVANGEL COLLEGE	459	279	371					1,109
FLORISSANT VALLEY COMM. COLL.	1,727	3,022						4,749
FONTBONNE COLLEGE	155	142	324					621
FOREST PARK COMM. COLLEGE	1,102	2,959						4,061
HANNIBAL-LAGRANGE COLLEGE	235	92						327
HARRIS TEACHERS COLLEGE	111	383	440					934
JEFFERSON JR. COLLEGE	308	337						645
KANSAS CITY ART INSTITUTE	170	158	284					612
KANSAS CITY COLL. OF OSTEOP. M	51	24		542				542
KEMPER MILITARY SCHOOL & COL.				474	218			474
KIRKSVILLE COLL. OF OSTEOP. ME								75
LINCOLN UNIVERSITY	413	702	985					2,218
LINDENWOOD COLLEGES	197	117	224	492				538
LINN TECHNICAL INSTITUTE								0**
LOGAN COLL. OF CHIROPRACTIC	869	1,382						492
LONGVIEW COMMUNITY COLLEGE	455	893						2,251
MARPLE WOODS COMMUNITY COLLEGE	273	253						1,348
MARYVILLE COLLEGE	1,864	3,077	281		38			845
MERAMEC COMMUNITY COLLEGE	269	455						4,941
MINERAL AREA COLLEGE	99	36	85					724
MISSOURI BAPTIST COLLEGE	245	356	83					220
MISSOURI INSTITUTE OF TECH.	718	997	939					684
MO. SOUTH. STATE COLLEGE	212	138	226					2,654
MO. VALLEY COLLEGE	670	1,021	862					576
MO. WESTERN STATE COLLEGE	136	310						2,553
MOBERLY AREA JUNIOR COLLEGE	1,169	1,524	1,823		375			446
NORTHEAST MISSOURI STATE UNIV.	1,000	1,526	1,311		528			4,891
NORTHWEST MISSOURI STATE UNIV.	61	54	112					4,365
NOTRE DAME COLLEGE	265	109	337					227
PARK COLLEGE								711





TABLE II

INSTITUTION NAME	ENTERING STUDENTS	ENROLLMENT CONTROL AND STUDENT LEVEL					TOTAL ENROLLMENT	TOTAL ADDITIONAL	
		FALL - 1974							
		LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST			
PUBLIC COLLEGES & UNIVERSITIES									
CENTRAL MISSOURI STATE UNIV.	1,457	2,006	2,780		901	92	7,216	1,277	
HARRIS TEACHERS COLLEGE	111	383	440				934	90	
LINCOLN UNIVERSITY	413	702	885		218		2,218	369	
MO. SOUTH. STATE COLLEGE	710	997	939				2,654	756	
MO. WESTERN STATE COLLEGE	670	1,021	862				2,553	515	
NORTHEAST MISSOURI STATE UNIV.	1,169	1,524	1,923		375		4,801	1,795	
NORTHWEST MISSOURI STATE UNIV.	1,000	1,526	1,311		528		4,365	1,284	
SOUTHEAST MISSOURI STATE UNIV.	1,666	2,282	2,330		618	28	6,930	434	
SOUTHWEST MISSOURI STATE UNIV.	1,905	3,147	3,407		555		9,014	577	
SOUTHWEST MO. STATE UNIV.-HESI	60	79	20				163	32	
UNIV. OF MISSOURI-COLUMBIA	3,693	5,455	8,000	1,114	2,638	43	22,169	1,950	
UNIV. OF MISSOURI-KANSAS CITY	1,002	1,854	2,682	1,460	2,699	5	9,821	1,494	
UNIV. OF MISSOURI-ROLLA	762	911	1,837		348		4,010	454	
UNIV. OF MISSOURI-ST. LOUIS	1,505	3,123	3,251		1,240	29	9,148	1,537	
SUB TOTALS	16,140	25,010	30,553	2,578	10,120	168	86,091	11,103	
PUBLIC COMMUNITY JUNIOR COLLEGES									
CROWDER COLLEGE	319	317					636	149	
EAST CENTRAL JUNIOR COLLEGE	403	336					739	110	
JEFFERSON JR. COLLEGE	308	337					645	156	
FLORISSANT VALLEY COMM. COLL.	1,727	3,022					4,749	655	
FOREST PARK COMM. COLLEGE	1,102	2,959					4,061	469	
MERAMEC COMMUNITY COLLEGE	1,864	3,077					4,941	466	
LONGVIEW COMMUNITY COLLEGE	869	1,382					2,251	344	
MAPLE WOODS COMMUNITY COLLEGE	455	893					1,348	182	
PENNY VALLEY COMMUNITY COLLEGE	1,046	2,760					3,806	549	
MINERAL AREA COLLEGE	269	455					724	170	
MOBERLY AREA JUNIOR COLLEGE	136	310					446	38	
STATE FAIR COMMUNITY COLLEGE	339	412					751	76	
THREE RIVERS COMMUNITY COLLEGE	401	415					816	124	
TRENTON JUNIOR COLLEGE	186	237					423	90	
SUB TOTALS	9,424	16,912					26,336	3,508	
PUBLIC TECHNICAL SCHOOLS									
LINN TECHNICAL INSTITUTE							0	0	
SUB TOTALS							0	0	
TOTAL PUBLIC	25,564	41,922	30,553	2,578	10,120	168	112,427	14,711	

TABLE II

I N S T I T U T I O N N A M E	ENTERING STUDENTS	BY INSTITUTION CONTROL AND STUDENT LEVEL					ENROLLMENT			
		LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	TOTAL ENROLLMENT	TOTAL ADDITIONAL	
										FALL - 1974
INDEPENDENT COLLEGES & UNIVERSITIES										
AVILA COLLEGE	188	203	606					997	345	
CENTRAL METHODIST COLLEGE	244	175	265					684	191	
COLUMBIA COLLEGE	515	226	215					956	113	
CULVER-STOCKTON COLLEGE	201	116	320					637	319	
DRURY COLLEGE								0	0	
EVANGEL COLLEGE	459	279	371					1,109	74	
FONTBONNE COLLEGE	155	142	324					621	491	
LINDENWOOD COLLEGE	197	117	224					538	189	
MARYVILLE COLLEGE	273	253	281		39			845	404	
MISSOURI BAPTIST COLLEGE	99	36	85					220	64	
MO. VALLEY COLLEGE	212	138	226					576	270	
NOTRE DAME COLLEGE	61	54	112					227	95	
PARK COLLEGE	265	109	337					711	111	
ROCKHURST COLLEGE	237	261	543					1,141	392	
ST. LOUIS UNIVERSITY	982	896	1,995		1,169	10	765	7,630	1,337	
SCHOOL OF THE OZARKS	409	241	331					981	754	
SOUTHWEST BAPTIST COLLEGE	574	272	411					1,257	187	
STEPHENS COLLEGE	778	553	636					1,967	1,186	
TARKIO COLLEGE	170	144	206					529	148	
WASHINGTON UNIVERSITY	917	2,507	1,575		1,425	6	2,258	10,122	2,487	
WEBSTER COLLEGE	286	205	407		1,540			2,538	432	
WESTMINSTER COLLEGE	348	171	255					774	110	
WILLIAM JEWELL COLLEGE	379	374	616					1,369	54	
WILLIAM WOODS COLLEGE	354	259	315					928	33	
S U B T O T A L S	2,412	7,731	10,656		2,594	16	3,023	37,357	9,795	
INDEPENDENT JUNIOR COLLEGES										
COTTEY COLLEGE	227	154						381	67	
HANNIBAL-LAGRANGE COLLEGE	235	92						327	91	
KEMPER MILITARY SCHOOL & COL.	51	24						75	45	
ST. MARY'S COLLEGE OF FALLON	181	91						272	118	
ST. PAUL'S COLLEGE	77	43						120	79	
WENTWORTH MILITARY ACADEMY	56	46						102	20	
S U B T O T A L S	827	450			2,594	16	3,023	1,277	420	
INDEPENDENT PROFESSIONAL SCHOOLS										
KANSAS CITY ART INSTITUTE	170	158	284					612	14	
KANSAS CITY COLL. OF OSTEOP. M.			542					542	20	
KIRKSVILLE COLL. OF OSTEOP. M.			474					474	0	
LOGAN COLL. OF CHIROPRACTIC			492					492	28	
ST. LOUIS COLLEGE OF PHARMACY			673					673	19	
ST. LOUIS CONSERVATORY OF MUSIC	5	5	15					25	1	
S U B T O T A L S	175	163	299		2,191			2,818	82	
INDEPENDENT TECHNICAL SCHOOLS										
MISSOURI INSTITUTE OF TECH.	245	356	83					684	42	
WATER & WASTEWATER TECHNICAL S	245	356	83					0	0	
S U B T O T A L S								684	42	
T O T A L I N D E P E N D E N T	9,659	8,700	11,058	4,775	4,925	16	3,023	42,136	10,339	
TOTAL ALL INSTITUTIONS	35,223	50,622	41,501	7,353	15,045	184	4,545	154,563	25,350	

TABLE III  
FORM-74 F NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

L60 AVILA COLLEGE		P R O G R A M A R E A		ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
HEGIS NO.	* T A B L E - E *						NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES					3			
0400	BIOLOGICAL SCIENCES					27			
0500	BUSINESS AND MANAGEMENT					6			
0600	COMMUNICATIONS					3			
0700	COMPUTER AND INFORMATION SCIEN					57			
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS					14			
1100	FOREIGN LANGUAGES					11			
1200	HEALTH PROFESSIONS					2			
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS					5			
1600	LIBRARY SCIENCE								
1700	MATHEMATICS					3			
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY					15			
2100	PUBLIC AFFAIRS AND SERVICES					9			
2200	SOCIAL SCIENCES					41			
2300	THEOLO								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
TOTAL ADDITIONAL STUDENTS				15	135	195			GRAND TOTAL 345
FALL FTE ENROLLMENT				188	203	606			997
TOTAL CAPACITY				203	338	801			1,342

TABLE III continued  
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974  
L62 CENTRAL METHODIST COLLEGE

REGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST MASTERS	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES			6			
0400	BIOLOGICAL SCIENCES			7			
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL			22			
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS			15			
1100	FOREIGN LANGUAGES			19			
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW			1			
1500	LETTERS			16			
1600	LIBRARY SCIENCE						
1700	MATHEMATICS			3			
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY			6			
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES			26			
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		0	70	121			GRAND TOTAL 191
FALL FTE ENROLLMENT		244	175	265			684
TOTAL CAPACITY		244	245	386			875



TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## A30 CENTRAL MISSOURI STATE UNIV.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.			NO-PROG.
* TABLE - E *								
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL			15		30		
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES			7		9		
0500	BUSINESS AND MANAGEMENT			18		0	17	
0600	COMMUNICATIONS			16		9		
0700	COMPUTER AND INFORMATION SCIEN			3				
0800	EDUCATION GENERAL			146		207	111	
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			19		30		
1100	FOREIGN LANGUAGES			7				
1200	HEALTH PROFESSIONS			6		21	4	
1300	HOME ECONOMICS			7				
1400	LAW							
1500	LETTERS			13		28	9	
1600	LIBRARY SCIENCE			5		14		
1700	MATHEMATICS			11		4	2	
1800	MILITARY SCIENCES			1-				
1900	PHYSICAL SCIENCES			17				
2000	PSYCHOLOGY			17		21		
2100	PUBLIC AFFAIRS AND SERVICES			5-		79	31	
2200	SOCIAL SCIENCES			62		81	14	
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED			21		35	14	
4900	INTERDISCIPLINARY STUDIES			1				
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		0	116	391		*569	202	
FALL FTE ENROLLMENT		1,457	2,006	2,760		901	92	
TOTAL CAPACITY		1,457	2,122	3,151		1,469	294	
GRAND TOTAL								1,277
								7,216
								8,493

\* In addition there are 214 unclassified off-campus students in the program capacity and 43 unclassified on-campus students enrolled, total 257. However, because these students are unclassified it is not possible to identify programs and subtract from the program capacity for off-campus and add to the enrollment for on-campus. It would appear that the unclassified students, because they are unclassified, would effect course enrollment rather than program capacity. The 568 additional masters students would probably be a lesser number because of the unclassified enrollment, but not 257 less.

TABLE III continued  
 FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
 FALL - 1974

COLUMBIA COLLEGE									
HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	
* T A B L E - E *									
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN			2					
0800	EDUCATION GENERAL								
0900	ENGINEERING			6					
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS			1					
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			13					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY			12					
2100	PUBLIC AFFAIRS AND SERVICES			2					
2200	SOCIAL SCIENCES			23					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLD								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
TOTAL ADDITIONAL STUDENTS		0	54	59					GRAND TOTAL
FALL FTE ENROLLMENT		515	226	215					113
TOTAL CAPACITY		515	280	274					956
									1,069

TABLE III continued  
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

K83 COTTEY COLLEGE

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOL						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		15	52				GRAND TOTAL 67
FALL FTE ENROLLMENT		227	154				381
TOTAL CAPACITY		242	206				448



TABLE III continued  
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

808 CROWDER COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
* T A B L E - E *								
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIE							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		30	119					GRAND TOTAL
FALL FTE ENROLLMENT		319	317					149
TOTAL CAPACITY		349	436					636
								785

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

L63 CULVER-STOCKTON COLLEGE									
HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL		
* T A B L E - E *									
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES			12					
0500	BUSINESS AND MANAGEMENT			8					
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIE								
0800	EDUCATION GENERAL			43					
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS			41					
1100	FOREIGN LANGUAGES			10					
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS			22					
1600	LIBRARY SCIENCE								
1700	MATHEMATICS			10					
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES			2					
2000	PSYCHOLOGY			3					
2100	PUBLIC AFFAIRS AND SERVICES			5					
2200	SOCIAL SCIENCES			46					
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES			1					
5000	BUSINESS AND COMMERCE TECHNOL								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
TOTAL ADDITIONAL STUDENTS		15	100	203				GRAND TOTAL	318
FALL FTE ENROLLMENT		201	116	320					637
TOTAL CAPACITY		216	216	523					955

TABLE III continued  
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

L64 \*DRURY COLLEGE

REGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PROG.
* TABLE - E *							
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOL						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS							GRAND TOTAL
FALL FTE ENROLLMENT							0
TOTAL CAPACITY							0

\*Drury College did not participate in the study.

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## B11 EAST CENTRAL JUNIOR COLLEGE

MEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		D	110				GRAND TOTAL
FALL FTE ENROLLMENT		403	336				110
TOTAL CAPACITY		403	446				739
							849

TABLE III continued  
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

FALL - 1974									
L91	EVANGEL COLLEGE	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
HEGIS NO.									
* TABLE - E,*									
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES				12-4				
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL				21				
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS				14				
1100	FOREIGN LANGUAGES				8				
1200	HEALTH PROFESSIONS				2				
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS				18-				
1600	LIBRARY SCIENCE								
1700	MATHEMATICS				6				
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES				3				
2000	PSYCHOLOGY				3-				
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES				16				
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VOC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOLO								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
TOTAL ADDITIONAL STUDENTS			0	57-	74	GRAND TOTAL			
FALL FTE ENROLLMENT			459	279	371	74			
TOTAL CAPACITY			459	279	445	1,109			
						1,183			

TABLE III continued  
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

814 FLOISSANT VALLEY COMM. COLL.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
* TABLE - E *								
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIE							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOL							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		100	555					GRAND TOTAL 655
FALL FTE ENROLLMENT		1,727	3,022					4,749
TOTAL CAPACITY		1,827	3,577					5,404

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

L65 FONTBONNE COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES			3				
0400	BIOLOGICAL SCIENCES			12				
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL			7R				
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			16				
1100	FOREIGN LANGUAGES			5				
1200	HEALTH PROFESSIONS			17				
1300	HOME ECONOMICS			2R				
1400	LAW							
1500	LETTERS			29				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			14				
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY			3				
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES			47				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		15	224	252				GRAND TOTAL 491
FALL FTE ENROLLMENT		155	142	324				621
TOTAL CAPACITY		170	366	576				1,112

TABLE III continued  
FORM-74 ENUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

815 FOREST PARK COMM. COLLEGE

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VNC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		60	409				GRAND TOTAL 469
FALL FTE ENROLLMENT		1,102	2,959				4,061
TOTAL CAPACITY		1,162	3,368				4,530



TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

K84 HANNIBAL-LAGRANGE COLLEGE

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL	GRAND TOTAL
					NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.	91
* T A B L E - E *									
0100	AGRICULTURE AND NATURAL RESOUR								
0200	ARCHITECTURE AND ENVIRONMENTAL								
0300	AREA STUDIES								
0400	BIOLOGICAL SCIENCES								
0500	BUSINESS AND MANAGEMENT								
0600	COMMUNICATIONS								
0700	COMPUTER AND INFORMATION SCIEN								
0800	EDUCATION GENERAL								
0900	ENGINEERING								
1000	FINE AND APPLIED ARTS								
1100	FOREIGN LANGUAGES								
1200	HEALTH PROFESSIONS								
1300	HOME ECONOMICS								
1400	LAW								
1500	LETTERS								
1600	LIBRARY SCIENCE								
1700	MATHEMATICS								
1800	MILITARY SCIENCES								
1900	PHYSICAL SCIENCES								
2000	PSYCHOLOGY								
2100	PUBLIC AFFAIRS AND SERVICES								
2200	SOCIAL SCIENCES								
2300	THEOLOGY								
2400	INDUSTRIAL ARTS VDC & TEC ED								
4900	INTERDISCIPLINARY STUDIES								
5000	BUSINESS AND COMMERCE TECHNOL								
5100	DATA PROCESSING TECHNOLOGIES								
5200	HEALTH SERVICES AND PARAMEDICA								
5300	MECHANICAL AND ENGINEERING TEC								
5400	NATURAL SCIENCE TECHNOLOGIES								
5500	PUBLIC SERVICE RELATED TECHNOL								
5600	CONTINUING EDUCATION								
TOTAL ADDITIONAL STUDENTS		39	52						
FALL FTE ENROLLMENT		235	92						327
TOTAL CAPACITY		274	144						418

TABLE III continued  
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

C31 HARRIS TEACHERS COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	† TABLE - E †				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES			2				
0400	BIOLOGICAL SCIENCES			1				
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL			51				
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			8				
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS			2				
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			10				
1600	LIBRARY SCIENCE			10				
1700	MATHEMATICS			4-				
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY			17-				
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		15	4-	84				GRAND TOTAL 99
FALL FTE ENROLLMENT		111	383	440				934
TOTAL CAPACITY		126	383	524				1,033

TABLE III continued  
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

805 JEFFERSON JR. COLLEGE

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL	
	* T A B L E - E *							
0100	AGRICULTURE AND NATURAL RESOUR				NO-PROG.	NO-PROG.	NO-PROG.	
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		45	111					GRAND TOTAL
FALL FTE ENROLLMENT		308	337					156
TOTAL CAPACITY		353	448					645
								801

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL

FALL - 1974

P66 KANSAS CITY ART INSTITUTE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
	* TABLE - E *							
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS			12				
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE			1-				
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							

GRAND TOTAL  
14

12

612

284

158

170

0

2

170

170

160

296

626

612

284

158

170

0

2

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

612

284

158

170

170

160

296

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL

FALL - 1974

P45 KANSAS CITY COLL. OF OSTEOP. MED.

REGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* TABLE - E *				ND-PROG.	ND-PROG.	ND-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIE						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOL						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS			20				GRAND TOTAL
FALL FTE ENROLLMENT			542				20
TOTAL CAPACITY			562				542
							562

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

K85 KEMPER MILITARY SCHOOL & COL.

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
* T A B L E - E *							
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BTLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIE						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		0	45				
FALL FTE ENROLLMENT		51	24				
TOTAL CAPACITY		51	69				
							GRAND TOTAL
							45
							75
							120

TABLE III continued  
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

P46 KIRKSVILLE COLL. OF DISTEDP. MED.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LCMR DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
* TABLE - E *							
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TFC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS							GRAND TOTAL
FALL FTE ENROLLMENT							0
TOTAL CAPACITY							474
							474

TABLE III continued  
FORM-74 FNUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## A32 LINCOLN UNIVERSITY

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.		NO-PROG.	NO-PROG.
* T A B L E - E *								
0100	AGRICULTURE AND NATURAL RESOUR			9				
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES			8				
0400	BIOLOGICAL SCIENCES			11-		19		
0500	BUSINESS AND MANAGEMENT			10				
0600	COMMUNICATIONS			1				
0700	COMPUTER AND INFORMATION SCIEN			61		25		
0800	EDUCATION GENERAL							
0900	ENGINEERING			41				
1000	FINE AND APPLIED ARTS			5				
1100	FOREIGN LANGUAGES			9				
1200	HEALTH PROFESSIONS			4				
1300	HOME ECONOMICS			7-				
1400	LAW			18				
1500	LETTERS							
1600	LIBRARY SCIENCE			18				
1700	MATHEMATICS			2				
1800	MILITARY SCIENCES			6				
1900	PHYSICAL SCIENCES			4				
2000	PSYCHOLOGY			1				
2100	PUBLIC AFFAIRS AND SERVICES			35		48		
2200	SOCIAL SCIENCES							
2300	THEOLOGY			45				
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA			3-				
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		0	23-	277		92		GRAND TOTAL
FALL FTE ENROLLMENT		413	702	885		218		369
TOTAL CAPACITY		413	702	1,162		310		2,218
								2,587



TABLE III continued  
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

HEGIS NO.	L67 LINDENWOOD COLLEGES	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL			DOCTORAL
						ND-PROG.	NO-PROG.	MASTERS	
		† TABLE †							
0100		AGRICULTURE AND NATURAL RESOUR							
0200		ARCHITECTURE AND ENVIRONMENTAL							
0300		AREA STUDIES							
0400		BIOLOGICAL SCIENCES			4				
0500		BUSINESS AND MANAGEMENT			5				
0600		COMMUNICATIONS			6				
0700		COMPUTER AND INFORMATION SCIEN			3				
0800		EDUCATION GENERAL			21				
0900		ENGINEERING							
1000		FINE AND APPLIED ARTS			35				
1100		FOREIGN LANGUAGES			8				
1200		HEALTH PROFESSIONS							
1300		HOME ECONOMICS							
1400		LAW							
1500		LETTERS			3				
1600		LIBRARY SCIENCE							
1700		MATHEMATICS			15				
1800		MILITARY SCIENCES							
1900		PHYSICAL SCIENCES			4				
2000		PSYCHOLOGY			5				
2100		PUBLIC AFFAIRS AND SERVICES							
2200		SOCIAL SCIENCES			20				
2300		THEOLOGY							
2400		INDUSTRIAL ARTS VOC & TEC ED							
4900		INTERDISCIPLINARY STUDIES							
5000		BUSINESS AND COMMERCE TECHNOLO							
5100		DATA PROCESSING TECHNOLOGIES							
5200		HEALTH SERVICES AND PARAMEDICA							
5300		MECHANICAL AND ENGINEERING TEC							
5400		NATURAL SCIENCE TECHNOLOGIES							
5500		PUBLIC SERVICE RELATED TECHNOL							
5600		CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS			21	39	129				GRAND TOTAL
FALL FTE ENROLLMENT			197	117	224				189
TOTAL CAPACITY			218	156	353				538
									727

TABLE III continued  
FORM-74 ENUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
D22	LIUN TECHNICAL INSTITUTE						
	* T A B L E - E *						
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VNC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS							GRAND TOTAL
FALL FTE ENROLLMENT							0
TOTAL CAPACITY							0

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## P47 LOGAN COLL. OF CHIROPRACTIC

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PROG.
* T A B L E - E *							
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						

TOTAL ADDITIONAL STUDENTS	28						GRAND TOTAL
FALL FTE ENROLLMENT	492						28
TOTAL CAPACITY	520						492
							520

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## B17 LONGVIEW COMMUNITY COLLEGE

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *						
0100	AGRICULTURE AND NATURAL RESOUR				NO-PROG.	NO-PROG.	NO-PROG.
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		49	295				GRAND TOTAL 344
FALL FTE ENROLLMENT		869	1,382				2,251
TOTAL CAPACITY		918	1,677				2,595

TABLE III continued  
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

FALL - 1974							
HEGIS NO.	MAPLE WOODS COMMUNITY COLLEGE	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST DOCTORAL
* T A B L E - E *							
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIENCE						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TECHNICAL						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLOGIES						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICAL						
5300	MECHANICAL AND ENGINEERING TECHNOLOGIES						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOLOGIES						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS			40	142			GRAND TOTAL
FALL FTE ENROLLMENT			455	893			182
TOTAL CAPACITY			495	1,035			1,348
							1,530

TABLE III continued

FORM-74 E		NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL					
		FALL - 1974					
L69 MARYVILLE COLLEGE							
REGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
* T A B L E - E *				NO-PROG.		NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES			4			
0400	BIOLOGICAL SCIENCES			25			
0500	BUSINESS AND MANAGEMENT			51			
0600	COMMUNICATIONS			6			
0700	COMPUTER AND INFORMATION SCIEN			26			
0900	EDUCATION GENERAL			21	12		
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS			77			
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS			31			
1600	LIBRARY SCIENCE						
1700	MATHEMATICS			21			
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES			1			
2000	PSYCHOLOGY			20			
2100	PUBLIC AFFAIRS AND SERVICES			12			
2200	SOCIAL SCIENCES			32			
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		0	65	327	12		
FALL FTE ENROLLMENT		273	253	281	39		
TOTAL CAPACITY		273	318	608	50		
						GRAND TOTAL	
						404	
						845	
						1,249	

TABLE III continued  
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

FALL - 1974										
HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL			
* TABLE - E *										
0100	AGRICULTURE AND NATURAL RESOUR				NO-PROG.	NO-PROG.	NO-PROG.			
0200	ARCHITECTURE AND ENVIRONMENTAL									
0300	AREA STUDIES									
0400	BIOLOGICAL SCIENCES									
0500	BUSINESS AND MANAGEMENT									
0600	COMMUNICATIONS									
0700	COMPUTER AND INFORMATION SCIE									
0800	EDUCATION GENERAL									
0900	ENGINEERING									
1000	FINE AND APPLIED ARTS									
1100	FOREIGN LANGUAGES									
1200	HEALTH PROFESSIONS									
1300	HOME ECONOMICS									
1400	LAW									
1500	LETTERS									
1600	LIBRARY SCIENCE									
1700	MATHEMATICS									
1800	MILITARY SCIENCES									
1900	PHYSICAL SCIENCES									
2000	PSYCHOLOGY									
2100	PUBLIC AFFAIRS AND SERVICES									
2200	SOCIAL SCIENCES									
2300	THEOLOGY									
2400	INDUSTRIAL ARTS VOC & TEC ED									
4900	INTERDISCIPLINARY STUDIES									
5000	BUSINESS AND COMMERCE TECHNOLO									
5100	DATA PROCESSING TECHNOLOGIES									
5200	HEALTH SERVICES AND PARAMEDICA									
5300	MECHANICAL AND ENGINEERING TEC									
5400	NATURAL SCIENCE TECHNOLOGIES									
5500	PUBLIC SERVICE RELATED TECHNOL									
5600	CONTINUING EDUCATION									
TOTAL ADDITIONAL STUDENTS		69	397							GRAND TOTAL
FALL FTE ENROLLMENT		1,864	3,077							466
TOTAL CAPACITY		1,933	3,474							4,941
										5,407

TABLE III continued  
FORM-74 ENUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
B09	MINERAL AREA COLLEGE						
	* T A B L E - E *				ND-PROG.	ND-PROG.	ND-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
	TOTAL ADDITIONAL STUDENTS	31	69				GRAND TOTAL 100
	FALL FTE ENROLLMENT	269	455				724
	TOTAL CAPACITY	300	524				824





TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## MSO MISSOURI INSTITUTE OF TECH.

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
* T A B L E - E *							
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		15	20	7			
FALL FTE ENROLLMENT		245	356	83			
TOTAL CAPACITY		260	376	90			

TABLE III continued  
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

F01 MO. SOUTH. STATE COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES			13			
0500	BUSINESS AND MANAGEMENT			41			
0600	COMMUNICATIONS			1			
0700	COMPUTER AND INFORMATION SCIEN			2			
0800	EDUCATION GENERAL			158			
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS			29			
1100	FOREIGN LANGUAGES			5			
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW			4			
1500	LETTERS			25			
1600	LIBRARY SCIENCE						
1700	MATHEMATICS			21			
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES			5			
2000	PSYCHOLOGY			21			
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES			17			
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		45	369	342			GRAND TOTAL
FALL FTE ENROLLMENT		718	997	939			756
TOTAL CAPACITY		763	1,366	1,281			2,654
							3,410

TABLE III continued  
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

L70 MO. VALLEY COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
* TABLE - E *								
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES			8				
0400	BIOLOGICAL SCIENCES			37				
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS			2				
0700	COMPUTER AND INFORMATION SCIEN			60				
0800	EDUCATION GENERAL							
0900	ENGINEERING			9				
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			28				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			13				
1800	MILITARY SCIENCES			3				
1900	PHYSICAL SCIENCES			6				
2000	PSYCHOLOGY			10				
2100	PUBLIC AFFAIRS AND SERVICES			24				
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED			9				
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMM'CE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		0	61	209				GRAND TOTAL
FALL FTE ENROLLMENT		212	138	226				270
TOTAL CAPACITY		212	199	435				576
								846

TABLE III continued  
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974  
F03 NO. WESTERN STATE COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PRIG.	NO-PROG.
* T A B L E - E *								
0100	AGRICULTURE AND NATURAL RESOUR			12				
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES			11				
0500	BUSINESS AND MANAGEMENT			50				
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN			12				
0800	EDUCATION GENERAL			67				
0900	ENGINEERING			3				
1000	FINE AND APPLIED ARTS			15				
1100	FOREIGN LANGUAGES			10				
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			18				
1600	LITERARY SCIENCE							
1700	MATHEMATICS			13				
1800	MILITARY SCIENCES			1				
1900	PHYSICAL SCIENCES			11				
2000	PSYCHOLOGY			10				
2100	PUBLIC AFFAIRS AND SERVICES			10				
2200	SOCIAL SCIENCES			26				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED			11				
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO			10				
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA			2				
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		40	183	292				GRAND TOTAL
FALL FTE ENROLLMENT		670	1,021	862				515
TOTAL CAPACITY		710	1,204	1,154				2,553
								3,068

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

807 HOBBERLY AREA JUNIOR COLLEGE

MEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						

TOTAL ADDITIONAL STUDENTS	15	23					GRAND TOTAL
FALL FTE ENROLLMENT	136	310					38
TOTAL CAPACITY	151	333					446
							484

TABLE III continued  
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

A33 NORTHEAST MISSOURI STATE UNIV.

MEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR			8			
0200	ARCHITECTURE AND ENVIRONMENTAL			5			
0300	AREA STUDIES			7-			
0400	BIOLOGICAL SCIENCES			19-			
0500	BUSINESS AND MANAGEMENT			3			
0600	COMMUNICATIONS			5-			
0700	COMPUTER AND INFORMATION SCIEN			26	21		
0800	EDUCATION GENERAL						
0900	ENGINEERING			11			
1000	FINE AND APPLIED ARTS			8			
1100	FOREIGN LANGUAGES			2-			
1200	HEALTH PROFESSIONS			11	2-		
1300	HOME ECONOMICS						
1400	LAW			21			
1500	LETTERS						
1600	LIBRARY SCIENCE			5-			
1700	MATHEMATICS			7			
1800	MILITARY SCIENCES			22			
1900	PHYSICAL SCIENCES			4-			
2000	PSYCHOLOGY			1			
2100	PUBLIC AFFAIRS AND SERVICES			12	6		
2200	SOCIAL SCIENCES						
2300	THEOLOGY			13			
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		0	20	148	27		GRAND TOTAL 195
FALL FTE ENROLLMENT		1,169	1,524	1,823	375		4,891
TOTAL CAPACITY		1,169	1,544	1,971	402		5,086

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## A34 NORTHWEST MISSOURI STATE UNIV.

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
					NO-PRG.	NO-PRG.	NO-PRG.
* T A B L E - E *							
0100	AGRICULTURE AND NATURAL RESOUR			18		6-	
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES			22		15	
0500	BUSINESS AND MANAGEMENT			41		58	
0600	COMMUNICATIONS			3			
0700	COMPUTER AND INFOR MATION SCIEN			2			
0800	EDUCATION GENERAL			286		150	
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS			55		2	
1100	FOREIGN LANGUAGES			5			
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS			6			
1400	LAW			2			
1500	LETTERS			89		48	
1600	LIBRARY SCIENCE			18			
1700	MATHEMATICS			21		6	
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES			32		19	
2000	PSYCHDLOGY			18			
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES			57		26	
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED			20			
4900	INTERDISCIPLINARY STUDIES			5			
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		30	230	700	324		GRAND TOTAL 1,284
FALL FTE ENROLLMENT		1,000	1,526	1,311	528		4,365
TOTAL CAPACITY		1,030	1,756	2,011	852		5,649



TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

L71 NOTRE DAME COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* TABLE - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR			1				
0200	ARCHITECTURE AND ENVIRONMENTAL			2				
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIENCE			14				
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			9				
1100	FOREIGN LANGUAGES			8				
1200	HEALTH PROFESSIONS							
1300	HUMAN ECONOMICS							
1400	LAW							
1500	LETTERS			3				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			5				
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES			1				
2000	PSYCHOLOGY			1				
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES			9				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TECHNICAL							
4900	INTERDISCIPLINARY STUDIES			1				
5000	BUSINESS AND COMMERCE TECHNOLOGY							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICAL							
5300	MECHANICAL AND ENGINEERING TECHNOLOGY							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOLOGY							
5600	CONTINUING EDUCATION							

GRAND TOTAL  
95

TOTAL ADDITIONAL STUDENTS

15

26

54

FALL FTE ENROLLMENT

61

54

112

227

TOTAL CAPACITY

76

80

166

322

FORM-74 E  
NUMBER ADDITIONAL STUDENTS BY PROGRAM AFPA AND STUDENT LEVEL  
FALL - 1974

66

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

819 PENN VALLEY COMMUNITY COLLEGE

HECIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	JUNCTURAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						

TOTAL ADDITIONAL STUDENTS	74	575					GRAND TOTAL 649
FALL FTE ENROLLMENT	1,046	2,760					3,806
TOTAL CAPACITY	1,120	3,325					4,455

TABLE III continued

FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL

FALL - 1974

L73 ROCKHURST COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
* TABLE - E *								
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES			13				
0400	BIOLOGICAL SCIENCES			42				
0500	BUSINESS AND MANAGEMENT			3				
0600	COMMUNICATIONS			26				
0700	COMPUTER AND INFORMATION SCIEN			30				
0900	EDUCATION GENERAL			4				
0900	ENGINEERING			18				
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			80				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			17				
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES			23				
2000	PSYCHOLOGY			7				
2100	PUBLIC AFFAIRS AND SERVICES			6				
2200	SOCIAL SCIENCES			44				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		15	64	313				
FALL FTE ENROLLMENT		337	261	543				
TOTAL CAPACITY		352	325	856				
				GRAND TOTAL		392	1,141	1,533

TABLE III continued  
FORM 74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

REGIS NO.	SCHOOL OF THE OZARKS	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
		* T A B L E - E *						
0100		AGRICULTURE AND NATURAL RESOUR			7	NO-PROG.	NO-PROG.	NO-PROG.
0200		ARCHITECTURE AND ENVIRONMENTAL						
0300		AREA STUDIES						
0400		BIOLOGICAL SCIENCES			4			
0500		BUSINESS AND MANAGEMENT			17			
0600		COMMUNICATIONS			4			
0700		COMPUTER AND INFORMATION SCIEN						
0800		EDUCATION GENERAL			100			
0900		ENGINEERING			8			
1000		FINE AND APPLIED ARTS			63			
1100		FOREIGN LANGUAGES			24			
1200		HEALTH PROFESSIONS						
1300		HOME ECONOMICS			2			
1400		LAW						
1500		LETTERS			50			
1600		LIBRARY SCIENCE			2			
1700		MATHEMATICS			17			
1800		MILITARY SCIENCES						
1900		PHYSICAL SCIENCES			5			
2000		PSYCHOLOGY			1			
2100		PUBLIC AFFAIRS AND SERVICES			23			
2200		SOCIAL SCIENCES			44			
2300		THEOLOGY						
2400		INDUSTRIAL ARTS VOC & TEC ED						
4900		INTERDISCIPLINARY STUDIES			1			
5000		BUSINESS AND COMMERCE TECHNOLO						
5100		DATA PROCESSING TECHNOLOGIES						
5200		HEALTH SERVICES AND PARAMEDICA						
5300		MECHANICAL AND ENGINEERING TEC						
5400		NATURAL SCIENCE TECHNOLOGIES						
5500		PUBLIC SERVICE RELATED TECHNOL						
5600		CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS			0	382	372			GRAND TOTAL 754
FALL FTE ENROLLMENT			409	241	331			981
TOTAL CAPACITY			409	623	703			1,735

TABLE III continued  
FORM-74 ENUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## A35 SOUTHEAST MISSOURI STATE UNIV.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* TABLE - E *				NO-PROG.		NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR			2			
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES			3-			
0400	BIOLOGICAL SCIENCES			24-			
0500	BUSINESS AND MANAGEMENT			9	5		
0600	COMMUNICATIONS			1-			
0700	COMPUTER AND INFORMATION SCIEN			21	195	2	
0800	EDUCATION GENERAL			33			
0900	ENGINEERING			12			
1000	FINE AND APPLIED ARTS			2			
1100	FOREIGN LANGUAGES			4	10		
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS			5	20		
1600	LIBRARY SCIENCE			2-			
1700	MATHEMATICS			6-			
1800	MILITARY SCIENCES			2-			
1900	PHYSICAL SCIENCES			13			
2000	PSYCHOLOGY			7			
2100	PUBLIC AFFAIRS AND SERVICES			2			
2200	SOCIAL SCIENCES			27	1		
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES			1			
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA			16			
5300	MECHANICAL AND ENGINEERING TEC			1			
5400	NATURAL SCIENCE TECHNOLOGIES			2			
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
9900	ERROR						
TOTAL ADDITIONAL STUDENTS		0	181-	161	241	2	GRAND TOTAL
FALL FTE ENROLLMENT		1,666	2,282	2,336	618	28	406
TOTAL CAPACITY		1,666	2,282	2,497	859	30	6,930
							7,334

TABLE III continued  
FORM-74 E  
NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

L89 SOUTHWEST BAPTIST COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					ND-PROG.	ND-PROG.	ND-PROG.	ND-PROG.
* TABLE - E *								
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES			4				
0500	BUSINESS AND MANAGEMENT			18				
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL			48				
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			2				
1100	FOREIGN LANGUAGES			11				
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW			4				
1500	LETTERS			5				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			3				
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES			4				
2000	PSYCHOLOGY			8				
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES			8				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		15	57	115				GRAND TOTAL
FALL FTE ENROLLMENT		574	272	411				1,257
TOTAL CAPACITY		589	329	526				1,444

TABLE III continued  
FORM-74 ENUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

A36 SOUTHWEST MISSOURI STATE UNIV.

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST NO-PROG.	DOCTORAL NO-PROG.
* T A B L E - E *							
0100	AGRICULTURE AND NATURAL RESOUR		30				
0200	ARCHITECTURE AND ENVIRONMENTAL		1-				
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES		23				0
0500	BUSINESS AND MANAGEMENT		30				16
0600	COMMUNICATIONS		3				
0700	COMPUTER AND INFORMATION SCIEN		2				
0800	EDUCATION GENERAL		60-				59
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS		117				
1100	FOREIGN LANGUAGES		35				
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS		69				24
1600	LIBRARY SCIENCE		1				
1700	MATHEMATICS		21				7
1800	MILITARY SCIENCES		4				
1900	PHYSICAL SCIENCES		21				
2000	PSYCHOLOGY		20-				
2100	PUBLIC AFFAIRS AND SERVICES		13				6
2200	SOCIAL SCIENCES		109				
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED		18				
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		0	69	496	112		GRAND TOTAL 677
FALL FTE ENROLLMENT		1,905	3,147	3,407	555		9,014
TOTAL CAPACITY		1,905	3,216	3,903	667		9,691



TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## A31 SOUTHWEST MO. STATE UNIV.-RESIDENCE C

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* TABLE *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL			2				
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN			1				
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			3				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES			7				
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		10	9	13				GRAND TOTAL
FALL FTE ENROLLMENT		69	79	20				32
TOTAL CAPACITY		79	88	33				168
								200

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL

FALL - 1974

P02 ST. LOUIS COLLEGE OF PHARMACY

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *							
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES			11				
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS			6				
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY			2				
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES			3				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOL							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							

GRAND TOTAL  
19

19

673

673

692

692

TOTAL ADDITIONAL STUDENTS

FALL FTE ENROLLMENT

TOTAL CAPACITY

TABLE III continued  
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

P98 ST. LOUIS CONSERVATORY OF MUSIC

REGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A R L E - E *				NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HONE ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LITERARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOL							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							

TOTAL ADDITIONAL STUDENTS	0	1						GRAND TOTAL
FALL FTE ENROLLMENT	5	5	15					25
TOTAL CAPACITY	5	6	15					26

TABLE III continued  
FORM-7A-ENUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## J74 ST. LOUIS UNIVERSITY

HGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
* TABLE - F *								
0100	AGRICULTURE AND NATURAL RESOUR			6				
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES			1		5		5
0400	BIOLOGICAL SCIENCES			35		20		35
0500	BUSINESS AND MANAGEMENT			7		33		9
0600	COMMUNICATIONS					0		
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL			44		42	20	45
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			40		5		
1100	FOREIGN LANGUAGES			57		16		9
1200	HEALTH PROFESSIONS			122	0	10		
1300	HOME ECONOMICS					0		
1400	LAW							
1500	LETTERS			73		96		47
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			6		8		7
1800	MILITARY SCIENCES			2				
1900	PHYSICAL SCIENCES			47		100		34
2000	PSYCHOLOGY			13		1		4
2100	PUBLIC AFFAIRS AND SERVICES					15		1
2200	SOCIAL SCIENCES			55		51		20
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		75	110	508	0	409	20	215
FALL FTE ENROLLMENT		982	896	1,995	1,169	1,913	10	765
TOTAL CAPACITY		1,057	1,006	2,503	1,169	2,222	30	980
GRAND TOTAL								1,337
								7,630
								8,967

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

K87 ST. MARY'S COLLEGE OF O'FALLON

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIE						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		15	103				GRAND TOTAL 118
FALL FTE ENROLLMENT		181	91				272
TOTAL CAPACITY		196	194				390

TABLE III continued  
FORM-74 ENUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

K94 ST. PAUL'S COLLEGE

HGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
* TABLE - E *								
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		28	51					GRAND TOTAL 79
FALL FTE ENROLLMENT		77	43					120
TOTAL CAPACITY		105	94					199

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## H12 STATE FAIR COMMUNITY COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				ND-PROG.	ND-PROG.	ND-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						

TOTAL ADDITIONAL STUDENTS	34	42					GRAND TOTAL 76
FALL FTE ENROLLMENT	339	412					751
TOTAL CAPACITY	373	454					827

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## 175 STEPHENS COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PROG.	NO-PROG.
* TABLE - E *								
3100	AGRICULTURE AND NATURAL RESOUR							
3200	ARCHITECTURE AND ENVIRONMENTAL							
3300	AREA STUDIES			29				
3400	BYCLOGICAL SCIENCES							
3500	BUSINESS AND MANAGEMENT			13				
3600	COMMUNICATIONS							
3700	COMPUTER AND INFORMATION SCIEN			159				
3800	EDUCATION GENERAL							
3900	ENGINEERING							
4000	FINE AND APPLIED ARTS			61				
4100	FOREIGN LANGUAGES			17				
4200	HEALTH PROFESSIONS							
4300	HOME ECONOMICS			99				
4400	LAW							
4500	LETTERS			41				
4600	LIBRARY SCIENCE							
4700	MATHEMATICS			3				
4800	MILITARY SCIENCES							
4900	PHYSICAL SCIENCES			1				
5000	PSYCHOLOGY							
5100	PUBLIC AFFAIRS AND SERVICES			5				
5200	SOCIAL SCIENCES			17				
5300	THEOLOGY							
5400	INDUSTRIAL ARTS VOC & TEC EO							
5500	INTERDISCIPLINARY STUDIES							
5600	BUSINESS AND COMMERCE TECHNOLO							
5700	DATA PROCESSING TECHNOLOGIES							
5800	HEALTH SERVICES AND PARAMEDICA							
5900	MECHANICAL AND ENGINEERING TEC							
6000	NATURAL SCIENCE TECHNOLOGIES							
6100	PUBLIC SERVICE RELATED TECHNOL							
6200	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		0	742	444				GRAND TOTAL
FALL FTE ENROLLMENT		778	553	636				1,186
TOTAL CAPACITY		778	1,295	1,080				1,967
								3,153



TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

L76 TARKIO COLLEGE

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
* T A B L E - E *							
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES			1			
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIE						
0800	EDUCATION GENERAL			15			
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS			5			
1100	FOREIGN LANGUAGES			15			
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS			4			
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES			3			
2000	PSYCHOLOGY			2			
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES			8			
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		0	95	53			GRAND TOTAL
FALL FTE ENROLLMENT		179	144	206			148
TOTAL CAPACITY		179	239	259			529
							677

TABLE III continued  
FORM-74 FNUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## B10 THREE RIVERS COMMUNITY COLLEGE

REGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSI'NAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *						
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS						
1100	FOREIGN LANGUAGES						
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS						
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES						
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOL						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		48	76				GRAND TOTAL 124
FALL FTE ENROLLMENT		401	415				816
TOTAL CAPACITY		449	491				940

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

B06 TRENTON JUNIOR COLLEGE

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PRG.	NO-PRG.	NO-PRG.	NO-PRG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIE							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		15	75					GRAND TOTAL 90
FALL FTE ENROLLMENT		186	237					423
TOTAL CAPACITY		201	312					513

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

337 UNIV. OF MISSOURI-COLUMBIA

REGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	GENERAL
* TABLE - F *							
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES		21				100
0400	BIOLOGICAL SCIENCES			42-			60
0500	BUSINESS AND MANAGEMENT			183-			1
0600	COMMUNICATIONS			331-			1
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL						
0900	ENGINEERING			300		83	43
1000	FINE AND APPLIED ARTS			63			65
1100	FOREIGN LANGUAGES			52			39
1200	HEALTH PROFESSIONS			11			15
1300	HOME ECONOMICS			10	0		27
1400	LAW			12-			12
1500	LETTERS				94-		
1600	LIBRARY SCIENCE			102			20
1700	MATHEMATICS						8
1800	MILITARY SCIENCES			5-			2
1900	PHYSICAL SCIENCES			19			1
2000	PSYCHOLOGY			23			39
2100	PUBLIC AFFAIRS AND SERVICES			97-			7
2200	SOCIAL SCIENCES			4-			49
2300	THEOLOGY			3-			59
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES			9			
5000	BUSINESS AND COMMERCE TECHNOLO						58
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOLO						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		0	294-	610	0	83	420
FALL FTE ENROLLMENT		3,693	5,455	8,009	1,118	43	1,222
TOTAL CAPACITY		3,693	5,455	8,610	1,118	126	1,542
							24,120
							1,960
							22,169
							1,542
							24,120

GRAND TOTAL

1,960

22,169

1,542

24,120



TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

A38 UNIV. OF MISSOURI-KOLLA

REGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
					NO-PRG.	NO-PRG.		
* T A B L E - E *								
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES			2-				
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS					16		
0700	COMPUTER AND INFORMATION SCIEN			21				
0800	EDUCATION GENERAL			1-		150		61
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES			3				
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			19				
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			7		8		11
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES			95		27		33
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES			3				
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		0	40-	148		201	105	GRAND TOTAL 454
FALL FTE ENROLLMENT		762	911	1,837		348	152	4,019
TOTAL CAPACITY		762	911	1,985		549	257	4,464

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

A39 UNIV. OF MISSOURI-ST. LOUIS

HEGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
* T A B L E - E *								
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES			37		0		
0500	BUSINESS AND MANAGEMENT			16		40		
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL			158		158		
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS			17				
1100	FOREIGN LANGUAGES			33				
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS			50		15		
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			42		11		
1800	MILITARY SCIENCES			21				
1900	PHYSICAL SCIENCES			48		0		17
2000	PSYCHOLOGY			12				6
2100	PUBLIC AFFAIRS AND SERVICES			22				
2200	SOCIAL SCIENCES			198		58		5
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							

TOTAL ADDITIONAL STUDENTS	96	527	654	GRAND TOTAL	
FALL FTE ENROLLMENT	1,505	3,123	3,251	282	1,587
TOTAL CAPACITY	1,601	3,650	3,905	1,240	9,148
				57	10,735

TABLE III continued  
FORM-74 ENUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## J77 WASHINGTON UNIVERSITY

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
* T A B L E - E *								
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL			2		0		
0300	AREA STUDIES			134		28		
0400	BIOLOGICAL SCIENCES			21		14		90
0500	BUSINESS AND MANAGEMENT			10		75		12
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN			13		7		1
0800	EDUCATION GENERAL			29		83	6-	50
0900	ENGINEERING			93		56		24
1000	FINE AND APPLIED ARTS			126		17		17
1100	FOREIGN LANGUAGES			104		26		52
1200	HEALTH PROFESSIONS			2	0	18		15
1300	HOME ECONOMICS							
1400	LAW				0	55		90-
1500	LETTERS			174		51		54
1600	LIBRARY SCIENCE							
1700	MATHEMATICS			32		21		13
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES			47		3-		60
2000	PSYCHOLOGY			22		17-		19
2100	PUBLIC AFFAIRS AND SERVICES					93		0
2200	SOCIAL SCIENCES			217		12		96
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES			6		16		
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		90	294	1,032	0	578	0	503
FALL FTE ENROLLMENT		917	2,507	1,575	1,425	1,434	6	2,258
TOTAL CAPACITY		1,007	2,801	2,607	1,425	2,012	6	2,761
GRAND TOTAL								2,497
								10,122
								12,619

Washington University did not designate any of their courses at the level of entering student. As a consequence, the number of additional lower division students was extremely high. To high, in fact, to accept for this study. Using the institution course catalog as a guide, the staff has assigned the level of entering student to those courses that would normally appear to be open to entering level students as defined in this study.

Upon contracting Washington University, the staff was informed that entering students could in fact take any course they desire. As stated above, the calculation of 4,314 additional lower division was extremely high. If left to stand, the number of additional lower division students was high enough to skew the results of the study. This was unacceptable. The staff had two alternatives, obmit Washington University from the study, or assign the level of entering students to course normally appearing to be open to entering students as defined in the study. The staff has chosen the latter course of action.



TABLE III continued

## FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL

FALL - 1974

## N51 \*WATER &amp; WASTEWATER TECHNICAL SCHOOL

HEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				N3-PROG.	N0-PROG.	N0-PROG.	N0-PROG.
0100	AGRICULTURE AND NATURAL RESOUR							
0200	ARCHITECTURE AND ENVIRONMENTAL							
0300	AREA STUDIES							
0400	BIOLOGICAL SCIENCES							
0500	BUSINESS AND MANAGEMENT							
0600	COMMUNICATIONS							
0700	COMPUTER AND INFORMATION SCIEN							
0800	EDUCATION GENERAL							
0900	ENGINEERING							
1000	FINE AND APPLIED ARTS							
1100	FOREIGN LANGUAGES							
1200	HEALTH PROFESSIONS							
1300	HOME ECONOMICS							
1400	LAW							
1500	LETTERS							
1600	LIBRARY SCIENCE							
1700	MATHEMATICS							
1800	MILITARY SCIENCES							
1900	PHYSICAL SCIENCES							
2000	PSYCHOLOGY							
2100	PUBLIC AFFAIRS AND SERVICES							
2200	SOCIAL SCIENCES							
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED							
4900	INTERDISCIPLINARY STUDIES							
5000	BUSINESS AND COMMERCE TECHNOLO							
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC							
5400	NATURAL SCIENCE TECHNOLOGIES							
5500	PUBLIC SERVICE RELATED TECHNOL							
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS								GRAND TOTAL
FALL FTE ENROLLMENT								0
TOTAL CAPACITY								0

\*Technical Program offerings only. Enrollment information in Chapter IV.

TABLE III continued  
FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

REGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
L78	WEBSTER COLLEGE						
	* T A B L E - E *						
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BITOLOGICAL SCIENCES				80		
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL			25			
0900	ENGINEERING				80		
1000	FINE AND APPLIED ARTS			28			
1100	FOREIGN LANGUAGES			13			
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS			23			
1600	LIBRARY SCIENCE						
1700	MATHEMATICS			1			
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY			6			
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES			26			
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES			3			
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		30	117	125	160		GRAND TOTAL 432
FALL FTE ENROLLMENT		286	205	407	1,643		2,538
TOTAL CAPACITY		316	322	532	1,800		2,970

TABLE III continued  
FORM-74 E

NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

K90 WENTWORTH MILITARY ACADEMY

REGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PROG.

\* T A B L E - E \*

0100	AGRICULTURE AND NATURAL RESOUR
0200	ARCHITECTURE AND ENVIRONMENTAL
0300	AREA STUDIES
0400	BIOLOGICAL SCIENCES
0500	BUSINESS AND MANAGEMENT
0600	COMMUNICATIONS
0700	COMPUTER AND INFORMATION SCIFN
0800	EDUCATION GENERAL
0900	ENGINEERING
1000	FINE AND APPLIED ARTS
1100	FOREIGN LANGUAGES
1200	HEALTH PROFESSIONS
1300	HOME ECONOMICS
1400	LAW
1500	LETTERS
1600	LIBRARY SCIENCE
1700	MATHEMATICS
1800	MILITARY SCIENCES
1900	PHYSICAL SCIENCES
2000	PSYCHOLOGY
2100	PUBLIC AFFAIRS AND SERVICES
2200	SOCIAL SCIENCES
2300	THEOLOGY
2400	INDUSTRIAL ARTS VOC & TEC ED
4900	INTERDISCIPLINARY STUDIES
5000	BUSINESS AND COMMERCE TECHNOLO
5100	DATA PROCESSING TECHNOLOGIES
5200	HEALTH SERVICES AND PARAMEDICA
5300	MECHANICAL AND ENGINEERING TEC
5400	NATURAL SCIENCE TECHNOLOGIES
5500	PUBLIC SERVICE RELATED TECHNOL
5600	CONTINUING EDUCATION

TOTAL ADDITIONAL STUDENTS	15	5					GRAND TOTAL
FALL FTE ENROLLMENT	56	46					20
TOTAL CAPACITY	71	51					102
							122

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

## L79 WESTMINSTER COLLEGE

MEGS NO.	P R O G R A A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
					NO-PROG.	NO-PROG.	NO-PROG.
* T A B L E - E *							
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES			2-			
0400	BIOLOGICAL SCIENCES						
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN			7			
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS			1			
1100	FOREIGN LANGUAGES			2			
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW			2-			
1500	LETTERS			6			
1600	LIBRARY SCIENCE						
1700	MATHEMATICS			2			
1800	MILITARY SCIENCES			1			
1900	PHYSICAL SCIENCES			2			
2000	PSYCHOLOGY			2			
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES			20			
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		15	52	43			GRAND TOTAL 110
FALL FTE ENROLLMENT		348	171	255			774
TOTAL CAPACITY		363	223	298			884

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

L60 WILLIAM JEWELL COLLEGE

HEGTS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PROG.	NO-PROG.	NO-PROG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES			3-			
0500	BUSINESS AND MANAGEMENT						
0600	COMMUNICATIONS						
0700	COMPUTER AND INFORMATION SCIEN			19			
0800	EDUCATION GENERAL						
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS			1-			
1100	FOREIGN LANGUAGES			2			
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS						
1400	LAW						
1500	LETTERS						
1600	LIBRARY SCIENCE						
1700	MATHEMATICS			7			
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES			11			
2000	PSYCHOLOGY			9-			
2100	PUBLIC AFFAIRS AND SERVICES						
2200	SOCIAL SCIENCES			4-			
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TFC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		15	25-	39			GRAND TOTAL
FALL FTE ENROLLMENT		379	374	616			54
TOTAL CAPACITY		394	374	655			1,369
							1,423

TABLE III continued

FORM-74 E NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL  
FALL - 1974

L81 WILLIAM WOODS COLLEGE

REGIS NO.	P R O G R A M A R E A	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL MASTERS	SPECIALIST	DOCTORAL
	* T A B L E - E *				NO-PRG.	NO-PRG.	NO-PRG.
0100	AGRICULTURE AND NATURAL RESOUR						
0200	ARCHITECTURE AND ENVIRONMENTAL						
0300	AREA STUDIES						
0400	BIOLOGICAL SCIENCES			2-			
0500	BUSINESS AND MANAGEMENT			2-			
0600	COMMUNICATIONS			2			
0700	COMPUTER AND INFORMATION SCIEN						
0800	EDUCATION GENERAL			5			
0900	ENGINEERING						
1000	FINE AND APPLIED ARTS			6			
1100	FOREIGN LANGUAGES			4			
1200	HEALTH PROFESSIONS						
1300	HOME ECONOMICS			2			
1400	LAW			2-			
1500	LETTERS			4			
1600	LIBRARY SCIENCE						
1700	MATHEMATICS			1			
1800	MILITARY SCIENCES						
1900	PHYSICAL SCIENCES						
2000	PSYCHOLOGY						
2100	PUBLIC AFFAIRS AND SERVICES			1			
2200	SOCIAL SCIENCES			8			
2300	THEOLOGY						
2400	INDUSTRIAL ARTS VOC & TEC ED						
4900	INTERDISCIPLINARY STUDIES						
5000	BUSINESS AND COMMERCE TECHNOLO						
5100	DATA PROCESSING TECHNOLOGIES						
5200	HEALTH SERVICES AND PARAMEDICA						
5300	MECHANICAL AND ENGINEERING TEC						
5400	NATURAL SCIENCE TECHNOLOGIES						
5500	PUBLIC SERVICE RELATED TECHNOL						
5600	CONTINUING EDUCATION						
TOTAL ADDITIONAL STUDENTS		0	18-	33			GRAND TOTAL
FALL FTE ENROLLMENT		354	259	315			33
TOTAL CAPACITY		354	259	348			928
							961

TABLE III Summary

I N S T I T U T I O N	NUMBER OF ADDITIONAL STUDENTS BY INSTITUTION AND STUDENT LEVEL						
	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
FALL - 1974							
TOTAL							
ADDITIONAL ENROLLMENT							
TOTAL							
AVILA COLLEGE	15	135	195				927
CENTRAL METHODIST COLLEGE	0	70	121				584
CENTRAL MISSOURI STATE UNIV.	0	116	391		558	202	7,216
COLUMBIA COLLEGE	0	54	53				954
COTTEY COLLEGE	15	52					381
CROWDER COLLEGE	30	119					535
CULVER-STOCKTON COLLEGE	15	100	233				637
DRURY COLLEGE	0	110					0*
EAST CENTRAL JUNIOR COLLEGE	0	57-	74				739
EVANGEL COLLEGE	0	555					1,109
FLORISSANT VALLEY COMM. COLL.	100	224	262				4,760
FONTOINNE COLLEGE	15	409					655
FOREST PARK COMM. COLLEGE	60	52					491
HANNIBAL-LAGRANGE COLLEGE	30	4-					621
HARRIS TEACHERS COLLEGE	15	111	84				4,061
JEFFERSON JR. COLLEGE	45	2	12				91
KANSAS CITY ART INSTITUTE	0	45					99
KANSAS CITY COLL. OF OSTEOP. M	0	23-		20			156
KEMPER MILITARY SCHOOL & COL.	0	39		0	92		14
KIRKSVILLE COLL. OF OSTEOP. ME	21		277				612
LINCOLN UNIVERSITY	0		129				542
LINDENWOOD COLLEGS	0						75
LINN TECHNICAL INSTITUTE	49	295		28			474
LOGAN COLL. OF CHIROPRACTIC	40	142					2,213
LONGVIEW COMMUNITY COLLEGE	0	45					189
MAPLE WOODS COMMUNITY COLLEGE	69	397	327		12		0**
MARYVILLE COLLEGE	31	65					28
MERAMEC COMMUNITY COLLEGE	15	14	35				344
MINERAL AREA COLLEGE	15	20	7				182
MISSOURI BAPTIST COLLEGE	45	369	342				404
MISSOURI INSTITUTE OF TECH.	0	61	200				466
MO. SOUTH. STATE COLLEGE	40	183	292				100
MO. VALLEY COLLEGE	15	23					64
MO. WESTERN STATE COLLEGE	0	20					42
MOBERLY AREA JUNIOR COLLEGE	15	20	146		27		756
NORTHEAST MISSOURI STATE UNIV.	30	230	700		324		270
NORTHWEST MISSOURI STATE UNIV.	15	26	54				515
NOTRE DAME COLLEGE	0	34	77				38
PARK COLLEGE	0						195
							4,301
							4,365
							227
							711

TABLE III Summary

I N S T I T U T I O N N A M E	NUMBER OF ADDITIONAL STUDENTS BY INSTITUTION AND STUDENT LEVEL FALL - 1974						
	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
PENY VALLEY COMMUNITY COLLEGE	74	576					
ROCKHURST COLLEGE	15	64	313				
SCHOOL OF THE OZARKS	0	382	37				
SOUTHEAST MISSOURI STATE UNIV.	0	191	161		241	2	
SOUTHWEST BAPTIST COLLEGE	15	57	115				
SOUTHWEST MISSOURI STATE UNIV.	0	69	495		112		
SOUTHWEST MO. STATE UNIV.-RESI	10	9	13				
ST. LOUIS COLLEGE OF PHARMACY	0			10			
ST. LOUIS CONSERVATORY OF MUSIC	0	1	0				
ST. LOUIS UNIVERSITY	75	110	503	0	409	20	215
ST. MARY'S COLLEGE OF U.FALLON	15	103					
ST. PAUL'S COLLEGE	28	51					
STATE FAIR COMMUNITY COLLEGE	34	42					
STEPHENS COLLEGE	0	742	444				
TARKIG COLLEGE	0	95	53				
THREE RIVERS COMMUNITY COLLEGE	48	76					
TRENTON JUNIOR COLLEGE	15	75					
UNIV. OF MISSOURI-COLUMBIA	0	294	610	0	947	83	420
UNIV. OF MISSOURI-KANSAS CITY	35	246	699	0	167	70	277
UNIV. OF MISSOURI-ROLLA	0	40	148		201		105
UNIV. OF MISSOURI-ST. LOUIS	96	527	654		282		28
WASHINGTON UNIVERSITY	90	294	1,032	0	578	6	503
WATER & WASTEWATER TECHNICAL S							
WEBSTER COLLEGE	30	117	125		160		
WENTWORTH MILITARY ACADEMY	15	5					
WESTMINSTER COLLEGE	15	52	43				
WILLIAM JEWELL COLLEGE	15	25	36				
WILLIAM WOODS COLLEGE	0	18	33				
TOTAL ALL INSTITUTIONS	1,359	7,833	9,846	67	4,020	377	1,548
							25,050
							154,563

\*Drury College did not participate in the study.

\*\*Technical program offerings only. Additional student information in Chapter IV

- Note: 1. Blank space indicates no programmatic offerings at this level  
 2. Negative number (40-) indicates overenrollment  
 3. Zero (0) indicates no additional enrollment at this level





TABLE IV

TABLE IV									
INSTITUTION NAME	ENTERING STUDENTS	NUMBER OF ADDITIONAL STUDENTS BY INSTITUTION CONTROL AND STUDENT LEVEL FALL - 1974				SPECIALIST	DOCTORAL	TOTAL ADDITIONAL ENROLLMENT	TOTAL ENROLLMENT
		LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS				
INDEPENDENT COLLEGES & UNIVERSITIES									
AVILA COLLEGE	15	135	105					345	997
CENTRAL METHODIST COLLEGE	0	70	121					191	684
COLLEGE OF THE SACS	0	54	59					113	956
CULVER-STOCKTON COLLEGE	15	100	203					318	637
DRURY COLLEGE								0	0
EVANGEL COLLEGE	0	57-	74					74	1,109
FONTBONNE COLLEGE	15	224	252					491	621
LINDENWOOD COLLEGE	21	39	129					189	538
MARYVILLE COLLEGE	0	65	327		12			404	945
MISSOURI BAPTIST COLLEGE	15	14	35					64	220
MO. VALLEY COLLEGE	0	61	209					270	576
NOTRE DAME COLLEGE	15	26	54					95	227
PARK COLLEGE	0	34	77					111	711
ROCKHURST COLLEGE	15	64	313					392	1,141
ST. LOUIS UNIVERSITY	75	110	508	0	400	20	215	1,337	7,630
SCHOOL OF THE OZARKS	0	382	372					754	941
SOUTHWEST BAPTIST COLLEGE	15	57	115					187	1,257
STEPHENS COLLEGE	0	742	444					1,186	1,967
TARKIO COLLEGE	0	95	53					148	529
WASHINGTON UNIVERSITY	90	294	1,032	0	573	6-	503	2,497	10,122
WEBSTER COLLEGE	30	117	125		100			432	2,538
WESTMINSTER COLLEGE	15	52	43					110	774
WILLIAM JEWELL COLLEGE	15	25-	39					54	1,369
WILLIAM WOODS COLLEGE	0	18-	33					33	928
SUB TOTALS	351	2,735	4,812	0	1,159	20	718	9,795	37,357
INDEPENDENT JUNIOR COLLEGES									
COTLEY COLLEGE	15	52						67	381
HANNIBAL-LAGRANGE COLLEGE	39	52						91	327
KEMPER MILITARY SCHOOL & COL.	0	45						45	75
ST. MARY'S COLLEGE OF FALLON	15	103						118	272
ST. PAUL'S COLLEGE	28	51						79	120
WENTWORTH MILITARY ACADEMY	15	5						20	102
SUB TOTALS	112	306						420	1,277
INDEPENDENT PROFESSIONAL SCHOOLS									
KANSAS CITY ART INSTITUTE	0	2	12					14	612
KANSAS CITY COLL. OF OSTEOP. M.				20				20	542
KIRKSVILLE COLL. OF OSTEOP. M.				0				0	474
LOGAN COLL. OF CHIROPRACTIC				28				28	402
ST. LOUIS COLLEGE OF PHARMACY				19				19	673
ST. LOUIS CONSERVATORY OF MUSIC	0	1	0					1	25
SUB TOTALS	0	3	12	67				82	2,818
INDEPENDENT TECHNICAL SCHOOLS									
MISSOURI INSTITUTE OF TECH.	15	20	7					42	694
WATER & WASTEWATER TECHNICAL S	15	20	7					0	0
SUB TOTALS	15	20	7					42	694
TOTAL INDEPENDENT	478	3,066	4,831	67	1,159	20	718	10,339	42,135
TOTAL ALL INSTITUTIONS	1,355	7,833	9,645	67	4,020	377	1,548	25,050	154,563

TABLE V  
FORM-74 E

## NUMBER ADDITIONAL STUDENTS BY PROGRAM AREA AND STUDENT LEVEL

FALL - 1974

MEGIS NO.	PROGRAM AREA	ENTERING STUDENTS	LOWER DIVISION	UPPER DIVISION	PROFESSIONAL	MASTERS	SPECIALIST	DOCTORAL
0100	AGRICULTURE AND NATURAL RESOUR			124		76		100
0200	ARCHITECTURE AND ENVIRONMENTAL			8		39		5
0300	AREA STUDIES			162		33		215
0400	BIOLOGICAL SCIENCES			330		114		22
0500	BUSINESS AND MANAGEMENT			469		366	17	4
0600	COMMUNICATIONS			99		9		1
0700	COMPUTER AND INFORMATION SCIEN			90		23		236
0800	EDUCATION GENERAL			2,183		1,229	286	153
0900	ENGINEERING			211		310		169
1000	FINE AND APPLIED ARTS			1,261		231		78
1100	FOREIGN LANGUAGES			486		66		47
1200	HEALTH PROFESSIONS			207		108	4	12
1300	HOME ECONOMICS			167		30		
1400	LAW			11		61		121
1500	LETTERS			1,111		309	9	
1600	LIBRARY SCIENCE			36		22		34
1700	MATHEMATICS			356		67	2	
1800	MILITARY SCIENCES			57				171
1900	PHYSICAL SCIENCES			518		195		57
2000	PSYCHOLOGY			259		29		1
2100	PUBLIC AFFAIRS AND SERVICES			121		236	31	
2200	SOCIAL SCIENCES			1,406		358	14	122
2300	THEOLOGY							
2400	INDUSTRIAL ARTS VOC & TEC ED			128		35	14	
4900	INTERDISCIPLINARY STUDIES			35		74		
5000	BUSINESS AND COMMERCE TECHNOLO			12				
5100	DATA PROCESSING TECHNOLOGIES							
5200	HEALTH SERVICES AND PARAMEDICA							
5300	MECHANICAL AND ENGINEERING TEC			18				
5400	NATURAL SCIENCE TECHNOLOGIES			1				
5500	PUBLIC SERVICE RELATED TECHNOL			2				
5600	CONTINUING EDUCATION							
TOTAL ADDITIONAL STUDENTS		1,359	7,833	9,846	67	4,020	377	1,548
FALL FTE ENROLLMENT		35,223	50,622	41,591	7,353	15,045	184	4,545
TOTAL CAPACITY		36,582	58,455	51,437	7,420	19,065	561	6,093
GRAND TOTAL								25,050
								154,563

**Chapter IV**  
**PROGRAM AVAILABILITY**  
*for*  
**GRADUATE**  
**FIRST PROFESSIONAL**  
**OCCUPATIONAL/VOCATIONAL/TECHNICAL**

On the following pages are reported Fall 1974 enrollment data for graduate, first professional degree and occupational/vocational/technical (O.V.T.) programs offered in the higher educational institutions of Missouri. For various reasons, the problems inherent in analyzing the data for these areas precluded the application of the methods used in the analysis of the undergraduate level enrollment data. Nevertheless, it was thought that the inclusion of actual and capacity enrollment figures alone would be useful.

Table I shows the enrollment data for each graduate program for each of the ten institutions in the State offering work at this level. The programs are listed by HEGIS number showing in each instance the capacity of the program, the actual enrollment in the Fall of 1974 and the number of additional students, if any, that could have been accommodated.

The program information for the graduate programs (masters, specialists and doctoral) and first professional was also collected in the 1972 study. Prior to the 1972 study, these data were not heretofore available for the State as a whole. The extent of graduate programs being offered or the capacities and enrollments of graduate programs being offered was not known. The updated 1974 data, along with the 1972 data, will allow the Coordinating Board to determine the availability of graduate programs in the State, the extent to which they exist and whether there is excessive duplication of graduate programs among the institutions of Missouri with a consequent waste of resources. The information for graduate program offerings may also be used by the individual institutions to conduct self-studies to determine the extent of existing program duplication, over extension of existing programs or the desirability to initiate graduate programs not presently being offered.

Table II sets forth the enrollment data for programs at the first professional degree level. The table shows information with respect to entering students and with respect to the total program enrollments by HEGIS number for each institution.

A word of explanation is in order regarding those cases where the Total Program Enrollment is less than the Total Program Capacity yet the Additional Program Enrollment is shown as "O". This is because it is not normally possible for students to enter the professional program after the first year even though the total program is not filled to capacity. Where there is room for additional students in the total program the number is determined by the number of additional entering students that could be accommodated regardless of the number of vacancies in the total program.

Table III shows the occupational/vocational/technical programs offered by the higher educational institutions in the State listed by their HEGIS number under each institution offering the work. The capacity and the actual enrollment in the Fall of 1974 is shown for each program.

The information pertaining to O.V.T. program offerings has not been incorporated into the 1974 study and is presented for informational purposes only. Time did not permit a careful analysis of the O.V.T. data to determine the extent of double counting between the statistical computations of the course data and the O.V.T. program information (capacity and enrollment) data provided by the institution. Because of the distinct possibility of double counting, the number of additional students that are indicated by the O.V.T. program data were not incorporated into the study.

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY

## A30 CENTRAL MISSOURI STATE UNIV.

FALL-1974

NO.	REGIS TAXONOMY NAME	MASTERS			SPECIALIST			DOCTORAL		
		CAPA- CITY	ENROL- MENT	ADMIT- TIONS	CAPA- CITY	ENROL- MENT	ADMIT- TIONS	CAPA- CITY	ENROL- MENT	ADMIT- TIONS
0131	AGRICULTURAL SAFETY	24	0	24						
0132	AGRICULTURAL TECHNOLOGY	15	9	6						
	* PROGRAM AREA TOTAL *	39	9	30						
0401	BIOLOGY, GENERAL	28	19	9						
	* PROGRAM AREA TOTAL *	28	19	9						
0506	BUSINESS MANAGEMENT AND ADMINI	116	116	0	19	2	17			
	* PROGRAM AREA TOTAL *	116	116	0	19	2	17			
0601	COMMUNICATIONS, GENERAL	30	21	9						
	* PROGRAM AREA TOTAL *	30	21	9						
0802	ELEMENTARY EDUCATION, GENERAL	28	28	0	11	4	7			
0803	SECONDARY EDUCATION, GENERAL				20	2	18			
0905	HIGHER EDUCATION, GENERAL				20	3	17			
0807	ADULT AND CONTINUING EDUCATION	23	2	21						
0808	SPECIAL EDUCATION, GENERAL				14	14	0			
0810	EDUCATION OF THE MENTALLY RETA	18	11	7						
0810	EDUCATION OF THE MENTALLY RETA	15	4	11						
0816	EDUCATION OF THE EMOTIONALLY D	18	6	12						
0818	SPECIAL LEARNING DISABILITIES	34	27	7						
0826	STUDENT PERSONNEL	18	7	11						
0826	STUDENT PERSONNEL	17	17	0						
0826	STUDENT PERSONNEL	31	31	0						
0826	STUDENT PERSONNEL	9	9	0	14	7	7			
0827	EDUCATIONAL ADMINISTRATION	30	17	13						
0827	EDUCATIONAL ADMINISTRATION				9	6	3			
0827	EDUCATIONAL ADMINISTRATION	22	22	0						
0827	EDUCATIONAL ADMINISTRATION				10	4	6			
0827	EDUCATIONAL ADMINISTRATION				18	18	0			
0828	EDUCATIONAL SUPERVISION				17	1	16			
0830	READING EDUCATION	17	17	0						
0831	ART EDUCATION	15	4	11						
0832	MUSIC EDUCATION	14	7	7						
0833	MATHEMATICS EDUCATION	12	3	9						
0833	MATHEMATICS EDUCATION	15	0	15						
0833	MATHEMATICS EDUCATION	14	3	11						
0834	SCIENCE EDUCATION	20	3	17						
0834	SCIENCE EDUCATION	18	4	14						
0835	PHYSICAL EDUCATION	24	24	0	16	6	10			
0838	BUSINESS COMMERCE & DISTRIBUTI	23	9	14	10	0	10			
0838	BUSINESS COMMERCE & DISTRIBUTI	28	28	0						
0838	BUSINESS COMMERCE & DISTRIBUTI	16	3	13						
0843	HOME ECONOMICS ED	19	13	6						
0845	INSTRUCTIONAL MEDIA	20	12	8						
0860	LEARNING RESOURCES				19	2	17			
	* PROGRAM AREA TOTAL *	518	311	207	178	67	111			
1005	MUSIC	25	16	9						
1007	DRAMATIC ARTS	24	3	21						
	* PROGRAM AREA TOTAL *	49	19	30						
1220	SPEECH PATHOLOGY AND AUDIOLOGY	37	31	6	4	0	4			

FORM-74-C		MISSOURI DEPARTMENT OF HIGHER EDUCATION GRADUATE DEGREE PROGRAM AVAILABILITY FALL-1974									
A30 CENTRAL MISSOURI STATE UNIV.											
NO.	HIGHS TAXONOMY NAME	MASTERS		SPECIALIST		DOCTORAL					
		CAPA- CITY	ENROL- MENT	ADMIT- TIONS	CAPA- CITY	ENROL- MENT	ADMIT- TIONS	CAPA- CITY	ENROL- MENT	ADMIT- TIONS	ADMIT- TIONS
1223	MEDICAL LABORATORY TECHNOLOGIF * PROGRAM AREA TOTAL *	15 52	0 31	15 21				4 21	0 3	4 7	
1501	ENGLISH, GENERAL	76	23	3				10	3	7	
1506	SPEECH AND DEBATE AND FORENSIC	30	7	23				2	0	2	
1508	TEACHING ENGLISH AS A FOREIGN * PROGRAM AREA TOTAL *	71 71	13 43	2 28				12	3	9	
1601	LIBRARY SCIENCE, GENERAL * PROGRAM AREA TOTAL *	41 41	27 27	14 14							
1701	MATHEMATICS, GENERAL * PROGRAM AREA TOTAL *	14 14	10 10	4 4				4 4	2 2	2 2	
2001	PSYCHOLOGY, GENERAL * PROGRAM AREA TOTAL *	72 72	51 51	21 21							
2101	COMMUNITY SERVICES, GENERAL							44	13	31	
2102	PUBLIC ADMINISTRATION	11	9	2							
2105	LAW ENFORCEMENT AND CORRECTION	47	47	0							
2105	LAW ENFORCEMENT AND CORRECTION	16	13	3							
2109	INDUSTRIAL HYGIENE	27	8	19							
2122	SAFETY EDUCATION	21	7	14							
2123	TRANSPORTATION SAFETY	24	1	23							
2124	SAFETY	41	41	0							
2125	INDUSTRIAL SAFETY * PROGRAM AREA TOTAL *	34 221	16 142	18 79				44	13	31	
2201	SOCIAL SCIENCES, GENERAL	44	12	32				18	4	14	
2204	ECONOMICS	30	10	20							
2205	HISTORY	34	19	15							
2207	POLITICAL SCIENCE AND GOVERNME	19	10	9							
2208	SOCIOLOGY * PROGRAM AREA TOTAL *	26 153	21 72	5 81				18	4	14	
2405	INDUSTRIAL ARTS TECHNOLOGY	18	10	8				15	1	14	
2406	INDUSTRIAL VOCATIONAL TECHNICA	20	5	15							
2407	INDUSTRIAL TECHNOLOGY	23	12	11							
2450	INDUSTRIAL MANAGEMENT * PROGRAM AREA TOTAL *	4 65	3 30	1 35				15	1	14	
** INST. TOTALS **		1,469	901	568*				294	92	202	

\* In addition there are 214 unclassified off-campus students in the program capacity and 43 unclassified on-campus students enrolled, total 257. However, because these students are unclassified it is not possible to identify programs and subtract from the program capacity for off-campus and add to the enrollment for on-campus. It would appear that the unclassified students, because they are unclassified, would effect course enrollment rather than program capacity. The 568 additional masters students would probably be a lesser number because of the unclassified enrollment, but not 257 less.

FORM-74-C

A32 LINCOLN UNIVERSITY

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY

FALL-1974

NO.	HEGIS TAXONOMY NAME	MASTERS			SPECIALIST			DOCTORAL		
		CAPA- CITY	ENROL- LMENT	ADDITIONAL	CAPA- CITY	ENROL- LMENT	ADDITIONAL	CAPA- CITY	ENROL- LMENT	ADDITIONAL
0506	BUSINESS MANAGEMENT AND ADMINI * PROGRAM AREA TOTAL *	60	41	19						
0801	EDUCATION, GENERAL * PROGRAM AREA TOTAL *	150	125	25						
2201	SOCIAL SCIENCES, GENERAL * PROGRAM AREA TOTAL *	100	52	48						
** INST. TOTALS **		310	218	92						

FORM-74-C

L69 WYVILLE COLLEGE

NO. HEGIS TAXONOMY  
 0801 EDUCATION, GENERAL  
 \* PROGRAM AREA TOTAL \*  
 \*\* INST. TOTALS \*\*

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
 GRADUATE DEGREE PROGRAM AVAILABILITY

FALL-1974				SPECIALIST				DOCTORAL			
				* ADDIT- * * IONAL * * LMENT				* ADDIT- * * IONAL * * LMENT			
MASTERS				CAPA- * CITY * 50				CAPA- * CITY * 50			
ENROL- LMENT				38 38				38 38			
				12 12				12 12			
				50				50			
				38				38			
				12				12			



NO.	HEGIS TAXONOMY NAME	MASTERS		SPECIALIST		* ADDITIONAL		* CAPACITY		DOCTORAL	
		CITY	ENROLLMENT	CITY	ENROLLMENT	ADDITIONAL	ADDITIONAL	CITY	CITY	ENROLLMENT	ENROLLMENT
0802	ELEMENTARY EDUCATION, GENERAL	30	33	3-							
0808	SPECIAL EDUCATION, GENERAL	20	30	10-							
0826	STUDENT PERSONNEL	60	75	15-							
0827	EDUCATIONAL ADMINISTRATION	40	47	7-							
0830	READING EDUCATION	15	18	3-							
0832	MUSIC EDUCATION	30	20	10							
0833	MATHEMATICS EDUCATION	20	9	11							
0834	SCIENCE EDUCATION	30	24	6							
0835	PHYSICAL EDUCATION	25	18	7							
0837	HEALTH EDUCATION	5	0	5							
0838	BUSINESS COMMERCE & DISTRIBUTION	15	13	2							
0839	INDUSTRIAL ARTS VOCATIONAL & TECHNICAL	20	15	5							
0841	ENGLISH ED	20	20	0							
0846	SOCIAL STUDIES ED	10	6	4							
0846	SOCIAL STUDIES ED	25	16	9							
	* PROGRAM AREA TOTAL *	365	344	21							
1220	SPEECH PATHOLOGY AND AUDIOLOGY	20	22	2-							
	* PROGRAM AREA TOTAL *	20	22	2-							
2205	HISTORY	15	9	6							
	* PROGRAM AREA TOTAL *	15	9	6							
	** INST. TOTALS **	400	375	27							

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY

## A34 NORTHWEST MISSOURI STATE UNIV.

NO.	HEGIS TAXONOMY NAME	FALL-1974				FALL-1974				FALL-1974			
		CAPA- CITY	ENROL- MENT	ADDIT- IONAL	SPECIALIST CITY	CAPA- CITY	ENROL- MENT	ADDIT- IONAL	SPECIALIST CITY	CAPA- CITY	ENROL- MENT	ADDIT- IONAL	DOCTORAL ENROL- MENT
0100	AGRICULTURE AND NATURAL RESOUR * PROGRAM AREA TOTAL *	12	18	6-	6-	12	18	6-	6-				
0400	BIOLOGICAL SCIENCES * PROGRAM AREA TOTAL *	30	15	15		30	15	15					
0500	BUSINESS AND MANAGEMENT												
0514	SECRETARIAL STUDIES * PROGRAM AREA TOTAL *	175	131	44		20	6	14		195	137	58	
0802	ELEMENTARY EDUCATION, GENERAL	115	111	4									
0826	STUDENT PERSONNEL	125	43	82									
0827	EDUCATIONAL ADMINISTRATION	90	73	17									
0830	READING EDUCATION	30	32	2-									
0834	SCIENCE EDUCATION	12	7	5									
0835	PHYSICAL EDUCATION	65	26	39									
0839	INDUSTRIAL ARTS VOCATIONAL & T * PROGRAM AREA TOTAL *	20	15	5		457	307	150					
1004	MUSIC * PROGRAM AREA TOTAL *	5	3	2		5	3	2					
1501	ENGLISH, GENERAL * PROGRAM AREA TOTAL *	75	27	48		75	27	48					
1700	MATHEMATICS * PROGRAM AREA TOTAL *	10	4	6		10	4	6					
1905	CHEMISTRY, GENERAL * PROGRAM AREA TOTAL *	20	1	19		20	1	19					
2201	SOCIAL SCIENCES, GENERAL	12	4	8									
2205	HISTORY * PROGRAM AREA TOTAL *	30	12	18		42	16	26					
** INST. TOTALS **		846	528	324									

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY

## J74 ST. LOUIS UNIVERSITY

NO.	HEGIS TAXONOMY NAME	FALL-1974				SPECIALIST				DOCTORAL			
		CAPA- CITY	ENROL- MENT	ADUIT- TIONAL	* ADUIT- TIONAL	CAPA- CITY	ENROL- MENT	ADUIT- TIONAL	* ADUIT- TIONAL	CAPA- CITY	ENROL- MENT	ADUIT- TIONAL	* ADUIT- TIONAL
0313	AMERICAN STUDIES	12	7	5	5					22	17	5	5
	* PROGRAM AREA TOTAL *	12	7	5	5					22	17	5	5
0401	BIOLOGY, GENERAL	44	22	22						18	10	8	
0408	PATHOLOGY, HUMAN AND ANIMAL	1	1	0						8	8	0	
0409	PHARMACOLOGY, HUMAN AND ANIMAL									6	2	4	
0410	PHYSIOLOGY, HUMAN AND ANIMAL	5	3	2	2					15	7	9	
0411	MICROBIOLOGY									20	11	9	
0412	ANATOMY	18	18	0	0					7	7	0	
0414	BIOCHEMISTRY	3	1	2	2					27	21	6	
	* PROGRAM AREA TOTAL *	71	45	26	26					101	66	35	
0501	BUSINESS AND COMMERCE, GENERAL	700	667	33	33					60	51	9	
	* PROGRAM AREA TOTAL *	700	667	33	33					60	51	9	
0601	COMMUNICATIONS, GENERAL	25	25	0	0								
	* PROGRAM AREA TOTAL *	25	25	0	0								
0801	EDUCATION, GENERAL	210	168	42	42					395	350	45	
	* PROGRAM AREA TOTAL *	210	168	42	42					395	350	45	
1003	ART HISTORY AND APPRECIATION	10	4	6	6								
	* PROGRAM AREA TOTAL *	10	4	6	6								
1102	FRENCH	10	2	8						20	12	8	
1105	SPANISH	20	12	8						20	12	8	
	* PROGRAM AREA TOTAL *	30	14	16						20	12	8	
1202	HOSPITAL AND HEALTH CARE ADMIN	60	56	4									
1203	NURSING	100	101	1-									
1205	DENTAL SPECIALTIES	31	31	0									
1220	SPEECH PATHOLOGY AND AUDIOLOGY	83	76	7									
	* PROGRAM AREA TOTAL *	274	264	10									
1306	FOODS AND NUTRITION	16	16	0									
	* PROGRAM AREA TOTAL *	16	16	0									
1501	ENGLISH, GENERAL	37	17	20						40	20	20	
1504	CLASSICS	10	2	8						5	2	3	
1509	PHILOSOPHY	25	17	8						25	17	8	
1510	RELIGIOUS STUDIES	140	80	60						45	29	16	
	* PROGRAM AREA TOTAL *	212	116	96						115	68	47	
1701	MATHEMATICS, GENERAL	25	17	8						22	15	7	
	* PROGRAM AREA TOTAL *	25	17	8						22	15	7	
1902	PHYSICS, GENERAL	22	9	13						21	13	8	
1905	CHEMISTRY, GENERAL	30	10	20						30	13	17	
1913	ATMOSPHERIC SCIENCES AND METEOR	100	33	67						25	16	9	
	* PROGRAM AREA TOTAL *	152	52	100						76	42	34	
2001	PSYCHOLOGY, GENERAL	45	44	1						60	56	4	
	* PROGRAM AREA TOTAL *	45	44	1						60	56	4	
2104	SOCIAL WORK AND HELPING SERVIC	280	265	15						8	7	1	
	* PROGRAM AREA TOTAL *	280	265	15						8	7	1	

FORM-74-C

J74 ST. LOUIS UNIVERSITY

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY  
FALL-1974

NO.	REGIS TAXONOMY NAME	MASTERS			SPECIALIST			DOCTORAL		
		CAPA- CITY	ENROL- LMENT	ADDIT- IONAL *	CAPA- CITY	ENROL- LMENT	ADDIT- IONAL *	CAPA- CITY	ENROL- LMENT	ADDIT- IONAL
2204	ECONOMICS	12	2	10				15	10	5
2205	HISTORY	20	17	3				27	23	4
2207	POLITICAL SCIENCE AND GOVERNME	30	17	13				25	21	4
2208	SOCIOLOGY	21	16	5				23	18	5
2214	URBAN STUDIES	77	57	20				1	1	0
2299	OTHER							10	8	2
	* PROGRAM AREA TOTAL *	160	109	51				101	81	20
** INST. TOTALS **		2,222	1,813	409	30	10	20	780	765	215

## A35 SOUTHEAST MISSOURI STATE UNIV.

MISSOURI DEPARTMENT OF HIGHER EDUCATION GRADUATE DEGREE PROGRAM AVAILABILITY									
FALL-1974									
NO.	REGIS TAXONOMY NAME	MASTERS		* SPECIALIST		* CAPA-		* ADDIT-	
		CITY	ENROL- LMENT	ADMIT- TIONAL	* CITY	ENROL- LMENT	* CITY	ADMIT- TIONAL	* CITY
0502	ACCOUNTING	8	5	3					
0506	BUSINESS MANAGEMENT AND ADMINI	8	8	0					
0509	MARKETING AND PURCHASING	9	7	2					
	* PROGRAM AREA TOTAL *	25	20	5					
0802	ELEMENTARY EDUCATION, GENERAL	125	143	18-					
0803	SECONDARY EDUCATION, GENERAL	30	9	21					
0808	SPECIAL EDUCATION, GENERAL	60	57	3					
0815	SPEECH CORRECTION	60	57	3					
0826	STUDENT PERSONNEL	60	52	8					
0826	STUDENT PERSONNEL	35	28	7					
0827	EDUCATIONAL ADMINISTRATION	30	15	15					
0827	EDUCATIONAL ADMINISTRATION				30	28		2	
0828	FOUCATIONAL SUPERVISION	60	50	10					
0831	ART EDUCATION	30	12	18					
0832	MUSIC EDUCATION	15	14	1					
0832	MUSIC EDUCATION	4	3	1					
0834	SCIENCE EDUCATION	16	5	11					
0834	SCIENCE EDUCATION	10	2	9					
0834	SCIENCE EDUCATION	34	7	27					
0835	PHYSICAL EDUCATION	50	23	27					
0838	BUSINESS COMMERCE & DISTRIBUTI	25	19	6					
0839	INDUSTRIAL ARTS VOCATIONAL & T	30	16	14					
0841	ENGLISH ED	50	32	18					
0846	SOCIAL STUDIES ED	40	25	15					
	* PROGRAM AREA TOTAL *	764	569	195	30	28		2	
1220	SPEECH PATHOLOGY AND AUDIOLOGY	20	10	10					
	* PROGRAM AREA TOTAL *	20	10	10					
1501	ENGLISH, GENERAL	30	10	20					
	* PROGRAM AREA TOTAL *	30	10	20					
2205	HISTORY	20	9	11					
	* PROGRAM AREA TOTAL *	20	9	11					
	** INST. TOTALS **	859	618	241	30	28		2	

FORM-74-C

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY  
FALL-1974

## A36 SOUTHWEST MISSOURI STATE UNIV.

NO.	HEGIS TAXONOMY NAME	CAPA- CITY		MASTERS ENROL- LMENT		FALL-1974 ADUIT- IONAL		SPECIALIST ENROL- LMENT		ADUIT- IONAL		CAPA- CITY		DOCTORAL ENROL- LMENT		ADUIT- IONAL
		42	42	42	42	0	0	CITY	LMENT	CITY	LMENT	CITY	LMENT	CITY	LMENT	
0401	BIOLOGY, GENERAL	42	42	42	42	0	0									
	* PROGRAM AREA TOTAL *	42	42	42	42	0	0									
0506	BUSINESS MANAGEMENT AND ADMINI	90	90	74	74	16	16									
	* PROGRAM AREA TOTAL *	90	90	74	74	16	16									
0802	ELEMENTARY EDUCATION, GENERAL	75	80	80	80	5-										
0803	SECONDARY EDUCATION, GENERAL	80	51	51	29	29										
0808	SPECIAL EDUCATION, GENERAL	35	24	24	11	11										
0826	STUDENT PERSONNEL	100	101	101	1-	1-										
0827	EDUCATIONAL ADMINISTRATION	75	46	46	29	29										
0830	READING EDUCATION	45	49	49	4-	4-										
	* PROGRAM AREA TOTAL *	410	351	351	59	59										
1501	ENGLISH, GENERAL	45	28	28	17	17										
1506	SPEECH AND DEBATE AND FORENSIC	30	23	23	7	7										
	* PROGRAM AREA TOTAL *	75	51	51	24	24										
1701	MATHEMATICS, GENERAL	20	13	13	7	7										
	* PROGRAM AREA TOTAL *	20	13	13	7	7										
2205	HISTORY	30	24	24	6	6										
	* PROGRAM AREA TOTAL *	30	24	24	6	6										
	** INST. TOTALS **	667	555	555	112	112										

FORM-74-C

## A37 UNIV. OF MISSOURI-COLUMBIA

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY  
FALL-1974

NO.	HEGIS TAXONOMY NAME	MASTERS			SPECIALIST			DOCTORAL		
		CAPA- CITY	ENROL- LMENT	ADDITIONAL *	CAPA- CITY	ENROL- LMENT	ADDITIONAL *	CAPA- CITY	ENROL- LMENT	ADDITIONAL *
0102	AGRONOMY FLD CROPS & CRUP MA	30	6	24				30	8	22
0103	SOILS SCIENCE (MANAGEMENT & CO	15	23	8-				15	11	4
0104	ANIMAL SCIENCE (HUSBANDRY)	22	22	0				24	13	11
0105	DAIRY SCIENCE (HUSBANDRY)	15	8	7				45	8	37
0106	POULTRY SCIENCE	3	2	1				5	3	3
0108	HORTICULTURE (FRUIT & VEGETABL	10	6	4				8	4	4
0111	AGRICULTURAL ECONOMICS	40	36	4				40	23	17
0113	FOOD SCIENCE AND TECHNOLOGY	33	17	16				16	15	1
0114	FORESTRY	32	34	2-				15	14	1
	* PROGRAM AREA TOTAL *	200	154	46				199	99	100
0206	CITY, COMMUNITY, AND REGIONAL	90	51	39						
	* PROGRAM AREA TOTAL *	90	51	39						
0401	BIOLOGY, GENERAL	12	2	10						
0402	BOTANY, GENERAL	12	12	0				8	3	5
0404	PLANT PATHOLOGY	6	5	1				6	5	1
0407	ZOOLOGY, GENERAL	13	21	8-				11	11	0
0408	PATHOLOGY, HUMAN AND ANIMAL	6	5	1				15	4	11
0409	PHARMACOLOGY, HUMAN AND ANIMAL	0	3	3-				14	11	3
0410	PHYSIOLOGY, HUMAN AND ANIMAL	0	4	4-				12	3	9
0411	MICROBIOLOGY	18	16	2				30	14	16
0412	ANATOMY	4	5	1-				4	0	4
0414	BIOCHEMISTRY	9	8	1				16	17	1-
0416	BIOCHEMISTRY	14	15	1-				4	3	1
0421	ENTOMOLOGY	17	24	7-				17	11	6
0422	GENETICS	22	4	1P				22	7	15
0424	NUTRITION, SCIENTIFIC	9	4	5				18	0	18
0499	OTHER	8	7	1				8	6	2
	CTHER	25	1	24						
	* PROGRAM AREA TOTAL *	175	136	39				185	95	90
0502	ACCOUNTING	80	69	11				30	40	10-
0506	BUSINESS MANAGEMENT AND ADMINI	270	249	21						
0506	BUSINESS MANAGEMENT AND ADMINI							30	26	4
0517	BUSINESS ECONOMICS	38	30	8				54	47	7
	* PROGRAM AREA TOTAL *	388	348	40				114	113	1
0601	COMMUNICATIONS, GENERAL	200	255	55-				25	21	4
	* PROGRAM AREA TOTAL *	200	255	55-				25	21	4
0805	HIGHER EDUCATION, GENERAL	40	40	0				30	31	1-
0808	SPECIAL EDUCATION, GENERAL	114	96	18				20	14	6
0821	SOCIAL FOUNDATIONS	10	0	10				11	6	5
0822	EDUCATIONAL PSYCHOLOGY	24	3	21				20	7	13
0826	STUDENT PERSONNEL	165	152	13				65	66	1-
0827	EDUCATIONAL ADMINISTRATION	70	35	35				80	80	0
0829	CURRICULUM AND INSTRUCTION	180	153	27				40	31	9
0835	PHYSICAL EDUCATION	44	27	17				20	14	6
0835	PHYSICAL EDUCATION	15	13	15				15	12	3
0839	INDUSTRIAL ARTS VOCATIONAL & T	100	48	52				70	62	8
0899	OTHER	12	10	2						
	* PROGRAM AREA TOTAL *	774	577	197				371	323	48

## A37 UNIV. OF MISSOURI-COLUMBIA

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY  
FALL-1974

NO.	MEGIS TAXONOMY NAME	MASTERS			SPECIALIST			DOCTORAL		
		CAPA- CITY	ENROL- MENT	ADMIT- TIONAL	CAPA- CITY	ENROL- MENT	ADMIT- TIONAL	CAPA- CITY	ENROL- MENT	ADMIT- TIONAL
0903	AGRICULTURAL ENGINEERING	14	11	3				6	4	2
0906	CIVIL ENGINEERING	50	9	41				20	4	16
0908	CIVIL CONSTRUCTION & TRANSPORT	25	11	14				18	4	14
0909	ELECTRICAL ELECTRONICS & COMM	80	65	15				52	31	21
0910	MECHANICAL ENGINEERING	30	14	16				20	13	7
0913	INDUSTRIAL AND MANAGEMENT ENGI	24	24	0				12	12	0
0920	NUCLEAR ENGINEERING	30	26	4				20	12	8
0922	ENVIRONMENTAL AND SANITARY ENG	15	4	11						
	* PROGRAM AREA TOTAL *	268	164	104				148	80	68
1002	ART	20	16	4						
1005	MUSIC	52	17	35						
	* PROGRAM AREA TOTAL *	72	33	39						
1102	FRENCH	18	18	0				21	15	6
1103	GERMAN	14	8	6						
1105	SPANISH	22	16	6				25	13	12
1199	OTHER	8	5	3						
	* PROGRAM AREA TOTAL *	62	47	15				46	28	18
1203	NURSING	30	20	10						
1214	PUBLIC HEALTH	55	55	0						
1219	VETERINARY MEDICINE SPECIALTIE	4	1	3						
1219	VETERINARY MEDICINE SPECIALTIE	9	2	7						
1219	VETERINARY MEDICINE SPECIALTIE	14	2	12				10	0	10
1219	VETERINARY MEDICINE SPECIALTIE	5	5	0				5	1	4
1219	VETERINARY MEDICINE SPECIALTIE	17	0	17				14	1	13
	* PROGRAM AREA TOTAL *	134	85	49				20	2	27
1305	FAMILY RELATIONS AND CHILDO DEV	84	54	30				37	25	12
	* PROGRAM AREA TOTAL *	84	54	30				37	25	12
1501	ENGLISH, GENERAL	70	52	18				70	50	20
1505	LINGUISTICS	12	3	9						
	* PROGRAM AREA TOTAL *	82	55	27				70	50	20
1601	LIBRARY SCIENCE, GENERAL	112	104	8						
	* PROGRAM AREA TOTAL *	112	104	8						
1701	MATHEMATICS, GENERAL	30	55	25-				20	21	1-
1702	STATISTICS, MATHEMATICAL AND T	20	13	7				8	6	2
1703	APPLIED MATHEMATICS	22	2	20						
	* PROGRAM AREA TOTAL *	72	70	2				28	27	1
1901	PHYSICAL SCIENCES, GENERAL	10	0	10						
1902	PHYSICS, GENERAL	16	11	5				20	18	2
1905	CHEMISTRY, GENERAL	40	24	16				30	12	18
1913	ATMOSPHERIC SCIENCES AND METEO	11	9	2				9	7	2
1914	GEOLOGY	34	28	6				6	3	3
	* PROGRAM AREA TOTAL *	111	72	39				65	40	25
2001	PSYCHOLOGY, GENERAL	62	55	7				55	49	6
	* PROGRAM AREA TOTAL *	62	55	7				55	49	6
2102	PUBLIC ADMINISTRATION	60	27	33						



MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY

## A37 UNIV. OF MISSOURI-COLUMBIA

FALL-1974

ND.	HEGIS TAXONOMY NAME	MASTERS			SPECIALIST			DOCTORAL		
		CAPA- CITY	ENROL- LMENT	ADDITIONAL *	CAPA- CITY	ENROL- LMENT	ADDITIONAL *	CAPA- CITY	ENROL- LMENT	ADDITIONAL
2103	PARKS AND RECREATION MANAGEMENT	30	35	5-						
2104	SOCIAL WORK AND HELPING SERVICE	100	79	21						
	* PROGRAM AREA TOTAL *	190	141	49						
2202	ANTHROPOLOGY	30	33	3-				30	31	1-
2205	HISTORY	45	32	13				55	65	10-
2206	GEOGRAPHY	16	18	2-						
2207	POLITICAL SCIENCE AND GOVERNMENT	60	27	33				40	51	11-
2208	SOCIOLOGY	7	1	6				60	52	8
	* PROGRAM AREA TOTAL *	208	149	59				185	199	14-
4901	GENERAL LIBERAL ARTS AND SCIENCES	100	51	49				30	58	28-
4901	GENERAL LIBERAL ARTS AND SCIENCES	36	34	2				7	5	2
4903	HUMANITIES AND SOCIAL SCIENCES	10	3	7				10	8	2
4904	ENGINEERING AND OTHER DISCIPLINES	146	88	58				47	71	24-
	* PROGRAM AREA TOTAL *									
** INST. TOTALS **		3,430	2,638	847	126	43	83	1,604	1,222	420

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY  
FALL-1974

## A40 UNIV. OF MISSOURI-KANSAS CITY

NO.	HIGHS TAXONOMY NAME	MASTERS			SPECIALIST			DOCTORAL		
		CAPA- CITY	ENROL- MENT	ADDITIONAL 2-	CAPA- CITY	ENROL- MENT	ADDITIONAL	CAPA- CITY	ENROL- MENT	ADDITIONAL
0401	BIOLOGY, GENERAL	85	87	2-						
0409	PHARMACOLOGY, HUMAN AND ANIMAL	5	3	2				5	5	0
0411	MICROBIOLOGY	24	13	11				5	5	0
	* PROGRAM AREA TOTAL *	114	103	11						
0506	BUSINESS MANAGEMENT AND ADMINI	300	434	134-						
	* PROGRAM AREA TOTAL *	300	434	134-						
0802	ELEMENTARY EDUCATION, GENERAL	250	246	4						
0803	SECONDARY EDUCATION, GENERAL	250	235	15						
0822	EDUCATIONAL PSYCHOLOGY	15	8	7						
0826	STUDENT PERSONNEL	200	296	96-	15	2	13	35	26	9
0827	EDUCATIONAL ADMINISTRATION	120	126	6-	50	2	48	30	20	10
0829	CURRICULUM AND INSTRUCTION	0	30	30-				50	7	43
0830	READING EDUCATION	200	189	11	10	1	9	15	5	10
0832	MUSIC EDUCATION	25	20	5				25	4	21
	* PROGRAM AREA TOTAL *	1,060	1,150	90-	75	5	70	155	62	93
1002	ART									
1003	ART HISTORY AND APPRECIATION	15	10	5						
1004	MUSIC	15	12	3						
1004	MUSIC	25	7	18				20	0	20
1004	MUSIC	20	2	18				20	2	18
1004	MUSIC	40	33	7				40	3	7
1004	MUSIC	10	7	3				10	6	34
1004	MUSIC	10	2	8				10	0	10
1004	MUSIC	40	7	33				40	0	10
1006	MUSIC HISTORY AND APPRECIATION	25	6	19				40	9	31
1007	DRAMATIC ARTS	45	28	17				25	3	22
	* PROGRAM AREA TOTAL *	245	114	131				175	23	152
1101	FOREIGN LANGUAGES, GENERAL	25	16	9						
	* PROGRAM AREA TOTAL *	25	16	9						
1203	NURSING	10	22	12-						
1205	DENTAL SPECIALTIES	0	1	1-						
1205	DENTAL SPECIALTIES	10	10	0						
1205	DENTAL SPECIALTIES	16	18	2-						
1205	DENTAL SPECIALTIES	9	10	1-						
1205	DENTAL SPECIALTIES	4	2	2						
1205	DENTAL SPECIALTIES	10	3	7						
1205	DENTAL SPECIALTIES	10	3	7						
1205	DENTAL SPECIALTIES	12	17	5-						
1205	DENTAL SPECIALTIES	10	12	2-						
1211	PHARMACY	7	4	3						
1213	DENTAL HYGIENE	10	6	4				7	2	5
	* PROGRAM AREA TOTAL *	108	108	0				7	2	5
1401	LAW, GENERAL	10	15	5-						
1499	OTHER	10	9	1						
1499	OTHER	10	13	3-						
1499	OTHER	10	6	4						
1499	OTHER	10	6	4						
1499	OTHER	5	3	2						
1499	OTHER	10	7	3						
	* PROGRAM AREA TOTAL *	65	59	6						

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY  
FALL-1974

A40 UNIV. OF MISSOURI-KANSAS CITY

NO.	HEGIS TAXONOMY NAME	MASTERS			SPECIALIST			DOCTORAL		
		CAPA- CITY	ENROL- MENT	ADDIT- TIONAL	CAPA- CITY	ENROL- MENT	ADDIT- TIONAL	CAPA- CITY	ENROL- MENT	ADDIT- TIONAL
1501	ENGLISH, GENERAL	45	56	11-						
1506	SPEECH AND DEBATE AND FORENSIC	25	16	9						
	* PROGRAM AREA TOTAL *	70	72	2-						
1701	MATHEMATICS, GENERAL	37	39	2-				5	3	2
	* PROGRAM AREA TOTAL *	37	39	2-				5	3	2
1902	PHYSICS, GENERAL	22	13	9						
1905	CHEMISTRY, GENERAL	35	33	2				10	9	1
1910	PHARMACEUTICAL CHEMISTRY	4	5	1-				4	3	1
	* PROGRAM AREA TOTAL *	61	51	10				14	12	2
2001	PSYCHOLOGY, GENERAL	100	110	10-				25	3	22
2005	SOCIAL PSYCHOLOGY	25	24	1						
	* PROGRAM AREA TOTAL *	125	134	9-				25	3	22
2102	PUBLIC ADMINISTRATION	125	186	61-						
2105	LAW ENFORCEMENT AND CORRECTION	15	11	4						
	* PROGRAM AREA TOTAL *	140	197	57-						
2201	SOCIAL SCIENCES, GENERAL							10	9	1
2204	ECONOMICS	50	50	0						
2205	HISTORY	90	106	16-						
2207	POLITICAL SCIENCE AND GOVERNME	40	32	8						
2208	SOCIOLOGY	40	34	6						
	* PROGRAM AREA TOTAL *	220	222	2-				10	9	1
** INST. TOTALS **		2,570	2,699	167	75	5	70	396	119	277

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY

A38 UNIV. OF MISSOURI-ROLLA

ND.	HIGHS TAXONOMY NAME	MASTERS				SPECIALIST				DOCTORAL			
		CAPA- CITY	ENROL- MENT	ADUIT- IONAL	ADUIT- IONAL	CAPA- CITY	ENROL- MENT	ADUIT- IONAL	ADUIT- IONAL	CAPA- CITY	ENROL- MENT	ADUIT- IONAL	ADUIT- IONAL
0701	COMPUTER & INFORMATION SCIENCE	44	28	16	16								
*	PROGRAM AREA TOTAL *	44	28	16	16								
0902	AEROSPACE AERONAUTICAL & ASTRON	9	4	5						15	7	8	
0906	CHEMICAL ENGINEERING	25	19	6						4	2	2	
0907	PETROLEUM ENGINEERING	10	6	4						22	16	6	
0908	CIVIL CONSTRUCTION & TRANSPORT	74	40	34						30	21	9	
0909	ELECTRICAL ELECTRONICS & COMM	40	41	1-						25	13	12	
0910	MECHANICAL ENGINEERING	60	18	42						3	2	1	
0911	GEOLOGICAL ENGINEERING	15	21	6-						20	8	12	
0914	METALLURGICAL ENGINEERING	25	18	7						10	7	3	
0916	CERAMIC ENGINEERING	12	9	3						5	4	1	
0918	MINING AND MINERAL ENGINEERING	20	15	5						9	2	7	
0920	NUCLEAR ENGINEERING	15	11	4									
0921	ENGINEERING MECHANICS	15	2	13									
0939	ENVIRONMENTAL & PLAN ENG	22	4	18									
0949	ENGINEERING MANAGEMENT	62	46	16						143	82	61	
*	PROGRAM AREA TOTAL *	404	254	150									
1701	MATHEMATICS, GENERAL	24	16	8						35	24	11	
1703	APPLIED MATHEMATICS	24	16	8						35	24	11	
*	PROGRAM AREA TOTAL *												
1902	PHYSICS, GENERAL	25	13	12						25	25	0	
1905	CHEMISTRY, GENERAL	20	11	9						40	12	28	
1914	GEOLOGY	25	22	3						10	9	1	
1916	GEOPHYSICS AND SEISMOLOGY	7	4	3						4	0	4	
*	PROGRAM AREA TOTAL *	77	50	27						79	46	33	
**	INST. TOTALS **	549	348	201						257	152	105	

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY  
FALL-1974MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY  
FALL-1974

NO.	REGIS TAXONOMY NAME	MASTERS		SPECIALIST		DOCTORAL	
		CAPA- CITY	ENROL- MENT	ADDIT- IONAL	CAPA- CITY	ENROL- MENT	ADDIT- IONAL
0401	BIOLOGY, GENERAL	25	25	0			
	* PROGRAM AREA TOTAL *	25	25	0			
0506	BUSINESS MANAGEMENT AND ADMINI	250	210	40			
	* PROGRAM AREA TOTAL *	250	210	40			
0801	EDUCATION, GENERAL	70	59	11			
0802	ELEMENTARY EDUCATION, GENERAL	136	114	22			
0803	SECONDARY EDUCATION, GENERAL	130	109	21			
0808	SPECIAL EDUCATION, GENERAL	130	109	21			
0826	STUDENT PERSONNEL	290	245	45			
0827	EDUCATIONAL ADMINISTRATION	112	94	18			
0830	READING EDUCATION	122	102	20			
	* PROGRAM AREA TOTAL *	990	832	158			
1501	ENGLISH, GENERAL	45	30	15			
	* PROGRAM AREA TOTAL *	45	30	15			
1701	MATHEMATICS, GENERAL	25	14	11			
	* PROGRAM AREA TOTAL *	25	14	11			
1902	PHYSICS, GENERAL	4	4	0			
1905	CHEMISTRY, GENERAL	4	4	0			
	* PROGRAM AREA TOTAL *	4	4	0			
2001	PSYCHOLOGY, GENERAL	37	27	10			
	* PROGRAM AREA TOTAL *	37	27	10			
2204	ECONOMICS	48	36	12			
2205	HISTORY	60	38	22			
2207	POLITICAL SCIENCE AND GOVERNME	38	24	14			
2208	SOCIOLOGY	183	125	58			
	* PROGRAM AREA TOTAL *	183	125	58			
** INST. TOTALS **		1,522	1,240	282			

FORM-74-C

J77 WASHINGTON UNIVERSITY

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY

NO.	HIGHS TAXONOMY NAME	FALL-1974				SPECIALIST				ADDITIONAL			
		CAPA- CITY	ENROL- MENT	ADDITIONAL	* CITY	CAPA- CITY	ENROL- MENT	ADDITIONAL	* CITY	CAPA- CITY	ENROL- MENT	ADDITIONAL	* CITY
0202	ARCHITECTURE	116	116	0									
0205	URBAN ARCHITECTURE	18	18	0									
	* PROGRAM AREA TOTAL *	134	134	0									
0302	EAST ASIAN STUDIES	35	16	19									
0312	WEST EUROPEAN STUDIES	10	1	9									
	* PROGRAM AREA TOTAL *	45	17	28									
0401	BIOLOGY, GENERAL	6	0	6						24	18	6	
0406	PLANT PHYSIOLOGY	3	0	3						8	4	4	
0408	PATHOLOGY, HUMAN AND ANIMAL									26	11	15	
0409	PHARMACOLOGY, HUMAN AND ANIMAL									16	12	4	
0410	PHYSIOLOGY, HUMAN AND ANIMAL									18	10	8	
0411	MICROBIOLOGY									20	6	14	
0412	ANATOMY									12	8	4	
0414	BIOCHEMISTRY									30	28	2	
0416	MOLECULAR BIOLOGY	1	0	1						20	11	9	
0417	CELL BIOLOGY	1	0	1						3	4	1-	
0418	MARINE BIOLOGY	1	0	1						10	8	2	
0420	ECOLOGY	2	0	2						7	2	5	
0422	GENETICS									18	10	8	
0425	NEUROSCIENCES	14	0	14						232	142	90	
	* PROGRAM AREA TOTAL *												
0501	BUSINESS AND COMMERCE, GENERAL	300	225	75						30	18	12	
	* PROGRAM AREA TOTAL *	300	225	75						30	18	12	
0701	COMPUTER & INFORMATION SCIENCE	31	24	7						19	18	1	
	* PROGRAM AREA TOTAL *	31	24	7						19	18	1	
0802	ELEMENTARY EDUCATION, GENERAL	15	9	6			0	5	5-				
0812	EDUCATION OF THE DEAF	40	36	4									
0815	SPEECH CORRECTION	15	17	2-									
0821	SOCIAL FOUNDATIONS	5	4	1						12	6	11	
0822	EDUCATIONAL PSYCHOLOGY	10	8	2						12	9	9	
0826	STUDENT PERSONNEL	50	62	12-						12	6	6	
0827	EDUCATIONAL ADMINISTRATION	5	7	2-						18	8	4	
0828	EDUCATIONAL SUPERVISION	5	0	5						12	7	5	
0829	CURRICULUM AND INSTRUCTION	10	6	4						12	8	4	
0830	READING EDUCATION	5	6	1-						6	3	3	
0831	ART EDUCATION	5	3	2									
0832	MUSIC EDUCATION	15	10	5						13	5	8	
0833	MATHEMATICS EDUCATION	5	0	5									
0834	SCIENCE EDUCATION	5	4	1									
0835	PHYSICAL EDUCATION	20	25	5-			0	1	1-				
0837	HEALTH EDUCATION	20	0	20									
0841	ENGLISH ED	10	1	9									
0842	FOREIGN LANGUAGE ED	10	1	9									
0846	SOCIAL STUDIES ED	30	3	27									
0847	SPEECH AND THEATRE ED	5	0	5									
	* PROGRAM AREA TOTAL *	285	202	83			0	6	6-	97	47	50	
0906	CHEMICAL ENGINEERING	40	19	21						20	17	3	
0908	CIVIL CONSTRUCTION & TRANSPORT	35	31	4						15	11	4	
0909	ELECTRICAL ELECTRONICS & COMM	70	67	3						45	38	7	

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY  
FALL-1974

## J77 WASHINGTON UNIVERSITY

NO.	HEGIS TAXONOMY NAME	MASTERS			SPECIALIST			DOCTORAL		
		CAPA- CITY	ENROL- MENT	ADMIT- TIONAL	CAPA- CITY	ENROL- MENT	ADMIT- TIONAL	CAPA- CITY	ENROL- MENT	ADMIT- TIONAL
0910	MECHANICAL ENGINEERING	35	27	3				15	7	8
0999	OTHER	35	15	20				29	27	2
	* PROGRAM AREA TOTAL *	215	159	56				124	100	24
1002	ART	50	48	2						
1003	ART HISTORY AND APPRECIATION	20	11	9				10	2	8
1005	MUSIC	30	21	9				25	20	5
1006	MUSIC HISTORY AND APPRECIATION	5	2	3				8	4	4
	* PROGRAM AREA TOTAL *	105	82	23				43	26	17
1102	FRENCH	25	10	15				20	8	12
1103	GERMAN	5	14	9				35	15	20
1105	SPANISH	15	8	7				20	7	13
1107	CHINESE	8	1	7				4	1	3
1108	JAPANESE	8	2	6				4	0	4
	* PROGRAM AREA TOTAL *	61	35	26				83	31	52
1202	HOSPITAL AND HEALTH CARE ADMIN	90	72	8				267	263	4
1204	DENTISTRY, D.D.S. OR D.M.D. DE									
1205	DENTAL SPECIALTIES	2	2	0						
1205	DENTAL SPECIALTIES	12	12	0						
1205	DENTAL SPECIALTIES	2	2	0						
1205	DENTAL SPECIALTIES	2	2	0						
1206	MEDICINE, M.D. DEGREE	10	0	10				550	541	9
1220	SPEECH PATHOLOGY AND AUDIOLOGY	108	90	18				3	1	2
	* PROGRAM AREA TOTAL *							820	805	15
1401	LAW, GENERAL	100	45	55				500	590	90-
1401	LAW, GENERAL	100	45	55				500	590	90-
	* PROGRAM AREA TOTAL *	100	45	55						
1501	ENGLISH, GENERAL	50	27	23				70	38	32
1503	COMPARATIVE LITERATURE	3	3	0				18	14	4
1504	CLASSICS	10	6	4				10	2	8
1505	LINGUISTICS	25	1	24						
1509	PHILOSOPHY	88	37	51				39	29	10
	* PROGRAM AREA TOTAL *							137	83	54
1701	MATHEMATICS, GENERAL	25	4	21				40	27	13
	* PROGRAM AREA TOTAL *	25	4	21				40	27	13
1902	PHYSICS, GENERAL									
1906	INORGANIC CHEMISTRY	0	1	1-				67	52	15
1907	ORGANIC CHEMISTRY	0	2	2-				15	5	10
1908	PHYSICAL CHEMISTRY	0	1	1-				35	20	15
1914	GEOLOGY	3	3	0				35	20	15
1915	GEOCHEMISTRY	1	1	0				2	1	1
1918	PALEONTOLOGY	4	3	1				5	2	3
	* PROGRAM AREA TOTAL *	8	11	3-				2	1	1
								161	101	60
2002	EXPERIMENTAL PSYCHOLOGY	0	8	8-				12	1	11
2003	CLINICAL PSYCHOLOGY	0						40	40	0
2005	SOCIAL PSYCHOLOGY	0	9	9-				8	4	4
2008	INDUSTRIAL PSYCHOLOGY							4	1	3
2009	DEVELOPMENTAL PSYCHOLOGY							10	10	0

## J77 WASHINGTON UNIVERSITY

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY

FALL-1974

NO.	HEGIS TAXONOMY NAME	CAPA- * CITY			MASTERS * ENROL- * LMENT			SPECIALIST * CAPA- * CITY			ADDIT- * TOTAL			DOCTORAL * ENROL- * LMENT			ADDIT- * TOTAL		
		PROGRAM AREA TOTAL *			PROGRAM AREA TOTAL *			PROGRAM AREA TOTAL *			PROGRAM AREA TOTAL *			PROGRAM AREA TOTAL *			PROGRAM AREA TOTAL *		
2010	PHYSIOLOGICAL PSYCHOLOGY	0	17	17-	0	17	17-	0	17	17-	0	17	17-	0	17	17-	0	17	17-
2104	SOCIAL WORK AND HELPING SERVIC	400	307	93	400	307	93	400	307	93	400	307	93	400	307	93	400	307	93
2202	ANTHROPOLOGY	25	15	10	25	15	10	25	15	10	25	15	10	25	15	10	25	15	10
2204	ECONOMICS	0	2	2-	0	2	2-	0	2	2-	0	2	2-	0	2	2-	0	2	2-
2205	HISTORY	8	4	4	8	4	4	8	4	4	8	4	4	8	4	4	8	4	4
2207	POLITICAL SCIENCE AND GOVERNME	0	2	2-	0	2	2-	0	2	2-	0	2	2-	0	2	2-	0	2	2-
2208	SOCIOLOGY	0	2	2-	0	2	2-	0	2	2-	0	2	2-	0	2	2-	0	2	2-
2214	URBAN STUDIES	20	16	4	20	16	4	20	16	4	20	16	4	20	16	4	20	16	4
	PROGRAM AREA TOTAL *	53	41	12	53	41	12	53	41	12	53	41	12	53	41	12	53	41	12
4901	GENERAL LIBERAL ARTS AND SCIEN	20	4	16	20	4	16	20	4	16	20	4	16	20	4	16	20	4	16
	PROGRAM AREA TOTAL *	20	4	16	20	4	16	20	4	16	20	4	16	20	4	16	20	4	16
** INST. TOTALS **		1,992	1,434	578	1,992	1,434	578	1,992	1,434	578	1,992	1,434	578	1,992	1,434	578	1,992	1,434	578

503

2,258

2,671

0

6

0

578

1,434

1,992

578

1,434

1,992

578

1,434

1,992

578



FORM-74-C

L78 WEBSTER COLLEGE

NO. HEGIS TAXONOMY  
0500 NAME  
BUSINESS AND MANAGEMENT  
\* PROGRAM AREA TOTAL \*  
0800  
\* PROGRAM AREA TOTAL \*  
\*\* INST. TOTALS \*\*  
\*\*\* FINAL TOTALS \*\*\*

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
GRADUATE DEGREE PROGRAM AVAILABILITY  
FALL-1974

MASTERS		SPECIALIST		DOCTORAL	
CAPA- CITY	ENROL- LMENT	CAPA- CITY	ENROL- LMENT	CAPA- CITY	ENROL- LMENT
1,000	920	80	80	5,975	4,555
1,000	920	80	80	5,975	4,555
1,800	1,640	160	160	377	1,548
18,696	15,045	4,029	555	194	1,548

RECEIVED  
FALL 1974  
MISSOURI DEPARTMENT OF HIGHER EDUCATION

# FIRST PROFESSIONAL PROGRAM OFFERINGS

State of Missouri

Fall, 1974

<i>HEGIS Program Number</i>	<i>Program Description</i>	<i>Entering Student Capacity</i>	<i>Entering Student Enrollment</i>	<i>Additional Entering Enrollment</i>	<i>Total Program Capacity</i>	<i>Total Program Enrollment</i>	<i>Additional Program Enrollment</i>
<u>1204</u>	<u>Dentistry, D.D.S.</u>						
	University of Missouri Kansas City	160	160	0	607	606	0
	Washington University	84	84	0	262	262	0
<u>1206</u>	<u>Medicine, M.D. Degree</u>						
	St. Louis University	151	151	0	600	599	0
	University of Missouri Columbia	110	110	0	440	426	0
	University of Missouri Kansas City	72	72	0	305	303	0
	Washington University	120	120	0	550	541	0
<u>1210</u>	<u>Osteopathic Medicine, D.O.</u>						
	Kansas City College of Osteopathic Medicine	170	150	20	680	542	20
	Kirkville College of Osteopathic Medicine	122	122	0	488	474	0
<u>1211</u>	<u>Pharmacy</u>						
	St. Louis College of Pharmacy	145	126	19	725	673	19
	University of Missouri Kansas City (D. of Pharmacy)	4	4	0	4	4	0
<u>1218</u>	<u>Veterinary Medicine, D.V.M.</u>						
	University of Missouri Columbia	72	72	0	288	278	0
<u>1221</u>	<u>Chiropractic</u>						
	Logan College	200	172	28	600	492	28
<u>1401</u>	<u>Law, L.L.B. or J.D.</u>						
	St. Louis University	185	185	0	570	570	0
	University of Missouri Columbia	120	150	30	320	414	(94)
	University of Missouri Kansas City	165	167	(2)	465	547	(82)
	Washington University	210	268	(58)	630	622	0

Note: ( ) identifies over enrollment

# OCCUPATIONAL/VOCATIONAL/TECHNICAL PROGRAM OFFERINGS

State of Missouri

Fall, 1974

<i>HEGIS Number and Program</i>	<i>Capacity</i>	<i>Enrollment</i>
<u>Central Missouri State University</u>		
5001 Business Administration	30	8
5002 Accounting	30	19
5004 General Business - Fashion Merchandising	30	13
5004 Retail Marketing - Distributive Education	30	2
5005 Secretarial	30	5
5005 Clerical	30	9
5005 Secretarial Training	30	74
5005 Secretarial Training - Legal	30	12
5005 Secretarial Training - Medical	30	3
5103 Business Data Processing	30	12
5302 Aviation Maintenance Technology	15	4
5302 Aviation Flight Technology	15	10
5302 Aviation Electronics Technology	15	2
5303 Industrial Design Drafting Technology	25	16
5304 Architectural Drafting Technology	25	26
5306 Automotive Technology	20	21
5310 Broadcast Station Technology	20	2
5310 Electronics Technology	25	27
5310 Electrical Technology	20	5
5312 Manufacturing Technology	20	1
5317 Building Construction Technology	20	15
5317 Air Conditioning and Refrigeration Technology	20	20
5399 Graphic Arts Technology	20	10
5405 Child Development	20	17
5499 Water and Wastewater Technology	20	0
5505 Criminal Justice Administration	25	6
<u>Crowder College</u>		
5005 Business and Office Technology	150	150
5209 Practical Nursing	18	18
5306 Automotive Technology	36	60
5303 Drafting Technology	32	14
5317 Construction Technology	32	18
5402 Agri-Business	60	66
5408 Environmental Health	20	15
5310 Electronics Technology	32	30
5404 Hotel, Motel, Restaurant Mgt.	24	23
<u>East Central Junior College</u>		
5002 Accounting		
Freshmen	25	29
Sophmores	25	5
5004 Business - Mid Management		
Freshmen	25	24
Sophmores	25	17
5005 Secretarial Science		
Freshmen	20	27
Sophmores	20	10
5303 Drafting and Design		
Freshmen	25	23
Sophmores	25	13
5306 Auto Mechanics	12	17
5317 Air Conditioning and Refrigeration	15	16
5317 Building and Site Maintenance	12	15

# **OCCUPATIONAL/VOCATIONAL/TECHNICAL PROGRAM OFFERINGS (continued)**

<i>HEGIS Number and Program</i>	<i>Capacity</i>	<i>Enrollment</i>
5402 Horticulture		
Freshmen	25	8
Sophmores	25	0
5503 Teacher Aid	20	6
5504 Library Aid	20	1
5507 Fire and Fire Safety		
Freshmen	25	27
Sophmores	25	3
<u>Florissant Valley Community College</u>		
5002 Accounting	215	187
5004 Sales	53	23
5004 Management and Supervision Development	230	213
5005 Secretarial	428	324
5005 Legal Technology	86	68
5012 Advertising	22	15
5012 Advertising Design and Commerical Art	78	69
5012 Technical Illustration	83	46
5101 Data Processing	346	254
5208 Nursing	78	112
5301 Engineering Technology - Mechanical	254	152
5305 Chemical Technology	89	57
5309 Engineering Technology - Civil	141	88
5310 Engineering Technology - Electronic	117	85
5310 Engineering Technology - Electrical	117	86
5310 Industrial Electronics Technology	45	32
5312 Engineering Technology - Industrial	48	32
5405 Home and Community Living	12	2
5503 Child Care Assistant	500	425
5504 Library Service	125	78
5505 Law Enforcement	537	565
5506 Human Services	226	184
<u>Forest Park Community College</u>		
5005 Secretarial	120	100
5005 Clerk Typist	30	20
5006 Funeral Service Education	70	56
5008 Mass Communications	150	8
5010 Hotel, Restaurant and Institutional Man.	150	175
5012 Commercial Art	52	39
5101 Data Processing	80	78
5202 Dental Assistant	35	34
5203 Dental Hygine	80	78
5205 Clinical Laboratory Technology	70	72
5207 Radiologic Technology	70	64
5208 Nursing	200	183
5214 Administrative Medical Assistant	30	10
5214 Medical Office Assisting	36	29
5214 Medical Transcription	20	1
5214 Respiratory Therapy	60	40
5301 Mechanical Engineering Technology	20	18
5306 Automotive Technology	36	36
5310 Electronic Engineering Technology	40	38
5312 Industrial Electronics Technology	15	18
5399 Biomedical Engineering Technology	20	15
5503 Child Care Assistant	150	50
5503 Child Development Associate	60	60
5505 Criminal Justice - Corrections	100	30
5505 Criminal Justice - Law Enforcement	250	150
5506 Human Services	125	60
5506 Recreational Leadership	44	23
5507 Fire Protection and Safety Technology	120	120

# **OCCUPATIONAL/VOCATIONAL/TECHNICAL PROGRAM OFFERINGS (continued)**

<i>HEGIS Number and Program</i>	<i>Capacity</i>	<i>Enrollment</i>
<u>Jefferson College</u>		
5004 Business Management	60	73
5005 Secretarial Science	36	33
5208 Associate Degree Nursing	30	30
5209 Practical Nursing	20	24
5301 Machine Tool Technology	96	93
5303 Mechanical Drafting and Desing Technology	24	22
5306 Automotive Technology	56	57
5308 Welding Technology	48	46
5309 Architectural Drafting and Construction Technology	24	35
5310 Electronics Technology	48	39
5310 Office Machine Sales and Service	24	17
5310 Radio/TV Sales and Service	24	25
5317 Heating, Refrigeration and A/C	24	35
5404 Commerical Cooking	24	29
5505 Law Enforcement	60	70
<u>Linn Technical College</u>		
5002 Accounting	25	10
5302 Aviation	18	7
5303 Drafting	31	35
5303 Machine Tool	12	13
5306 Auto Body	33	11
5306 Auto Mechanics	101	73
5310 Electronics	50	56
5317 Air Conditioning and Refrigeration	43	27
<u>Meramec Community College</u>		
5001 Sales	108	74
5002 Accounting	31	17
5004 Food Distribution Management	36	24
5004 Management/Supervision Development	184	178
5004 Retailing	280	236
5004 Materials Management	36	28
5005 Secretarial/Legal Clerk-Typist	837	618
5005 Legal Assistant	156	143
5005 Court Conference Reporting	135	100
5012 Commerical Art	168	176
5012 Drafting Design	370	268
5012 Technical Illustration	52	37
5102 Data Processing	313	338
5203 Dental Assisting	60	58
5208 Nursing	50	48
5302 Air Traffic Control/Flight Training	130	134
5311 Industrial Electronic Technology	200	182
5402 Horticulture	318	197
5408 Environmental Technology	72	36
5505 Criminal Justice/Corrections	630	653
5506 Human Services	300	181
<u>Mineral Area College</u>		
5001-05 Business and Commerce Technology and Secretarial Science	40	35
5205 Dental Assisting	16	17
5205 Medical Laboratory Technology	18	1
5208 Registered Nursing	26	26
5209 Practical Nursing	26	26
5299 Nurse Aid	16	16
5301-03-09-10-17 Mechanical and Engineering Technology		
5399 Manufacturing Technology	42	29
5505 Criminal Justice	50	39

# **OCCUPATIONAL/VOCATIONAL/TECHNICAL PROGRAM OFFERINGS (continued)**

<i>HEGIS Number and Program</i>	<i>Capacity</i>	<i>Enrollment</i>
<b><u>Missouri Southern State College</u></b>		
5005 Office Administration	60	73
5101 Computer Science	200	198
5200 Medical Technology	35	31
5207 Radiologic Technology	6	6
5208 Nursing	25	25
5218 Health Facilities Administration	25	10
5302 Aviation	20	5
5304 Drafting and Design	60	68
5306 Auto Technology	45	20
5315 Machine Technology	18	14
5505 Law Enforcement	80	75
<b><u>Missouri Western State College</u></b>		
5002 Accounting	40	10
5003 Finance	40	2
5004 Retailing	40	11
5005 Clerical Certificate	25	8
5005 Secretarial Certificate	25	14
5005 Executive Secretary	50	20
5099 Management Data Processing	40	11
5103 Computer Science	30	5
5208 Nursing	40	37
5304 Drafting and Design	25	19
5306 Automotive Supply Technology	25	3
5310 Electronic Engineering	25	5
5399 Pilot Training	25	1
5402 Agriculture Business	25	16
5402 Agriculture Supply Technology	25	13
5505 Law Enforcement	150	120
<b><u>Moberly Area Junior College</u></b>		
5002 Accounting Technology	40	41
5005 Secretarial Technology	40	40
5103 Computer Technology	15	11
5209 Practical Nursing	14	14
5306 Automotive Technology	16	14
5402 Agriculture Business Technology	25	20
5404 Food Service Technology	12	1
<b><u>Northeast Missouri State University</u></b>		
5005 Secretarial Certificate	70	86
5005 Clerical Certificate	20	24
5199 Accounting and Data Processing Certificate	55	67
5213 Medical Secretarial Certificate	30	35
5304 Drafting Certificate	25	19
5310 Electronics Certificate	35	20
5399 Metal Trades Certificate	10	1
5317 Technical Wood Certificate	10	5
5499 Agri-Business Certificate	15	14
5402 Agronomy Certificate	10	3
5402 Animal Science Certificate	10	2
5404 Food Service Certificate	10	2
5505 Law Enforcement Certificate	30	25
5599 Law Enforcement Photography Certificate	10	2
5599 Child Development Certificate	40	46
<b><u>Northwest Missouri State University</u></b>		
5209 L.P.N.	20	20

# **OCCUPATIONAL/VOCATIONAL/TECHNICAL PROGRAM OFFERINGS (continued)**

<i>HEGIS Number and Program</i>	<i>Capacity</i>	<i>Enrollment</i>
<b><u>Southeast Missouri State University</u></b>		
5103 Computer Science AA	40	36
5208 Nursing AA	113	111
5405 Child Care and Guidance	60	75
5105 Law Enforcement	90	88
5001 Business Administration 2-year Cert.	0*	5
5005 Secretarial Science 2-year Cert.	0*	24
5005 Secretarial Science 1-year Cert.	0*	21
5009 Printing Technology	0*	11
5310 Electrical 1-year Cert.	0*	11
5399 Drafting Technology 1-year Cert.	0*	17
<i>*No course aimed primarily at this target group</i>		
<b><u>Southwest Missouri State University</u></b>		
5005 Secretarial Technology	50	45
5215 Respiratory Therapy	15	12
5309 Civil Technology	10	0
5399 Communication Technology	10	2
5317 Construction Technology	10	1
5303 Drafting and Design Technology	10	2
5310 Electronic Technology	10	1
5315 Mechanical Technology	10	0
5402 Agriculture Technology	10	8
5405 Home Economics Technology	15	12
<b><u>State Fair Community College</u></b>		
5001 Mid-Management	60	35
5002 Accounting	50	30
5004 Building Materials Merchandising	40	23
5005 Secretarial and Clerical Skills	100	58
5209 Practical Nursing	34	33
5306 Automotive Technology	36	24
5308 Welding	7	7
5310 Electronics	32	24
5402 Agriculture Business	100	94
Farm Management		
Agriculture Chemicals		
<b><u>Three Rivers Community College</u></b>		
5004 Business, Mid-Management	60	65
5005 Secretarial Science	56	47
5202 Dental Assisting	24	24
5208 Associate Degree Nursing	40	39
5304 Construction & Design	40	29
5402 Agri-Business	50	51
<b><u>Trenton Junior College</u></b>		
5004 Business Mid-Management	20	14
5005 Secretarial Science	15	15
5005 Clerical Science	15	19
5208 Associate Degree Nursing	32	30
5209 Practical Nursing	15	15
5312 Industrial Supervision	30	12
5317 Construction Technology	15	15
5402 Agriculture Business	30	28
5402 Production Agriculture	30	16
<b><u>Water and Wastewater Technical School</u></b>		
5408 Treatment Plant Maintenance and Management	160	90

## Chapter V

### OBSERVATIONS

A number of observations may be made regarding the estimates of additional capacity developed in this study. It should be kept in mind that the estimates for each institution have assumed the same faculty, support staff and physical facilities as existed in the Fall of 1974 and that they are based on the optimum class sizes as set by the institution. The capacity figures for graduate programs were also provided by the individual institution. It is important to point out that the intent of the study has been to provide conservative estimates of capacity whenever there was a possibility of choosing between a conservative and a generous method of treating the data.

With a base of this kind having been established, other factors may be introduced to increase the number of additional students that could be accommodated. These factors vary greatly from institution to institution and their effect on the basic estimates produced in this study can be determined only by those who are intimately familiar with the institution. A number of these factors are discussed in the paragraphs that follow.

*Additional Faculty.* Other factors (e.g., physical facilities) permitting, the number of additional students that could have been accommodated, chiefly at the entering student level, could often have been increased by the addition of one or two more faculty members. In a number of instances the number of additional entering students would, at first glance, appear to be unduly low. The initial reaction of an institution on seeing the estimate frequently was, "Why, we could easily have taken more than the number you calculated." On closer examination, however, it was clear that the institution overlooked the basic assumption of the study regarding faculty and physical facilities and that the claim could be true only if certain adjustments were made. The situation at institution "X" will serve to illustrate.

As explained in Chapter II, the number of additional entering students an institution could have accommodated was determined by noting the number of vacancies in those courses that would comprise a normal, well-balanced program of general education for which a freshman generally would register: English, science, mathematics, and social science. In the case of institution "X" the vacancies by program area in courses open to freshmen were as follows:

Biological sciences	22	Letters	169
Business management	62	(English comp 95)	
Communication	18	Mathematics	157
Education	178	Physical sciences	11
Fine and applied arts	246	Psychology	318
Foreign languages	32	Social Sciences	260

In this instance only 33 additional entering students could have been accommodated because there were only 33 course vacancies in the sciences (biological, 22 and physical, 11). If only two faculty were added, one in biological sciences teaching two courses (lecture and laboratory) of 30 students each, and one in physical science teaching two courses of 24 students each, 108 additional students could have been accommodated in the sciences. But because English composition had 95 vacancies, the additional capacity would have to be limited to 95, as English composition becomes the constraining factor. The other courses that would normally make up a



freshman program (mathematics and the social sciences) offer no problem because the number of their vacancies is in each case well beyond 95.

The financial implications of the foregoing are interesting. If each of the two additional faculty were paid \$17,000 the total additional faculty salary cost (excluding fringe benefits) would be \$34,000. If the annual tuition is \$1500 the additional income from 95 students would be \$142,500, leaving a net increase in income of \$108,500 by adding two faculty members (and if the additional 95 students were available). To the extent that these students were fed and housed by the institution there would be an increase in board and room income in addition.

*Readjustment of Faculty Teaching Assignments.* Where the lack of space in certain freshman courses restricts the number of additional entering students that could be accommodated (as described in the foregoing section) another possibility may permit a larger number to be accommodated. In some cases it may be feasible to shift part of a faculty member's teaching assignment from an upper division course, in which the enrollment is small and which could be cancelled or otherwise handled, to one which would relieve a constriction at the entering student level. Or, if his total teaching load is light, the faculty member may be asked to take on an additional course at the freshman level. In either case, no additional burden is placed on the budget. For example, in commenting on the analysis of its data in 1972, one institution wrote as follows:

"We are aware that your estimate of the number of spaces available for entering freshmen was conservative as well as being limited by the availability of spaces in English and Mathematics sections. However, we feel that due to our staff flexibility we could have accommodated about 80 more freshmen than your estimates indicate on this initial report. This could have been accomplished simply by making adjustments in the upper division course offerings in both English and Mathematics; thus, more freshman sections could easily have been created by utilizing current faculty."

To an outside observer the foregoing suggestion seems reasonable. The reports appeared to indicate that in a number of instances there was what appeared to be a maldistribution of faculty resources. The enrollment in many of the upper division courses at the undergraduate level was well below the optimum. It might be observed that course proliferation was rather apparent in a number of institutions. It is true, of course, that certain courses must be offered and taught if curricular and departmental major needs are to be met. But it does appear that some courses could either be eliminated, offered in alternate years or on demand if planning were carefully done. Moves of this kind could free faculty time that might then be used at the lower division level at points where enrollment pressure occurs. It is more difficult to do this in the smaller institutions where there is somewhat less flexibility in distributing faculty resources. But in the medium and larger institutions it would appear that more attention should be given to these possibilities in the interest of making more spaces available for students without increasing costs.

*Cancelled Courses.* It is frequently true that in most institutions a number of courses or sections of courses are scheduled each term to be taught but are cancelled because of insufficient enrollment. Faculty time and physical space were available and scheduled but not needed. Because of the difficulty of obtaining this information from the institutions, however, no attempt was made to determine the extent to which there were cancelled courses in the Fall of 1974. It is reasonable to suggest that they represent unused available capacity but it is difficult to guess how many more students could have been added to the calculated estimates. The fact that they have not been included is another illustration of the conservative approach that has been used in this study.

## Chapter VI

### COMMENTS AND RECOMMENDATIONS

First of all, it is important to evaluate the recommendations of the 1972 study.

#### 1972 RECOMMENDATIONS

1. It is strongly recommended that the vacancy study by level, by program, be repeated in the future, at a minimum of every two years for the fall semester, not only for the great amount of internal value these data will provide to the individual institutions, but also for the need of the Commission for the data in their studies. Further, strong consideration should be given to including the junior and community colleges in order to obtain a total picture of postsecondary education in Missouri.
2. In order to facilitate the internal use of program data, it is recommended that institutions make a strong effort to identify courses by HEGIS taxonomy and by the instructional level of the course.
3. It is recommended that ways and means be devised to assure the maximum use of the existing educational resources of the State, both public and private. The data would indicate that there are now in existence educational resources in the State of Missouri to provide for the needs of the State beyond 1980, but means must be developed to encourage individuals to make use of these resources.

#### PRESENT STATUS

1. The 1974 study is two years hence and the study has been expanded to include junior and community colleges as well as public and independent technical institutions.
2. The Program Classification Structure, of which the HEGIS taxonomy is an integral part, has been adopted by the Coordinating Board for the reporting of institutional data. The instructional level of courses has been implemented and is an element of institutional data reporting.
3. Maximum use of the existing educational resources in Missouri has only minimally been addressed. The most notable exception is the Missouri Student Grant Program. The MSG Program has made a meaningful contribution in alleviating the mounting pressure from Missouri citizens for entrance into the public sector of higher education. Because of the comparatively high out-of-pocket expenses to attend higher educational institutions in the private sector, the \$900.00 maximum MSG to students attending private colleges and universities has channeled a significant number into that educational sector. With the State subsidy to the public institutions of higher education approaching \$1,800.00 (not including depreciation of buildings), the \$900.00 maximum allowable grant to attend a private institution is a considerable bargain to the taxpayer. The Coordinating Board is presently engaged in the development of a master plan for postsecondary education in Missouri. It is the opinion of the authors of the 1974 study that the master planning efforts should continue to address the possibilities for maximum use of the existing educational resources in the State so that the greatest number of Missourians may be provided educational opportunities in the most economical manner.

The first recommendation of the 1974 study is a re-statement of Recommendation No. 3 of the 1972 study:

1. *It is recommended that ways and means be devised to assure the maximum use of the existing educational resources of the State, both public and private. The data would indicate that there are now in existence educational resources in the State of Missouri to provide for the needs of the State beyond 1980, but means must be developed to encourage individuals to make use of these resources.*

It should be pointed out, again, that the purpose of the study was to collect data regarding the availability of academic programs in the postsecondary institutions of the State of Missouri. No in-depth analysis of the data has been made, but it is clear that many studies can be made from the data reported in the Study.

2. *It is recommended that an in-depth analysis of the data be made. The 1972 and 1974 studies represent information heretofore unknown concerning higher educational offerings and their utilization in Missouri. As stated in the Foreword, these studies provide the kind of information needed for the planning of postsecondary education in Missouri, because they represent a statement of the status quo from which the Master Plan could be launched.*
3. *As part of an analysis of the data, it is recommended that a decision be made as to the frequency with which the report should be made in the future, or even whether such studies should be continued at all. If they are to be continued, should they be conducted every two years, every three years or every five years?*
4. *As part of an analysis of the data, it is recommended that the possible application to the development of policy relative to the overall financing of higher education in Missouri be studied.*

The findings of both the 1972 and 1974 studies strongly support the position of the Coordinating Board that except for replacement and remodeling of existing facilities and for special facilities, unique to each individual institution, new, additional academic space is not justified by enrollment expansion in the State of Missouri prior to 1980. Sometime after 1980, an increase in capital outlays for publicly supported colleges and universities, both two-year and four-year, can be avoided only if the total postsecondary educational resources of Missouri are made available to individuals seeking higher educational opportunities. It is clear that when requests are made for operational and capital expenditures for public higher education, it will be necessary to decide in the face of the facts how the financial resources of the State can be most wisely spent.

As with the 1972 study, it was observed that many programs appear to include courses that are somewhat peripheral to the essential nature of the program itself and which have very small enrollments.

5. *It is strongly recommended that the individual institution scrutinize each course in a given program to insure, in fact, that the course is necessary to achieve the objectives of the program it services. A reduction in course offerings releases resources that could be used elsewhere and promotes more efficient use of the remaining resources.*

## Chapter VII

### USES OF THE DATA

In concluding this study, it may be helpful to briefly point out some possible uses of the data. A number of these are set forth briefly.

1. The data should be helpful in making cost analyses of areas where additional instructional expenditures would make greater use of total educational resources.
2. Course proliferation is evidenced by the large number of low enrollment courses. The data gathered in this report will enable the institutions to identify and scrutinize courses with low enrollments.
3. Course enrollments and credit hours generated by departments can be readily identified.
4. The identification of departments and programs with relatively low enrollments should encourage the institution to justify the continued offering of such courses and programs or to come to a decision to eliminate them as inefficient segments of the total educational program of the institution.
5. The data pinpoint a number of programs in some of the institutions which have enrollments beyond the optimum enrollment set by the institution. With this information available, the institution is in a position to make desirable adjustments.
6. The capacities of and enrollments in professional programs have always been known, which has not heretofore been true of other programs, both undergraduate and graduate. The capacities of and enrollments in all programs (undergraduate, professional and graduate) are now available and will be very helpful in making statewide program analyses.
7. It has been recommended that course enrollment data as detailed in this report be collected regularly. If the data are collected, and collected by course level and program, it would then be possible to determine semester credit hours generated by level and by program. Armed with this information over a period of time, an institution could then detect shifts in program interests, thus enabling the institution to plan ahead for necessary resources to meet these shifts in demand.
8. The data collected in this study having to do with course enrollments provides a solid base from which a great variety of other studies could be launched.

## APPENDIX A

The following institutions provided information for the study.

### Privately controlled colleges and universities

Avila College  
Central Methodist College  
Columbia College  
Culver-Stockton College  
Evangel College  
Fontbonne College  
Lindenwood Colleges  
Maryville College  
Missouri Baptist College  
Missouri Valley College  
Notre Dame College  
Park College  
Rockhurst College  
St. Louis University  
School of the Ozarks  
Southwest Baptist College  
Stephens College  
Tarkio College  
Washington University  
Webster College  
Westminster College  
William Jewell College  
William Woods College

### Privately controlled two-year colleges

Cottey College  
Hannibal-LaGrange College  
Kemper Military School and College  
St. Mary's College  
St. Paul's College  
Wentworth Military Academy

### Privately controlled technical schools

Missouri Institute of Technology  
Water and Wastewater Technical School

### Privately controlled professional schools

Kansas City Art Institute  
Kansas City College of Osteopathic Medicine  
Kirksville College of Osteopathic Medicine  
St. Louis College of Pharmacy  
St. Louis Conservatory of Music  
Logan School of Chiropractic

### Publicly controlled colleges and universities

Central Missouri State University  
Harris Teachers College  
Lincoln University  
Missouri Southern State College  
Missouri Western State College  
Northeast Missouri State University  
Northwest Missouri State University  
Southeast Missouri State University  
Southwest Missouri State University  
SWMSU West Plains Residence Center  
University of Missouri  
Columbia  
Kansas City  
Rolla  
St. Louis

### Publicly controlled two-year colleges

Crowder College  
East Central Junior College  
Jefferson Junior College  
Junior College District of St. Louis  
Florissant Valley Community College  
Forest Park Community College  
Meramec Community College  
Metropolitan Junior College District - Kansas City  
Longview Community College  
Maple Woods Community College  
Penn Valley Community College  
Mineral Area College  
Moberly Area Junior College  
State Fair Community College  
Three Rivers Community College  
Trenton Junior College

### Publicly controlled technical school

Linn Technical College

**APPENDIX B**  
**Letters and Forms Used in the Study**

- B - 1      Invitation to presidents to participate in the study**
- B - 2      Memorandum to Institutional Representatives**
- B - 3a     Program Information Form - Fall 1974**
- B - 3b     Instructions for Completing Program Information form**
- B - 4a     Form for reporting Graduate Degree Program Availability**
- B - 4b     Instructions for completing Graduate Degree Program Availability form**
- B - 5      Form for reporting First Professional Degree Program Capacity**
- B - 6      Memorandum regarding classification of courses in Engineering  
Technology and in Industrial Arts in four-year institutions**
- B - 7      Memorandum regarding Technical-Vocational program enrollments**
- B - 8      Memorandum accompanying computer printouts returned to the institution**

## THE DEPARTMENT OF HIGHER EDUCATION

600 CLARK AVENUE  
JEFFERSON CITY, MISSOURI 65101  
(314) 751-2361



JACK L. CROSS  
COMMISSIONER  
OF  
HIGHER EDUCATION

October 24, 1975

To: Presidents, Institutions of Higher Education

From: Jack L. Cross, Commissioner

Subject: Comprehensive Study of Academic Programs - Fall, 1974

The Missouri Commission on Higher Education undertook a comprehensive study of academic space available in both public and private institutions by level of student and by curricular program for Fall, 1972. The findings of this study were published and widely distributed in February, 1974. The Coordinating Board for Higher Education has endorsed the recommendation of the study and the position of the MCHC that a comprehensive study of academic space be conducted every two years, beginning with Fall, 1972. The two years have now passed and Fall, 1974, has arrived.

The Fall, 1972, study comprised 37, four year institutions. The Fall, 1974, study will be expanded to include the two year community and junior colleges, public and private and special curriculum institutions. The information obtained in the Fall, 1972, study has been both useful and valuable, not only as an internal management source document but to support effective and intelligent state-wide planning and coordination of postsecondary education.

It is requested that all higher educational institutions participate in the Fall, 1974, Comprehensive Study of Academic Space. It is further requested that each President designate a member of his or her staff, who will serve as the institutional contact person with the Department of Higher Education during the time of the study. Would you please indicate on the enclosed card the name of the institutional representative and return at your earliest convenience.

While dates have not been picked, it is planned to have four workshops (St. Louis, Kansas City, Springfield and Columbia or Jefferson City) during November and December, 1974 to provide additional information. Enclosed is a copy of the Fall, 1972, study. It would be beneficial if the institutional representative studied the publication prior to his or her attendance at one of the workshops.

The Fall, 1972, study was compiled and written by Dr. Donald Mackenzie and Mr. John Byrd. Mr. Byrd has since joined my staff as Director of Facilities and Federal Programs and has been designated as coordinator of the Fall, 1974, Comprehensive Study of Academic Space.

If you have any questions, please do not hesitate to contact our office.





JOHN L. CHERRY  
COMMISSIONER  
OF  
HIGHER EDUCATION

*Appendix B-2*  
**THE DEPARTMENT OF HIGHER EDUCATION**

600 CLARK AVENUE  
JEFFERSON CITY, MISSOURI 65101  
(314) 751-2361

January 28, 1975

To: Institutional Representatives  
Academic Program Availability Study

From: John T. Byrd  
Director, Facilities Management and Federal Programs

Subject: Fall, 1974, Academic Program Availability Study

The time to begin the Fall, 1974, Academic Program Availability study has arrived. This memorandum will cover a number of points relating to the study.

First; as indicated in the October 24 memorandum, four (4) workshops have been planned to discuss the study, and answer questions. I urge each of the Representatives to attend one of the meetings.

**Academic Program Availability Workshops**

Tuesday, February 11, 1:30 - 3:30

Young Hall Loung  
Lindenwood College  
St. Charles, Missouri

Wednesday, February 12, 1:00 - 3:00

Conference Room  
The Department of Higher Education  
600 Clark Avenue  
Jefferson City, Missouri

Thursday, February 13, 1:00 - 3:00

Massman Hall (Room to be posted)  
Rockhurst College  
5225 Troost Avenue  
Kansas City, Missouri

Tuesday, February 18, 1:30 - 3:30

Campus Union  
Room 117  
Southwest Missouri State University  
Springfield, Missouri



*Appendix B-2 (cont'd.)*

Institutional Representatives

Page 2

January 28, 1975

Second; The Department of Higher Education has obtained the services of Dr. Donald Mackenzie, President Emeritus, Park College, Parkville, Missouri, to help conduct the Fall, 1974, study. Dr. Mackenzie's services were engaged for the Fall, 1972, study.

Third; the following schedule has been established for the return of the requested information.

<u>Institution</u>	<u>Date of Submission</u>
Institutions up to 3,000 enrollment	March 15, 1975
Institutions with enrollment between 3,000 & 10,000	April 1, 1975
Doctoral Universities	April 15, 1975

Fourth; enclosed are copies of the three (3) data gathering forms and instructions for completion. A sufficient quantity of each of the forms will be sent to each institution.

Form 1 -

1. All course offerings Fall, 1974

Form 2 -

2. Program capacity and enrollment for masters, specialists and doctoral

Form 3 -

3. Program capacity and enrollment for First Professional
4. Examples for completion of the course offering data gathering form. Also an explanation as to the computation of the number of additional students for the specific course offering.

Fifth; for those institutions that have EDP capabilities and wish to provide the course offering information by means of cards or tape, enclosed is a copy of the key punch instructions for the card layout. Please contact this office if you desire to provide the information by EDP. Mr. Kenneth Douglas, Director of Informational Services, will communicate with you or your EDP personnel to discuss technical language.

Missouri Department of Higher Education  
Program Availability Study

COURSE INFORMATION - FALL 1974

Page 1 of 2 pages

Appendix B-3a

Institution and Number (1)		Department and Number (2)			Discipline and HEGIS Number (3)				
Course No.	Course Title	Course Credit Including Variable Credit	Stu. Cred. Hrs. Generated In Variable Courses	Level of Course F, LD, UD, FP, M, G, D	Optimum Section Size		Course Schedule Information		
					Lecture	Laboratory	Lecture Sections Taught	Laboratory Sections Taught	Students Enrolled (Total)
(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
				<b>EXAMPLES</b>					
25	Economic Geography	3		F	30		4		100
	30 x 4 - 100 = 20 additional students								
205	Plant Nutrition	3		L	40	20	2	3	60
	40 x 2 - 60 = 20 additional students will not be used for statistical calculations								
	20 x 3 - 60 = 0 additional students								
480	Ind Read Ph.D. Comp. Exam	1-6	9	D	1		4		3
	1 x 4 - 3 = 1 additional student								
	Exception to the instructions for determination of class size. In order to develop EDP capabilities, mathematical computations must be possible. In this instance 4 sections is the number of students that can be accommodated and supervised in this independent study course. Use this method if the optimum number of students that can be enrolled can be identified.								

Form 1

[illegible]

**Form I**

**Missouri Department of Higher Education**

**PROGRAM AVAILABILITY STUDY**

**Appendix B-3b**

**Instructions for Completing the Program Information Form**

Items 1, 2 and 3. To fill out these blanks refer to the computer printouts included with these materials. The name of the institution, its number and a list of the programs (with the HEGIS number for each) which you reported in connection with the 1972 vacancy study appear on the printout. Please return the list noting the programs discontinued or added since that time. A departmental listing and number is also enclosed.

Community colleges and other institutions that did not participate in the 1972 study will not, of course, have printouts. These institutions should use the attached Degree and Certificate Program Inventory, published in April 1973 by the Missouri Commission on Higher Education, as a guide to providing the program information called for in Items 1, 2, and 3.

Columns 4 and 5. Enter the number and title of each course as it appears in the institutional catalog and schedule of courses. List only courses taught on campus (main/parent) for credit as a part of the faculty member's normal contractual load for Fall, 1974. Courses are to be listed within approved degree programs (as listed in HEGIS taxonomy of instructional programs) by ascending course numbers (low to high). Courses with multiple sections need to be listed one time only. Indicate the number of sections (classrooms and laboratories) for the multiple section courses. List only courses associated with the program. Do not list service courses from other programs. Inter-disciplinary courses must be listed with a parent department under the program heading of inter-disciplinary. For courses that have both lecture and laboratory work, the lesser number of additional students will be used for statistical purposes.

Columns 6 and 7. In column 6 enter the number of hours of credit for those courses with a fixed credit value and leave column 7 blank. For those courses with a variable amount of credit, indicate the range of credit (e.g., 1-5) in column 6 and the total number of hours earned by all registered for the course in column 7. Courses for which the credit is arranged, place CA in column 6 and the total number of hours earned by all registered for the course in column 7.

Column 8. The description of courses as published by the institution is to be used in the determination of the academic level of the course. Most course numbering systems have a relationship to the academic level of students enrolled in the course. Each course is developed for a specific level of student. There are exceptions to the institutional course numbering system and the level of the course. These exceptions will be handled to the satisfaction of everyone. The following symbols should be used in identifying the level of the course in column 9:

F -- First semester freshmen. From the catalog listing of courses identified as lower division, eliminate courses that first semester freshmen (0-15 hours) may not enroll. These courses are those which (a) have a course prerequisite, (b) are the second half of a year sequence, or (c) require sophomore standing. The remaining courses are those which the entering freshman can select his or her program.

LD -- This classification includes all courses designed primarily for second semester freshmen and sophomores (15-59 hours) as indicated in the catalog.

UD -- This classification includes courses designed primarily for juniors and seniors (60-120 hours). These courses are generally numbered in the 300's and 400's.

FP -- First Professional. As defined in the definitions of terms and categories for use in state level reporting of higher education enrollment data for the State of Missouri, page 3 Section I (4).

M -- Master's level exclusively.

G -- No differentiation between Master's, Specialist and Doctoral levels.

D -- Doctoral level exclusively.

Columns 9 and 10. Enter the most favorable class size that will allow the student to acquire the maximum amount of benefit from the course, assuming the present faculty, staff and facilities. See the sheet of examples for the method of reporting optimum size of classes and laboratories which have an indeterminate maximum size.

Column 11. Enter the number of classroom sections taught as listed in the schedule of courses.

Column 12. Enter the number of laboratory sections taught as listed in the schedule of courses. In some instances students are assigned to laboratory hours and divided into sections. Use the number of sections into which the students were divided as the number of sections taught. If, for example, 100 students were assigned to a laboratory hour, and then were divided into groups of 20, use 5 as the number of sections taught.

Column 13. Enter the number of students enrolled in the Fall of 1974 -- at the end of the fourth week of classes of a semester and the end of the third week of a quarter.

*Please Note: In numbering the pages of the report (in the upper right - hand corner of the sheet), please number each program separately and consecutively. For example, the information for a given program may occupy three pages. The first page should be numbered "Page 1 of 3 pages," the second "Page 2 of 3 pages," etc. The first page of the next program, which may occupy four pages, should be numbered "Page 1 of 4 pages," etc. In other words, number the pages for each program as a separate series.*

[illegible]

**Missouri Department of Higher Education  
Fall, 1974  
Program Availability Study  
Graduate Degree Program Capacity  
Instructions for Completion of Form 2**

Please provide information for only those programs in which your institution offers a degree at the master's, specialist's or doctoral level. Complete the left hand column with the program name and the HEGIS program number. The information called for is as follows:

**Optimum Program Capacity.** Indicate the optimum number of students who could have been accommodated at the master's specialist's or doctoral level in the program as of the fall of 1974, given the policies under which the program operated at that time, the same faculty, staff and physical facilities. Include in the estimate only students who would be in residence taking course work, doing research and/or working on a thesis or dissertation. Exclude students who may have entered the program but who were not actively pursuing the degree as of fall of 1974.

**Total Program Enrollment.** Indicate the total number of students actively pursuing a master's, specialist's or doctoral degree in the program in the fall of 1974, taking course work, doing research or actively working on a thesis or dissertation on or off campus. Exclude students who may have entered the program but who were not actively pursuing the degree as of Fall, 1974.

*Appendix B-5*  
**Missouri Department of Higher Education**  
**Program Availability Study**  
**First Professional Degree Program Capacity**  
**Fall, 1974**

*Institution and Number*

PROGRAM	FIRST PROFESSIONAL			
	Entering Student Capacity	Number of Entering Students	Total Capacity of Program	Total Enrolled in Program
1200 HEALTH PROFESSION	X	X	X	X
1204 DENTISTRY, D.D.S. OR D.M.D./DE				
1206 MEDICINE, M.D. DEGREE				
1209 OPTOMETRY O.D.				
1210 OSTEOPATHIC MEDICINE, D.O.				
1211 PHARMACY				
1218 VETERINARY MEDICINE, D.V.M.				
1221 CHIROPRACTIC				
1400 LAW	X	X	X	X
1401 LAW LL.B. OR J.D.				
2300 THEOLOGY	X	X	X	X
2301 THEOLOGY, B.D.				

Form 3

**Instructions for Completion of the Form 3**

The first two columns on the left of the form list first professional degree programs as they appear in the HLGIS Taxonomy of Programs in Higher Education. You need, of course, to provide information for only those degree programs offered by your institution. The information called for is as follows:

Entering Student Capacity. Indicate the number of entering students who could have been enrolled in the fall of 1974 given the policies under which you operated at that time, the same faculty, staff and physical facilities.

Number of Entering Students. Indicate how many students actually entered the program in the fall of 1974.

Total Capacity of Program. Indicate the total number of students who could be accommodated in the program (students at all stages or progress, from beginning the program to those completing it). Do not include students who would be working on master's and doctoral degrees in the professional field.

Total Enrolled in the Program. Indicate the total number of students in the fall of 1974 actually enrolled in the program at all stages of progress. Do not include those students who are pursuing master's and doctoral degrees in the professional field. They are to be reported on a separate form which seeks information on enrollments at the master's and doctoral levels.

*Appendix B-6*

**Missouri Department of Higher Education  
Program Availability Study  
Fall, 1974**

---

**SPECIAL NOTE**

*(For Four-Year Institutions)*

**for Institutions Offering Work in Engineering Technology and in Industrial Arts  
(other than teacher preparation)**

Industrial Arts, Vocational and Technical Education and Industrial Training have become important and growing areas in the last few years, not only in community colleges but in four-year colleges and universities as well. In the analysis of the course data provided by the institutions for Fall, 1972, offering work in these areas, it became apparent that such courses could be somewhat buried in certain departments and programs. For example, courses in Industrial Arts are included in programs in Education since many of those enrolled are preparing to teach Industrial Arts. Similarly, courses in Engineering Technology are included in the general category of Engineering.

Rather than permit these courses to remain buried in the two areas, they may be removed and put in a separate classification. Industrial Arts courses and degrees are classified 0839 in the HEGIS taxonomy. Engineering courses are classified 0925. To accommodate these courses in Industrial Arts, Vocational and Technical Education and Industrial Training, a new category is established and numbered 2400. It is not possible to make a clear distinction among these courses but the classification introduced here provides a clearer program differentiation.



# THE DEPARTMENT OF HIGHER EDUCATION

600 CLARK AVENUE  
JEFFERSON CITY, MISSOURI 65101  
(314) 751-2361



JACK L. CROSS  
COMMISSIONER  
OF  
HIGHER EDUCATION

TO: Institutions Offering Technical-Vocational Programs  
FROM: *JB* John T. Byrd, Director, Facilities Management & Federal Programs  
SUBJECT: Technical-Vocational Program Enrollments

A number of institutions in the 1974 Program Availability Study (chiefly the community and junior colleges) offer programs in the area of vocational-technical education with HEGIS designations in the 5000's.

The manner of arriving at the estimate of the number of additional entering students that could have been accommodated in the Fall of 1974 has been designed for students in the general education area only. It provides for a balanced program of courses normally taken by the entering student. The procedure for determining the estimate was described on pages 9 - 12 of the 1972 report of the Study of Academic Vacancies.

This procedure cannot be applied to the vocational-technical area because students entering programs in this area do not follow a standard program. Hence, no estimates have been made on the basis of the course information provided by the institutions participating in the 1974 study.

Would you, therefore, provide us, if you can, with the following information for each of your vocational-technical programs:

- 1) The program title and its HEGIS number
- 2) The capacity of the program
- 3) The enrollment in the program in the Fall of 1974

For example:	<u>Program</u>	<u>HEGIS No.</u>	<u>Capacity</u>	<u>Enrollment</u>
	Automotive Technologies	5306	150	135

We shall greatly appreciate your help making this information available to us.



*Appendix B-8*  
**THE DEPARTMENT OF HIGHER EDUCATION**

600 CLARK AVENUE  
JEFFERSON CITY, MISSOURI 65101  
(314) 751-2361

JACK L. CROSS  
COMMISSIONER  
OF  
HIGHER EDUCATION

**TO:** Institutional Representatives  
Fall, 1974, Program Availability Study

**FROM:** John T. Byrd, Director, Facilities Management  
and Federal Programs

**SUBJECT:** Program Availability Study

Earlier this year you provided the Department of Higher Education with information regarding the actual and optimal enrollments in courses taught at your institution in the Fall of 1974. The information was requested in connection with the Department's study of program availability in the postsecondary institutions of Missouri.

The data have been analyzed and preliminary results made available on three computer printouts:

1. Form 74-A - Courses by HEGIS Program Area
2. Form 74-B - Course Vacancies by Program Area
3. Form 74-E - Number of Additional Students by Program Area

We are enclosing these three printouts showing the data for your institution.

Also, we are returning to you the original forms on which you submitted your information so that you can see how we have treated your data. An explanatory sheet accompanies the printouts.

Will you please examine the analyses as they appear on the printouts and make any changes you feel necessary. Would you then return forms 74-A, 74-B and 74-E with any changes at your earliest convenience but no later than September 22, 1975. If the forms have not been returned to us by then we shall assume the printouts are satisfactory as they stand.

We intend to prepare a report on the study and to have it ready for distribution this Fall. Copies will be sent to each participating institution.

Institutional contact persons in Community and Junior Colleges-please see the attached note regarding estimates in vocational-technical program areas.

We are indebted to each of you who has cooperated with us in this study and we will greatly appreciate your help in this last step.

## **APPENDIX C**

### **Sample Computer Printouts Furnished Individual Institutions and Used in the Analysis of the Data**

- C - 1      Courses by Program Area and Program**
  - a.          First page
  - b.          Last page
  
- C - 2      Summary - Course Vacancies by Program Area**
  - a.          First page
  - b.          Last page (computations)

FORM-74-A

## INSTITUTION

MISSOURI DEPARTMENT OF HIGHER EDUCATION,  
ACADEMIC PROGRAM VACANCIES  
COURSES BY PROGRAM AREA & PRNG  
FALL - 1974

02/10/75

PAGE NO. 1

PROGRAM AREA = 0100 AGRICULTURE AND NATURAL RESOUR

\*\* PROGRAM \*\* = 0101 AGRICULTURE, GENERAL

COURSE

NO.

0012 ANIMAL SCIENCE

COURSE-TOTAL

PROGRAM-TOTALS

\*\* PROGRAM \*\* = 0102 AGRONOMY FLD CROPS &amp; CROP MA

0030 PLANT SCIENCE

COURSE-TOTAL

0100 SOIL SYSTEMS

0111 SEED ANALYSIS

0130 UNDFRGRA. SEM AGRONOM

COURSE-TOTAL

0300 PROBLEMS AGRONOMY

0302 FERTILIZERS

0304 GRAIN CROPS

0306 WFOE CONTROL

0308 SOIL CONSERVATION

0313 SOIL FERT PLANT NUT

0314 SOIL FERT PL NUT LAB

0320 SOIL GEN MAP &amp; CLASS

0325 FIELD CROP BREEDING

COURSE-TOTAL

0400 PROBLEMS AGRONOMY

0410 SEMINAR AGRONOMY

0450 RESEARCH AGRONOMY

0490 RESEARCH AGRONOMY

COURSE-TOTAL

PROGRAM-TOTALS

\*\* PROGRAM \*\* = 0104 ANIMAL SCIENCE (HUSBANDRY)

0020 LIVESTOCK YEAT SCIEN

COURSE-TOTAL

0101 LIVESTOCK JUDGING

0192 APPLIED NUTRITION

COURSE-TOTAL

0202 PRIN ANIMAL NUTRIT

COURSE-TOTAL

0300 PROB ANIMAL HUSB

0303 PHYSIOLOGY REPRODUCT

0313 GEN LIVESTOCK IMPROV

0321 BEEF PROD MGT

0390 FLD EX AN SCI &amp; TECH

COURSE-TOTAL

0401 LVS PROD MGT RSCH MTH

0410 SEMINAR ANIMAL HUSB

0411 LIVSTK FEEDING INVES

0450 RESEARCH ANIMAL HUSB

0490 RESEARCH ANIMAL HUSB

COURSE-TOTAL

PROGRAM-TOTALS

\*\* PROGRAM \*\* = 0105 DAIRY SCIENCE (HUSBANDRY)

0001 DAIRY HUSBANDRY

COURSE-TOTAL

0110 DAIRY CATTLE JUDGING

COURSE-TOTAL

COURSE NO.	DEPAR- COURSE MENTS CREDIT	TOTAL LEVEL HRS. OF/CR	OPTIMUM SEC-SIZE LECT.	COURSE SCHEDULE NO. LABS	INFORMATION STUD-ENRON	COURSE CAPACITY	ADDITIONAL STUDENTS
0012	0001E 0 5	1,335 F	250	1	1	267	7-
COURSE-TOTAL	1					267	7-
PROGRAM-TOTALS	1					267	7-
** PROGRAM ** = 0102 AGRONOMY FLD CROPS & CROP MA							
0030	0001N 0 5	1,451 F	20	1	8	291	271-
COURSE-TOTAL	1					291	271-
0100	0001N 0 0	880 LD	20	14	28	235	17
0111	0001N 0 2	4 LD	6	1	*	2	3
0130	0001N 0 1	5 LD	10	1	*	5	4
COURSE-TOTAL	3					242	24
0300	0001N 0 0	18 UD	10	1	*	9	0
0302	0001N 0 2	46 UD	30	1	*	23	4
0304	0001N 0 3	228 UD	25	1	*	76	51-
0306	0001N 0 3	87 UD	20	1	*	29	9-
0308	0001N 0 3	90 UD	25	1	*	30	5-
0313	0001N 0 3	69 UD	25	1	*	23	0
0314	0001N 0 2	26 UD	0	0	2	13	5
0320	0001N 0 4	48 UD	15	1	1	12	2
0325	0001N 0 3	54 UD	20	1	*	18	0
COURSE-TOTAL	9					233	54-
0400	0001N 0 0	6 G	10	1	*	9	7
0410	0001N 0 1	19 G	20	2	*	36	17
0450	0001N 0 0	6 G	10	1	*	2	7
0490	0001N 0 0	121 G	45	1	*	30	11
COURSE-TOTAL	4					53	42
PROGRAM-TOTALS	17					819	259-
** PROGRAM ** = 0104 ANIMAL SCIENCE (HUSBANDRY)							
0020	0001T 0 5	670 LD	120	1	4	134	14-
COURSE-TOTAL	1					134	14-
0101	0001T 0 3	108 UD	30	0	1	36	5-
0192	0001T 0 2	161 LD	30	3	2	80	30-
COURSE-TOTAL	2					116	36-
0202	0001T 0 3	327 UD	100	1	*	109	9-
COURSE-TOTAL	1					109	9-
0300	0001T 0 0	74 UD	0	1	1	32	4
0303	0001T 0 3	222 UD	40	1	1	74	54-
0313	0001T 0 3	342 UD	115	1	*	114	0
0321	0001T 0 3	342 UD	120	1	1	114	74-
0390	0001T 0 0	10 UD	0	1	*	3	UNK
COURSE-TOTAL	5					337	124-
0401	0001T 0 3	18 G	12	1	1	11	5
0410	0001T 0 1	18 G	30	1	*	27	9
0411	0001T 0 2	6 G	5	1	*	3	2
0450	0001T 0 0	10 G	10	1	*	4	5
0490	0001T 0 0	59 G	30	1	*	20	7
COURSE-TOTAL	5					51	28
PROGRAM-TOTALS	14					747	155-
** PROGRAM ** = 0105 DAIRY SCIENCE (HUSBANDRY)							
0001	0003G 0 3	300 F	120	1	4	100	0
COURSE-TOTAL	1					100	0
0110	0003G 0 2	30 LD	30	1	1	15	3-
COURSE-TOTAL	1					15	3-

## FORM-74-A

PROGRAM AREA = 4900 INTERDISCIPLINARY STUDIES  
 \*\* PROGRAM \* = 4900 INTERDISCIPLINARY STUDIES

NO.	COURSE TITLE	DEPAR- MENTS	COURSE CREDIT	TOTAL HRS.	LEVEL OF/CR	LECT.	OPTIMUM SFC-SIZE	LABS	NO.LECT.	COURSE SCHEDULE NO. LABS	STUD-ENROL	COURSE CAPACITY	ADDITIONAL STUDENTS
0404	HIST CRIT BROADCASTING	0009J	0 3	39	G	12	*	*	1	*	13	12	1-
0407	EDUCATNAL TELEVISION	0009J	0 3	30	G	10	*	*	1	*	10	10	0
0411	ACOUSTIC PHONETICS	0009J	0 3	42	G	14	*	*	1	*	14	14	0
0422	DISORD ORAL COMM 1	0009J	0 3	72	G	24	*	*	1	*	24	24	0
0424	STUDI SPEECH DISORD	0009J	0 2	28	G	15	*	*	1	*	14	15	0
0425	PATHOLOGY OF HEARING	0009J	0 2	34	G	15	*	*	1	*	12	14	2
0427	CLINICAL PRACTICE 3	0009J	0 3	27	G	17	*	*	2	*	17	30	13
0429	ADVANCED AUDIOLOGY	0009J	0 3	27	G	7	*	*	2	*	9	12	3
0450	RESEARCH SPEECH	0009J	0 0	12	G	10	*	*	1	*	4	9	5
0462	THEOR DRAMAT PROD 1	0009J	0 3	39	G	15	*	*	1	*	13	14	1
0465	DEV AMER THEATRE	0009J	0 3	45	G	15	*	*	1	*	15	15	0
0486	SEM THEO RHET & CRIT	0009J	0 3	24	G	8	*	*	1	*	8	8	0
0490	RESEARCH SPEECH	0009J	0 0	80	G	35	*	*	1	*	32	35	0
	COURSE-TOTAL		16								234	259	21
	PROGRAM-TOTALS		66								3,513	3,546	45
	PROGRAM-AREA-TOTALS		66								3,513	3,546	45
	INST-TOTALS		1,979	307,689							101,451	94,291	3,950-

MISSOURI DEPARTMENT OF HIGHER EDUCATION  
 COURSES BY PROGRAM AREA & PRG

02/10/76  
 PAGE NO. 48

Appendix C-1b

FORM-74-B SUMMARY-COURSE VACANCIES BY PROGRAM AREA  
Appendix C-2a  
FALL - 74

COURSE NO.	COURSE TITLE	ENTERING STUDENTS	LOWER DIV.	UPPER DIV.
PROGRAM AREA * 0100 AGRICULTURE AND NATURAL RESOUR				
0012	ANIMAL SCIENCE	271-		
0030	PLANT SCIENCE	7-		
0001	DAIRY HUSBANDRY	0		
0010	LANDSCAPE APPREC	7-		
0020	HOME GRDS & GARDENS	1-		
0060	FLOWER ARRANGING	0		
0030	FOOD SCIENCE & NUTRI	57		
0001	FRST FISH & WDLF OR	16		
0060	ECOLOGY WILDLF & MAN	0		
	PROGRAM TOTALS	213-	75-	106
PROGRAM AREA * 0300 AREA STUDIES				
0001	ELEM HINDI URDU I	1-		
	PROGRAM TOTALS	1-	2	1
PROGRAM AREA * 0400 BIOLOGICAL SCIENCES				
0001	GENERAL BIOL LECT	628-		
0002	GENERAL BIOLOGY LAB	682		
	PROGRAM TOTALS	54	120-	210-
PROGRAM AREA * 0500 BUSINESS AND MANAGEMENT				
	PROGRAM TOTALS	0	409-	918-
PROGRAM AREA * 0600 COMMUNICATIONS				
	PROGRAM TOTALS	0	0	1,658-
PROGRAM AREA * 0700 COMPUTER AND INFORMATION SCIEN				
	PROGRAM TOTALS	0	15-	3
PROGRAM AREA * 0800 EDUCATION GENERAL				
0075S	PERSPECTIVES IN EDUC	296-		
0050L	FRESHMAN RDGS SP ED	1-		
0051L	FRESHMAN PRACT SP ED	92		
0001	PE-WATER SAFETY INST	91		
0020H	INTRO PHYS EDUC	41-		
0050H	ACT PROF TRAMPOLINE	140-		
0056	GAMES LOW ORGANIZA	5-		
0058	RED CR FIRST AID	26-		
0065H	ELEMENTS HLTH EDUC	233-		
	PROGRAM TOTALS	559-	161	1,501
PROGRAM AREA * 0900 ENGINEERING				
0005	DGTL CMPTR COMPUTA	30-		
0001	FARM POWER	14-		
0020	WELDING	0		
0020	ENGR DRAWING	8-		
	PROGRAM TOTALS	52-	187-	318
PROGRAM AREA * 1000 FINE AND APPLIED ARTS				
0002	INTRODUCTION TO ART	0		
0003	APPRECIATION OF ART	117		
0005	ELEMENTARY DRAWING	9-		
0055	ARTCRAFT FUNDAMENTAL	4-		
0010	PIANO CLASS	15		
0050	SPECIAL PIANO	UNK		

FORM-74-B SUMMARY-COURSE VACANCIES BY PROGRAM AREA  
FALL - 74

COURSE NO.	COURSE TITLE	ENTERING STUDENTS	LOWER DIV.	UPPER DIV.
1.	TOTAL UNDERGRAD DEGREES AND			
2.	TOTAL COURSE VACANCIES	3,496-	1,474-	326-
3.	COURSE MIX	SCHEDULE		
4.	COURSES AVAIL FOR ENROLLMENT			SEE-PRQG
5.	NUMBER OF COURSES PER STUD.	5	5	5
6.	NUMBER OF ADD/STU. BY LEVEL	FORM-74	294-	FORM-74

★ TABLE A ★

SUMMARY-COURSE VACANCIES-ENTERING STUDENTS BY PROGRAM AREA

0100	AGRICULTURE AND NATURAL RESOUR	213-
0200	ARCHITECTURE AND ENVIRONMENTAL	0
0300	AREA STUDIES	1-
0400	BIOLOGICAL SCIENCES	54
0500	BUSINESS AND MANAGEMENT	0
0600	COMMUNICATIONS	0
0700	COMPUTER AND INFORMATION SCIE	0
0800	EDUCATION GENERAL (NON ACTIVITIES)	559-
0900	ENGINEERING	52-
1000	FINE AND APPLIED ARTS (NON APPLIED)	119 104
1100	FOREIGN LANGUAGES	154-
1200	HEALTH PROFESSIONS	5
1300	HOME ECONOMICS	55
1400	LAW	0
1500	LETTERS (COMPOSITION	401-302
1600	LIBRARY SCIENCE	0
1700	MATHEMATICS	514-
1800	MILITARY SCIENCES	8
1900	PHYSICAL SCIENCES	134-
2000	PSYCHOLOGY	363-
2100	PUBLIC AFFAIRS AND SERVICES	0
2200	SOCIAL SCIENCES	1,294-
2300	THEOLOGY	0
2400	INDUSTRIAL ARTS VOC & TEC ED	0
4900	INTERDISCIPLINARY STUDIES	52-
5000	BUSINESS AND COMMERCE TECHNOL	0
5100	DATA PROCESSING TECHNOLOGIES	0
5200	HEALTH SERVICES AND PARAMEDICA	0
5300	MECHANICAL AND ENGINEERING TEC	0
5400	NATURAL SCIENCE TECHNOLOGIES	0
5500	PUBLIC SERVICE RELATED TECHNOL	0
5600	CONTINUING EDUCATION	0
9900	ERROR	0
	TOTAL	3,496-

NUMBER ADDITIONAL ENTERING STUDENTS BY PROGRAM VACANCIES 0

NUMBER ADDITIONAL ENTERING STUDENTS BY PROGRAM FLEXIBILITY 0

TOTAL ADDITIONAL ENTERING STUDENTS 0